

SOCIAL STUDIES COMPETENCY STATEMENTS & LEARNING TARGETS

Civics & Government: Students will demonstrate an understanding of the nature of governments, the fundamental ideals of government of the United States, the rights and responsibilities of citizenship, and the ability to apply their knowledge of local, state, and national government through the political process and citizen involvement.

Learning Targets

K-2

Students understand their role as a citizen both locally and globally, the purpose and responsibility of government, and how culture and countries interact.

3-4

Student understand how the government makes decisions and addresses the needs of its citizens, how the branches of government interact within our country, and how other governments across the world may be run differently.

5-6

Student understands the core ideals and principles of American government, apply criteria for evaluating the effectiveness and fairness of rules and laws, describe ways countries interact with one another, and how conflict between countries or people may arise.

Economics: Students will analyze the roles of individuals, institutions, and governments in economic systems.

Learning Targets

K-2

Student can identify the roles of people in an economy, the difference between needs and wants, and how money and resources are exchanged within an economic system.

3-4

Student can identify the factors of production and the flow of a market economy, how the economy is impacted by supply and demand, how resources are traded and shared between countries.

5-6

Student can recognize their role in product markets, determine opportunity cost of decisions, and how shortage and surplus affect the price and availability of goods and services.

Geography: Students will analyze the physical, human, environmental geography of NH, US, and the world to evaluate the interdependent relationships and changes facing human systems in the past, present, and future.

Learning Targets

K-2

I can identify the characteristics and purpose of maps, the physical features of the Earth, and how geography can impact how people live.

3-4

I can use geographic tools to locate features, compare and analyze different maps and images, recognize the components of ecosystems and how humans interact with the systems, and describe the role of natural resources in daily life.

5-6

I can apply the concepts of geographical representations, make use of patterns in the physical environment and how human modification has impacted physical environments and communities.

History: Students will interpret how the past influences the present and shapes the future, contributing to continuity and change.

Learning Targets

K-2

I understand that the world is connected, and how diversity and culture have impacted the arts in our nation. I can recognize important national symbols and celebrations.

3-4

I can describe the interconnectedness of the world through the past, present, and future and how culture, art, and technological advancements can provide valuable information about particular time periods or relationships between societies.

5-6

I can understand how westward movement, interactions with other societies, religions and the arts have impacted American life. I can trace improvements in communication, and understand how societies have educated their members contributing to both continuity and change.