

Washakie County School District #1

School Re-entry & Recovery Plan - APPROVED

Per Governor Gordon's orders and in coordination with local public health department Washakie County School District #1 is working with the local school board and has begun preparations for the reopening of schools. The information provided can be followed for summer learning programs, the 2020-21 school year, and the Worland Youth Learning Center.

As we approach the opening of our buildings and welcoming students back, the schools will be required to take safety precautions to ensure the health of their students, staff, and Worland community.

Plans for the re-entry of students follow the district's Amended Adapted Learning Plan, current CDC guidelines, and other safety measures to reduce spread of COVID-19.

Note 1: Every effort is being made to ensure this plan is up to date with current CDC and Wyoming and Washakie County Health Officers. Thus, content is changed as new guidance comes in.

Note 2: A Quick View Summary document is posted [here](#) in a simplified format that is easier to read.

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I. COVID-19 Glossary of Terms

[COVID-19 Glossary of Terms](#) ← click link to view

II. Three Phases - Tiers Defined:

As the school begins to reopen, the district will monitor the progression through three distinct phases. In the event we have a positive COVID-19, which is probable, we do not anticipate closing school(s) unless the number(s) of positive COVID-19 tests and/or isolated/quarantined staff renders closing school(s) the only option. Rather, we will disinfect, quarantine affected students/staff and continue with school. All school closure decisions will be made in conjunction with county or state health officials, or by Governor's order.

The three progressive phases are the following:

- **Phase 1 ([WDE Tier I](#)):** Full capacity but limiting activities to allow for continued social distancing. Students and staff return to school with social distancing and mask rules in place. The CDC and Governor orders that are in place on August 18 will dictate our school schedule. The plan may include some students staying at home and attending school through [Washakie #1 Online](#). During Phase I we anticipate all activities will be conducted in accordance with WHSAA guidelines.

[WDE Tier I](#) - In-person classes and activities, as appropriate. Minimal adapted learning on a limited, as-needed basis. Most students in school at the same time under the provisions of current health orders. Social distancing and face coverings to the greatest extent possible. Buildings open to all students.

- **Phase 2 ([WDE Hybrid Tier II](#)):** Working under the district's Amended Adaptive Learning Plan (AALP), with a limited number of special populations of students present in school building to no more than 50 persons to a confined space following the six feet social distancing guidelines to the extent possible/feasible.

[WDE Hybrid - Tier II](#) - Combination of in-person and adapted learning is required due to local or state health directives. Social distancing and face coverings to the greatest extent possible for those attending in person. Buildings open to some students.

- **Phase 3 ([WDE Closed Tier III](#)):** If CDC and Governor orders close schools we will follow our AALP with some special populations (i.e. IEP students) being served on/off site reviewed on a case by case basis.

[WDE Closed - Tier III](#) - School buildings closed to students due to local or state health directives or orders. School districts will follow provisions in the approved adapted learning plan. Buildings not open to students.

In all phases the district will monitor staff and students for any signs of COVID-19 symptoms and will stay in constant contact with the County Health Officer for continued updates on community re-emergence indicators.

Decision Tree. Administrators will consult the CDC School Decision Tree frequently to ensure reopening decisions are in line with CDC Guidelines. [Decision Tree](#)

III. Communications Plan

COVID-19 has created intense stress for all stakeholders. The district has worked to ensure that plans are available to the public via the home page of the district website at www.wsh1.k12.wy.us. Plans are updated regularly in line with current Governor and Superintendent of Public Instruction orders, state and local Public Health Officers, and CDC Recommendations. As COVID-19 conditions change, the need for stakeholder communication is essential. Washakie #1 follows established communication procedures (see links below).

In an effort to actively and authentically engage parents and caregivers in the district's plans for re-entry and in a sincere effort to establish and build trust, district and building administrators maintain open communication with all stakeholders. Plans for re-entry were written - and continue to be edited - in coordination with our local Board of Trustees, Wyoming Department of Education, Wyoming Superintendents Association, Wyoming Activities Association, District Administrators and Directors, a survey of parent focus groups from each school, local teacher focus groups including teachers from elementary, middle and high school, and the District's Guiding Coalition team which is made up of members from each school building.

Re-entry plans have been an agenda item at public Board of Trustee meetings since March 23, 2020. When restrictions required, Board meetings were made publicly available via Zoom. When restrictions lifted, Board meetings were moved to the Middle School Auditorium with social distancing protocols in place. As restrictions continued to be lifted, meetings returned to Central Office with social distancing and masks. In addition, the foyer has been opened up to allow for patrons to participate/view the meeting while separated from other attendees via a glass window/divider.

In addition, a local "District Town Hall" meeting is scheduled for Thursday, August 6, 2020 where a panel of trustees, administrators, and teachers will present re-entry plans and respond to questions from parent and community stakeholders. A follow up Zoom session will be held the week of August 10, 2020

Links to District Plans/Procedures:

- [Communications Plan/Procedures](#)
- [Communications Tree](#)
- [Communications Procedures](#)

Plans are posted to the front page of the district website: www.wsh1.k12.wy.us

District officials welcome questions, comments, and suggestions from all stakeholders. A [Frequently Asked Questions document](#) is posted online that is updated when new questions arise.

III. Safety and Wellness Guidance - Students and Staff Re-entry (Administrative Team)

As the school begins to reopen, the district will monitor the progression through three distinct phases. In the event we have a positive COVID-19, which is probable, we do not anticipate closing school(s) unless the number(s) of positive COVID-19 tests and/or isolated/quarantined staff renders closing school(s) the only option. Rather, we will disinfect, quarantine affected students/staff and continue with school. All school closure decisions will be made in conjunction with county or state health officials, or by Governor's order.

General Guidance when Schools are Open

- Designated Isolation Rooms, separate from the Nurse's Offices, will be available in all buildings.

- Upon entering the building, students will wash their hands and/or use hand sanitizer. Sanitizing stations will be available at all entrances, in classrooms, and strategically placed in hallways.
- Masks will be provided to all staff and students.
- Masks will be washed/sanitized nightly by building custodial staff. Masks will be worn when social distancing is not possible/practicable.
- Classroom seating arrangements should accommodate social distancing protocol as practicable. Masks will be worn when social distancing is not possible/practicable.
- Masks will not be required during PE activities.
- Plexiglass barriers are being built and will be strategically placed in each building.
- Cleaning/sanitizing will be done regularly using district approved materials. Custodial staff will follow public health recommendations regarding cleaning of facilities.
- When practicable, classes will meet outside (PE, Band, etc.)
- In general, students will not share equipment. In the event this is not possible, equipment will be cleaned after each use.
- Schools will provide school supplies for any student upon request. Supplies will not be shared, and will be kept at school

Students in the Buildings:

- Principals will determine entrance/exits to and from school buildings limiting the number of entrances/exits for each group of students to maximize social distancing protocol.
- Parents should screen their children daily for symptoms of COVID-19 before sending them to school using the [COVID-19 School/Parent Health Monitoring Form](#).
- If your child has a fever of 100.4 they should stay home.
- All students exhibiting symptoms should stay home.
- Any student reporting an illness and/or exhibiting symptoms will be sent home and will follow CDC and state/local health officer guidelines for returning to school/work. Symptomatic students awaiting pickup by parents/guardians/caregivers will be isolated and asked to wear masks.

Staff

- When students are in the building, staff are expected to work onsite.
 - All staff trained on health protocols
 - Staff will maintain social distancing protocols
- Staff will be continually monitored for symptoms of coronavirus. Staff will be instructed to remain home if they exhibit symptoms.
- Staff who develop symptoms at work will be isolated and asked to wear masks as they leave the building.
- All Staff will adhere to current health department guidelines in regard to social distancing, wearing masks, and other PPE dependent upon their position.
- Staff who are sent home will follow CDC and state/local health officer guidelines for returning to school/work.

Transitions

- Principals will work with local health officers to develop hallway transition plans in each building.
- Principals will ensure staff and students adhere to local health officer guidelines regarding hand washing/sanitizing, social distancing, wearing masks, and using building facilities.
- Sanitizing stations will be available at all entrances, in classrooms, and strategically placed in hallways.

Medically Fragile and/or Immune Compromised: When students are in the building, staff are expected to work onsite. Staff who are medically unable to work onsite will meet with Human Resource Director, Charlie Cauffman, regarding leave options.

Known Exposure: If/when staff/students are directly exposed to a known COVID-19 case, they will report this immediately to their building principal and to the Central Office. Staff/students exposed to a known COVID-19 case will self-quarantine and test as recommended by the County Health Officer or a State Epidemiologist. If they test negative, they will quarantine per the County Health Officer recommendation from the last contact with the known COVID-19 case after which they may return to school. If the County Health Officer quarantines a staff member they may be allowed to provide educational services from home.

If a student or staff member has COVID-19 we will determine the exposure to others in the school community in consultation with the County Health Officer. The district will bring in the COVID-19 disinfectant team to clean touch surfaces. School closures decisions will occur in consultation with the County Health Officer. Implement [COVID-19 School/Parent Health Monitoring Form](#)

V. Physical, Structural, Transportation, Food Service – Charlie Cauffman, Wes Baumstark, Aaron Newell, Heather Trautvein

Facilities:

- ☐ Signage will be in place inside school buildings to remind people of new protocols related to COVID-19.

Screening:

- ☐ Parents or caregivers will be strongly encouraged to monitor their children for signs of infectious illness every day. This form is recommended as a guide for parents: [COVID-19 School/Parent Health Monitoring Form](#)
- ☐ Students who are sick should not attend school in-person. Rather, they can connect via Canvas and Zoom for Homebound and/or Remote Instruction on a short-term basis to accommodate COVID-19 Isolation orders or Quarantine orders from a verified exposure.
- ☐ Building administrators, with input from the Nurse, will ensure protocols are in place to deal with coronavirus symptoms identified during the school day.
- ☐ Guests must be pre approved by building principals and must follow screening procedures.

Disinfecting:

- ☐ Prepare classrooms, common spaces, and buses by wiping down surfaces with disinfectant cleaners.
- ☐ Provide hand sanitizer and/or hand washing/sanitizing stations in all areas.
- ☐ Expand school cleaning routines by maintenance staff.
- ☐ Disinfect all work areas, counters, restrooms, doorknobs, and stair railings several times daily; use other staff to assist. Clean all hallways, common areas, and the outside of lockers daily to a level of sanitation prescribed by the CDC. Cleaning and sanitizing protocol will meet or exceed federal and state guidance.
- ☐ Air conditioning system filters should be cleaned and changed.
- ☐ The school should be thoroughly ventilated and cleaned.
- ☐ Cleaning of the buses after each bus route.

Disinfecting in the Event of a Known Positive

- ☐ Enhanced cleaning/disinfecting procedures will be implemented upon notification of a known positive case of COVID-19 and under the recommendations of local health officers.

Isolation Area:

- ☐ Prepare an isolation area within the school building, supply an isolation area with personal protective equipment.

Social Distancing:

- ☐ Signage will be in place inside school buildings to remind people of social distancing protocols.
- ☐ Utilize social distance spacing strategies to decrease contact with students who may be infected but not exhibiting symptoms, until school returns to normal operations.
- ☐ Inspect all school cafeterias and buildings. Reorganize space to allow for social distancing measures as practicable.
- ☐ Establish social-distancing protocol of at least six feet. Wear masks when social distancing cannot be maintained.
- ☐ Rearrange desks to maximize space between students.
- ☐ Hold activities such as music, art, and PE outside or in larger spaces limiting the number of persons in a confined space to current Governor's orders (currently 50).
- ☐ Reduce traffic in hallways by alternating when classes are released, utilizing "one way" hallway traffic, etc. depending on the building.

Face-Coverings:

- ☐ Signage will be in place inside school buildings to remind people that when social distancing is not possible that masks must be worn.
- ☐ Staff shall wear masks when social distancing is not possible.
- ☐ Students shall wear masks when social distancing is not possible.

Transportation:

- ☐ Transportation during the COVID-19 pandemic will be significantly different from the past. Parents on bus routes will be contacted regarding new routes and procedures.
- ☐ Arrival and departure times will be staggered to accommodate social distancing and food service (breakfast).
- ☐ In the event of a school closure, buses will not run.
- ☐ Parents should screen children daily for symptoms of COVID-19 before sending them to school. Implement [COVID-19 School/Parent Health Monitoring Form](#).
- ☐ Reduce bus loads to allow for one student/family per seat.
- ☐ Wear masks to the greatest extent possible and when social distancing is not possible.
- ☐ Display signage to inform students and parents of requirements and protocols.
- ☐ Transportation Director will work with drivers to designate an isolation area in the event a student is visibly ill.
- ☐ Wipe down surfaces with disinfectant cleaners after each run.
- ☐ Parents are encouraged to provide transportation to and from school if possible.
- ☐ In the event of a state or local school closure, the district will operate under the district's approved adapted learning plan.

Food Services:

- ☐ Meals and meal times will be adjusted to accommodate social distancing, use of face coverings, and appropriate hygiene measures.

- ☐ Buffets and self-serve options will be eliminated.
- ☐ Kitchens and lunch rooms will be cleaned/sanitized using district approved supplies/materials and will meet or exceed USDA, state health department, and federal food service guidelines.
- ☐ In the event of a state or local school closure, the district will operate under the district's approved adapted learning plan.

VI. Business and Finance (including Federal) – Charlie Cauffman, Jody Rakness, Nicole Hellyer

CARES and GEERS funds are available to support needs identified from the COVID-19 pandemic. If supplies or materials are needed, please requisition these through your building principal. The District anticipates further funding will be allocated soon.

VII. Academic Programming (including technology) – Jody Rakness, Wade Sanford, Aaron Abel, Ryan Clark, Bruce Miller, Brian Gunderson, Brittany Miller, Kim Sanford, Cheryl Cherava, Jennifer Simmons,

Instruction - In General . . .

- **Tier I**
 - On-site student learning will be implemented in accordance with state or local public health directives or orders.
 - Teachers will provide high quality standards-based instruction for all students.
 - Teachers will deploy guaranteed curriculum inclusive of prioritized Wyoming Content and Performance Standards via Canvas, Zoom, and Chromebooks.
 - Students will be issued Chromebooks under a 1:1 policy.
 - Teachers will use the district's LMS and Zoom to post live and online lectures, daily classwork, daily homework assignments - every day - to accommodate students who are sent home due to illness and/or quarantine under Homebound Instruction and/or Remote Instruction protocols on a short-term basis to accommodate COVID-19 Isolation orders or Quarantine orders from a verified exposure.
 - Teachers will establish and communicate "office hours."
 - **First Weeks of School**
 - Schools will focus on strategies for successful learning in preparation for Tier II hybrid instructional model or Tier III school closure.
 - Teachers will be prepared to fluidly move instruction to a hybrid Tier II schedule or online in the event of a Tier III state or local school closure due to a coronavirus outbreak in line with the district's approved adapted learning plan.
 - School teams will reach out on a regular basis to foster positive relationships with individual students
 - Teachers will follow Individualized Education Plans for students with disabilities, Individualized English Learner Plans for English Learners, and Individualized and/or Group Reading Plans for struggling readers in grades K-3.
 - **Concurrent Enrollment Courses**
 - Teachers of Concurrent Enrollment courses will establish contingency plans to ensure higher education standards for course completion and content are met.

- Teachers will be prepared to fluidly move instruction to a hybrid Tier II schedule or online in the event of a Tier III state or local school closure due to a coronavirus outbreak in line with the district's approved adapted learning plan.
 - Teachers will use the district's LMS and Zoom to post live and online lectures, daily classwork, daily homework assignments.
 - Contingency plans will identify:
 - Procedures for moving to a distance-learning model in the event of a Tier III closure, required course content, alternative grading system as necessary, attendance policy, and timeline for course completion.
- **Dual Enrollment Courses**
 - Students enrolled in Dual Enrollment courses are required to follow college policies rather than K-12 policies. Teachers will communicate this information to students and advise them to follow guidance from their community college instructor if course delivery methods change due to COVID-19 conditions.
- **Washakie #1 Online** is the district's WDE approved virtual education program.
 - District assigned mentors/learning coaches will maintain communication with Washakie #1 Online students and parents.
 - All courses are fully aligned to Wyoming Standards and have been approved by WDE.
 - All teachers are Wyoming certified and receive seven hours (annually) of PTSB approved professional development related specifically to virtual education instruction.
 - Attendance is tracked weekly through virtual education participation metrics.
 - Washakie #1 Online requires a long-term commitment from families. It should not be considered a short-term, stop-gap measure for families opting to self-quarantine should COVID-19 numbers start to go up.
- **Tier II**
 - In Tier II a combination of on-site and adapted learning will be required due to local or state health directives.
 - Teachers will provide high quality standards-based instruction for all students.
 - On-site students and staff will employ social distancing and face coverings to the greatest extent possible.
 - Off-site students will connect to live instruction via Canvas and Zoom under Remote Education protocol.
 - Teachers will instruct students face-to-face while simultaneously instructing remote students.
 - Attendance will be traced twice a day (elementary) or by class period (middle/high school).
 - Teachers will use the district's LMS and Zoom to post live and online lectures, daily classwork, daily homework assignments - every day - to accommodate students who are sent home due to illness and/or quarantine under Homebound Instruction and/or Remote Instruction protocols.
 - Specially designed instruction and related services will be provided to students on an Individual Education Plan, English Learner Plan, or Individual or Group Reading Plan. Parents will be notified of all changes to specially designed instruction or related service delivery.
 - Teachers will establish "office hours" protocol.

- **First Weeks of School**
 - Schools will focus on strategies for successful learning in preparation for Tier II hybrid instructional model or Tier III school closure.
 - Teachers will be prepared to fluidly move instruction to a hybrid Tier II schedule or online in the event of a Tier III state or local school closure due to a coronavirus outbreak in line with the district's approved adapted learning plan.
 - School teams will reach out on a regular basis to foster positive relationships with individual students
- **Concurrent Enrollment Courses**
 - Teachers of Concurrent Enrollment courses will establish contingency plans to ensure higher education standards for course completion and content are met.
 - Teachers will be prepared to fluidly move instruction to a hybrid Tier II schedule or online in the event of a Tier III state or local school closure due to a coronavirus outbreak in line with the district's approved adapted learning plan.
 - Teachers will use the district's LMS and Zoom to post live and online lectures, daily classwork, daily homework assignments.
 - Contingency plans will identify:
 - Procedures for moving to a distance-learning model in the event of a Tier III closure, required course content, alternative grading system as necessary, attendance policy, and timeline for course completion.
- **Dual Enrollment Courses**
 - Students enrolled in Dual Enrollment courses are required to follow college policies rather than K-12 policies. Teachers will communicate this information to students and advise them to follow guidance from their community college instructor if course delivery methods change due to COVID-19 conditions.
- **Washakie #1 Online** students will continue uninterrupted under virtual instruction protocols. District assigned mentors/learning coaches will maintain communication with Washakie #1 Online students and parents.
 - Note: Washakie #1 Online is the district's WDE approved virtual education program.
 - All courses are fully aligned to Wyoming Standards and have been approved by WDE.
 - All teachers are Wyoming certified and receive seven hours (annually) of PTSB approved professional development related specifically to virtual education instruction.
 - Attendance is tracked weekly through virtual education participation metrics.
- **Tier III**
 - In Tier III district schools will be closed due to Governor's orders or state/local public health directives. All schools will be working under the Amended Adaptive Learning Plan.
 - Teachers will provide high quality standards-based instruction for all students with a prioritized focus on essential/priority standards.
 - Students will connect to live and/or recorded instruction via Canvas and Zoom.
 - Teachers will use the district's LMS and Zoom to host live and online lectures, daily classwork, daily homework assignments.
 - Specially designed instruction and related services will be provided to students on an Individual Education Plan, English Learner Plan, or Individual or Group Reading Plan.

Parents will be notified of all changes to specially designed instruction or related service delivery.

- As appropriate, students will be transitioned to Washakie #1 Online, the district's virtual education program for students who do not meet homebound instruction.
- Washakie #1 Online students will continue uninterrupted under Virtual Instruction protocols. District assigned mentors/learning coaches will maintain communication with Washakie #1 Online students and parents.
 - Washakie #1 Online is the district's WDE approved virtual education program.
 - All courses are fully aligned to Wyoming Standards and have been approved by WDE.
 - All teachers are Wyoming certified and receive seven hours (annually) of PTSB approved professional development related specifically to virtual education instruction.
 - Attendance is tracked weekly through virtual education participation metrics.

Connectivity - Tier I, II, and III

- All students, K-12 will be issued a district managed Chromebook for use in all phases.
- The district surveyed and connected with each family during the Spring of 2020 to ensure Internet access. Families who did not have Internet access were assisted by the school district.
- For the Fall of 2020, families will again be contacted regarding Internet service. Families who do not have Internet in their homes will again be assisted by the school district. Local solutions include providing families personal WiFi Hotspots, Internet Jet Packs, and when service is not possible by other means, the district can assist with satellite providers such as HughesNet when cellular and direct line Internet is not available.
- Families should contact Charlie Cauffman at the district office for Internet assistance.
- Hard copy materials can and will be provided when all means for Internet access have been exhausted or immediately upon parent request.

Universal Screening - Tier I, II, and III

- Teachers will implement universal screening procedures and common formative assessments to identify student learning needs. Standards Report Cards from the previous school year may be helpful to teachers as they assess student learning needs. Screening and assessment results along with Standards Proficiency Reports will be used to inform instruction for all students.
- Teachers will follow Individualized Education Plans for students with disabilities, Individualized English Learner Plans for English Learners, and Individualized and/or Group Reading Plans for struggling readers in grades K-3.
- Washakie #1 Online teachers will utilize universal screening procedures in coordination with parents. Students may be asked to come on site on a scheduled face-to-face basis.

Parent Communication - Tier I, II, and III

- Schools will maintain communications with/notify parents of all changes to specially designed instruction or related service delivery.
- Curriculum Director will review home-school statutes with parents who choose to home-school students.
- Homebound students will connect with their teacher/classes using Canvas and Zoom in order to continue learning while at home. Under homebound instruction, teachers must be in their classroom instructing face-to-face students while simultaneously instructing remote students. Attendance will be tracked twice a day (elementary) or class period (middle/secondary).

Washakie #1 Online - Tier I, II, and III

- Washakie #1 Online is the district's WDE approved virtual education program.
 - All courses are fully aligned to Wyoming Standards and have been approved by WDE.
 - All teachers are Wyoming certified and receive seven hours (annually) of PTSB approved professional development related specifically to virtual education instruction.
 - Attendance is tracked weekly through virtual education participation metrics.
- Virtual Education Teachers and/or district assigned learning coaches (mentors) with Washakie #1 Online will establish and maintain regular communication with students and/or parents in all virtual education courses depending on grade level.

Preparations - Accommodations for Students, Teachers, and Staff in At-Risk Groups

- When students are onsite, teachers will be onsite.
- As schools reopen, social distancing protocols will be in place, consideration will be given to those students, teachers, staff and individuals who fall into the at-risk category because of age or other health risks. Staff who are at-risk will meet with the Business Manager regarding available and appropriate leave.

Health Instruction

- Teachers will instruct students in hand washing, hand sanitizing, and other symptoms checks.

Training: Canvas and Chromebooks

- Train staff and students from Day 1 to use Canvas and Chromebooks within the classroom on a daily basis in order to fluidly move from brick and mortar to online instruction as the need arises.
- Training parents to access, login, and use Canvas and Chromebooks.

Technology Access to Support Remote Learning as Necessary

- Teachers will instruct students in the use of Chromebooks and how to access content curricula in Canvas. This will be a daily procedural piece. The importance of fluidly transitioning from brick and mortar to online instruction is critical.
- The district will deploy Canvas as the official district curriculum based LMS (Canvas fully integrates with all Google documents and/or all Microsoft Office 365 documents)
- Ensure 1:1 technology to ensure students do not share devices.
- Ensure Internet access is available to all students.
- A Technology Support link is available on the district website for students and parents.

Curriculum Expectations:

- Teachers will connect with students daily either in person or via Zoom.
- Teachers will deploy a guaranteed curriculum fully inclusive of prioritized Wyoming Content and Performance Standards.

VIII. Activities Programming – Aaron Abel

In General . . .

- School districts will follow the guidance provided by the Wyoming High School Activities Association available at www.whsaa.org

Please see the updated Smart Start Guidelines and Sport Considerations below. (Click links below)

- [WHSAA SMART START SPORTS AND ACTIVITIES GUIDELINES - 3/17/2021 \(PDF\)](#)
- [GOLF - 3/17/2021 \(PDF\)](#)

- [OUTDOOR TRACK AND FIELD - 3/17/2021 \(PDF\)](#)
- [SOCCER - 3/17/2021 \(PDF\)](#)
- [SOFTBALL - 3/17/2021 \(PDF\)](#)
- [TENNIS - 3/17/2021 \(PDF\)](#)

IX. On Site Coronavirus Outbreak - David Nicholas, Charlie Cauffman, Jody Rakness, Gina Miller, Amanda Heinemeyer, Dr. Amber Moss

In the event of an onsite coronavirus outbreak, schools will work with state and local health officers on contact tracing, quarantine orders, and cleaning and sanitizing buildings. Schools will be fully prepared to transition immediately to online instruction this fall in the event of a coronavirus outbreak.

Note: Local Health Officers anticipate new guidance coming regarding confirmed positives - this section will be adjusted as necessary to ensure the district is in alignment with current guidance.

Positive Case Communication to the School by County Health:

Any unconfirmed reported cases to a school or the school district will need to be confirmed through county health before action steps will be taken. In most cases like this, county health would have notified staff or families of the need for self-quarantine.

1. School will assist county health with contact tracing.
2. Washakie County School District #1 will enforce county health recommendations for confirmed positive cases. This will likely include isolation/quarantine measures as recommended by county health.
3. Parents will be notified as deemed necessary in coordination with county health.
4. Heightened awareness and monitoring as well as additional cleaning will occur.
5. If deemed necessary, classrooms could be transitioned from Tier I (open with all students) to Tier II or III and our approved adapted learning plan depending on the situation. It may be necessary for the district or a school to temporarily move to remote/online instruction, move to an alternative location/classroom to allow for deep cleaning of an impacted classroom or the school. Classrooms could transition to a hybrid schedule in consultation with state and county health officials. These decisions will be made in collaboration with public and state health officials.
6. Staff and/or students will be allowed to return in consultation with state/county health.
7. Staff members will follow the same protocols as a student with exception of parent notification. Substitute teachers will be used to step in and support onsite learning.
8. As necessary, classes may be transitioned to online/remote education.

A Student is Exhibiting Flu-like/Covid-19 Like Symptoms:

Note: Testing, including Rapid Testing (30-60 minute turnaround time) is available locally.

1. Staff member reports students with COVID-19 symptoms.
2. Nurse will be notified.
3. Student is removed from the classroom, escorted to the office where his/her temperature will be taken. If a fever exists (100.4 degrees or higher) parents will be contacted and the student will be sent home.
 - a. Student will wait for parent in designated isolation area. They will be required to wear a mask.
 - b. When parent arrives, a school employee will get the student and bring them to the front of the building to limit potential exposure of students.

- c. Students will be asked to stay out of school for 24 hours after the last known fever without medication or until local health officer deem it appropriate to return.
- 4. If no fever exists, but the student is symptomatic, a consultation with the school district nurse will occur to determine next steps.
- 5. Other possible actions in line with recommendations from local health officers may include:
 - a. Masks will be worn. Consideration will be given for students with extenuating circumstances in line with accommodations written in IEPs.
 - b. Recommendation to visit doctor.
 - c. Student will return to class.