



## GUIDE TO SPANISH LEVELS AT SIS

### HOW WE PLACE YOU:

You will select your Spanish course without the need for a placement test. During registration, it is recommended that you **self-identify your level using the guidelines provided in the course dropdown list**. Once the course begins, **Spanish school professors will evaluate your Spanish level during the initial days of class**. If they deem a class change necessary, they will notify the academic department, and these changes will be accommodated. If you feel uncomfortable with your assigned level you should speak directly with your professor during the add-drop period.

**Important: The number of classes and levels made available will depend on the number of students that register for courses.** We cannot guarantee a course that exactly fits your needs, although we will do our best to place you at a level that will benefit you the most.

### HOW CREDITS TRANSFER:

We follow the Spanish level system (A1, A2, B1, B2, C1, C2) for language learning. The equivalents of these courses can be found below, and the US course code used by our partner school Jacksonville University in the US.

Exact course levels can be difficult to transfer into the US system. For example, Spanish 201 in your home university may cover different topics than Spanish B1, or you may find that Spanish 101 and 102 at your home school add up to a A1 level in Spain, so you could place into A2 even after completing Spanish 102 at home. If you have any doubts, **you should share the syllabus for your course with your home school registrar and Spanish department to ensure that what is imported to your home transcript reflects the coursework.**

### IF YOU NEED A SPECIFIC LEVEL

If you need a specific course for credit, please let us know as early as possible. We always recommend you take the level you are placed into, but the decision is ultimately up to you and you can jump up to the level you need (if it is provided). We warn you that you may feel overwhelmed and may not pass the class.

### SELF IDENTIFYING YOUR LEVEL AT START OF A COURSE

A rough guideline of Spanish level needed to start a course:

- A1 Elementary Spanish Language and Culture (101) - True beginner, no knowledge
- A1.2 Elementary Spanish Language and Culture (101) - Beginner with some basic knowledge, some vocab such as greetings
- A2 Upper Elementary Spanish Language and Culture (102) - Prerequisite: Can produce simple sentences in present tense, ask and answer questions
- B1 Intermediate Spanish Language and Culture (201) - Prerequisite: Can describe personal experiences in the past tense, explain likes and dislikes
- B2 Upper Intermediate Spanish Language and Culture (202) - Prerequisite: Can give detailed accounts of past events, explain clear instructions to others
- C1 Advanced Spanish Language and Culture (301) - Prerequisite: Can understand and convey complex info, speak in detail about future events
- C2 Advanced Spanish Language and Culture (302+) - Prerequisite: Command of language close to that of a native speaker.
- Native Speaker A - Fluent spoken language, lacking experience in reading/writing
- Native Speaker B - Fluent spoken language, excellent level in reading and writing

Spanish Level	Transcript Equivalent from Jacksonville University	Description of Level (at entry)	Skill level that the student will have after completion of this course:
A1 Beginner A	101	100% Beginner	<ul style="list-style-type: none"> <li>• Simple information in oral and written form can be understood. Can communicate basic personal and work related expressions.</li> <li>• Produce simple sentences.</li> <li>• Ask and answer questions about him/herself, about others, and about things s/he has or needs.</li> <li>• Produce simple statements concerning his/her needs or usual subjects and to answer questions of this type when they are directed to him/her.</li> <li>• Use culturally appropriate non-verbal communication.</li> </ul>
A2 Beginner B	102	Beginner 2	<ul style="list-style-type: none"> <li>• All important written information can be understood and conveyed in oral and written form.</li> <li>• Use frequent polite structures, speak in short social exchanges, describe what s/he does at work or in his/her leisure time, arrange an appointment.</li> <li>• Ask for information in different situations (in shops, banks, travel agencies...).</li> <li>• Describe personal experiences in the past.</li> <li>• Describe objects and places.</li> <li>• Explain what s/he likes or prefers.</li> </ul>
B1 Intermedio A	201	Intermediate	<ul style="list-style-type: none"> <li>• All standard information in the work or academic world and daily communication can be absorbed, implemented and conveyed.</li> <li>• Tell detailed accounts that occurred in the past.</li> <li>• Understand the main ideas in semi-complex Spanish debates.</li> <li>• Justify an opinion in informal debate.</li> <li>• Ask for specific information, complain, ask for an explanation.</li> <li>• Give detailed instructions how to do something.</li> </ul>

B2 Intermedio B	202	Advanced Intermediate	<ul style="list-style-type: none"> <li>• Can understand and convey complex information. General language can be fully understood and can convey thoughts and ideas easily in presentations and discussions.</li> <li>• Tell detailed accounts of events that occurred in the past.</li> <li>• Speak in detail about future and possible future events.</li> <li>• Argue and communicate effectively in a speech.</li> <li>• Explain his/her point of view about current issues arguing all of the points and counterpoints.</li> </ul>
C1 Advanced A	301	Advanced	<ul style="list-style-type: none"> <li>• Command of language close to a native speaker. Able to make presentations, reports and clarifications in full detail.</li> <li>• Achieve a proper balance between fluency, correction and expression.</li> <li>• Advanced vocabulary. Can work with real oral and written texts that contain all the cultural aspects and accents within Spain and Hispanic America.</li> <li>• Writing skills in an extensive variety of typologies of texts including formal matters.</li> <li>• Can stimulate reflection about their own learning process.</li> </ul>
C2 Advanced B	302	Proficient	<ul style="list-style-type: none"> <li>• Fluency in the language. Command of language similar to a native speaker, able to navigate in the work world and everyday communication, can moderate and fully comprehend and summarize all language situations.</li> <li>• Advanced vocabulary, writing skills, speaking and reflection.</li> </ul>