

WORK PLAN (Jan-Apr 2019)

Course Name: B.A Prog HDFE

Semester: 4

Paper Code: 62204421

Paper Name: Principles and Perspectives on ECCE

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WEEK	DATES	TOPICS TO BE COVERED
1	1 st -7 th Jan	ECCE: Introduction, objectives and significance
2	8 th -14 th Jan	Philosophers in ECCE Planning and preparing activities on physical and motor
3	15 th – 21 st Jan	Developmental needs of children (0-8 years)
4	22 nd – 28 th Jan	ECCE: Policies, programmes, legislations: NPE 1986,
5	29 th Jan – 4 th Feb	RTE 2009 Planning and preparing activities on cognitive
6	5 th – 11 th Feb	ECCE Policy 2013 Planning and preparing activities on language
7	12 th -18 th Feb	Understanding different approaches to learning (activity based, play-way, child-centered, theme-based etc) Planning and preparing activities on socio emotional
8	19 th – 25 th Feb	Understanding different approaches to learning (activity based, play-way, child-centered, theme-based etc) Planning and preparing activities on creativity
9	26 th Feb- 4 th Mar	ECCE in global perspective, UNCRC 1989
10	5 th -11 th Mar	Approaches and Pedagogy of ECCE
11	12 th - 16 th Mar	Different kinds of Preschool curriculum Case study of Government/ Private Pre-School (3-6 yrs)
12	18 th - 23 rd Mar	Mid – Sem Break
13	25 th - 30 th Mar	Planning and executing pre school curriculum
14	1 st -6 th Apr	Organisation and Evaluation of ECCE Programme
15	8 th - 13 th Apr	Organisation and Evaluation of ECCE Programme
16	15 th -20 th Apr	Working with parents and community for continuity of home school interactions.
17	22 nd – 29 th Apr	Revision and discussion of important questions

Readings/Reference Texts:

Swaminathan, Mina (1998). The First Five Years: A Critical Perspective on Early Childhood Care and Education in India

World Bank (2004). Reaching out to the Child: An Integrated Approach to Child Development, New Delhi, Oxford University Press.

Swaminathan, M. and Daniel, P. (2000). Activity-based Developmentally Appropriate Curriculum for Young Children, Indian Association for Pre-school Education, Chennai.

UNESCO (2007). Strong Foundations: Early Childhood Care and Education. France: UNESCO