ENGLISH TEACHING DEPARTMENT
MISS FERNANDA MARTÍNEZ
MISS ANDREA ARRIAGA
7TH GRADES

"Life 25 Years Ago"- Writing Evaluation

Name: Date: June Mark: [redacted]

Ideal Score: 15 points Real Score: Grade: 7th grade A/B

Category/ Criteria	Exemplary (5)	Competent (3)	Needs Work (1)	Score
Structure	● The presentation has a concise and clearly stated focus that is relevant to the audience. ● The presentation is well-structured with a clear storyline. ● Ideas are arranged logically; they strongly support the presentation focus. ● Sections are well-connected with smooth transition.	● The presentation has a focus; but it is not concise or not clearly stated. ● The presentation is somewhat structured. ● Ideas are arranged logically; but the connection with the presentation focus is not very strong. ● Sections are connected.	● The presentation lacks a focus. ● The presentation is ill-structured. ● Ideas are presented without obvious order or logical connection. ● Transitions between sections are jumpy.	
Content	● Materials are coherently organized, demonstrating the presenter's mastery of the subject knowledge. ● All materials presented are relevant and lead naturally conclusion. ● Ideas are supported by evidence, with appropriate use of facts, examples, statistics and references.	● Content shows subject knowledge and depth; but sections may not show a strong coherence with the whole. ● The materials adequately support the conclusion/ recommendation. ● Ideas are sometimes supportedby information research.	● The content is fragmented; it fails to demonstrate the presenter's subject knowledge. ● The materials presented are not clearly linked to the conclusion/ recommendation. ● Ideas are stated without support or references.	
Use of media	● Visual aid is clear, relevant and well-designed. ● Creative effort is evident in making the presentation more captivating.	● Most visuals are clear and/or relevant. ● Traditional use of media, but effective and professional.	● Visuals are irrelevant, difficult to understand, or poorly designed. ● Ineffective use of media.	