

UNDER CONSTRUCTION

Shower Strike Project Ideas

Possible Driving Questions:

Can we make a difference? What can our school and community do to make a difference? And the kids in Iowa want to include kids from all over the world to make a difference in the lives of others!

Is water essential? or Why is water vital to life? or Why is water important? (People all over the United States participate in Shower Strike each year, but Iowa is the first state organizing its students to fund an entire water system that will impact thousands of lives.)

Have students write and/or speak about their responses to the driving questions throughout the unit/multi-day lesson.

Let students research why water is important by providing them with several books and have students read and record important information in a graphic organizer.

A possible product or performance might be something connected to math that also involves the literacy as students connect their individual actions to the overall question can we, can I, make a difference? If students use the the mathematical practice, Reason abstractly and quantitatively might they be able to show their individual effort in proportion to the class and other schools in the Iowa. In second grade they would be connecting to the concepts of Measurement and Data in the Core

- Work with time and money.
- Represent and interpret data.

A product could be a graph which is in grade 2 math under present and interpret data (DOK 2) and a performance explaining how they made difference as an individual and as a class.

The literacy connection would including students reading about the importance of water and the idea of interdependence including articles or books about the areas in Africa that we are talking about not having water. They would do some more research and then put together some type of presentation or product to share with others. This could help people decide to contribute to the cause or just become more informed about the situation.