

**Вариант 1.ЗАДАНИЯ**  
**для проведения I этапа городского конкурса для учащихся 10-11 классов**  
**«100 баллов»**  
**2021/2022 учебный год**

**Часть А**

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

Four people (A1) ... in an accident involving three vehicles on the D-34 near Denver on Sunday. The wreck happened in heavy rain when a truck which (A2) ... wheat skidded on the wet road spilling its load across all the lanes. The police said that the truck driver (A3) ... (тозмосить) to avoid hitting a sheep which had run out into the road in front of him. The two other vehicles involved were driving too close behind to be able to stop in time. It was reported that the injured (A4) ... to the hospital immediately. Two of them have broken ribs and (A5) ... under observation. The two others (A6) ... for minor injuries and sent home.

**A1.**

- 1) were injured    2) have been injured    3) had been injured    4) injured    5) are injuring

**A2.**

- 1) was carried    2) has been carrying    3) was carrying    4) would carry    5) is carried

**A3.**

- 1) was braking    2) has braked    3) was braked    4) had braked    5) braked

**A4.**

- 1) were taking    2) had been taken    3) would be taken    4) took    5) had taken

**A5.**

- 1) would still    2) are still been    3) have still been    4) were still    5) are still  
be

**A6.**

- 1) will treat    2) were treated    3) are being treated    4) are treated    5) treated

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

Earlier this year I heard that my great-aunt had died. Apart (A7) ... seeing her a couple of times at my parents' house, I didn't really know her. So, you can imagine my surprise when I found (A8) ... she'd left me a cottage along with some money in her will.

When I saw the cottage, I just fell in love (A9) ... it. It's close to a beautiful little village and looks out on the sea. My great-aunt used it as a holiday home and I've decided to do the same. Unfortunately, it's been badly looked (A10) ... so I've had to spend most weekends this year sorting out the place.

**A7.**

- 1) of    2) on    3) with    4) from    5) -

**A8.**

- 1) out    2) over    3) off    4) in    5) -

**A9.**

- 1) at    2) with    3) for    4) in    5) to

**A10.**

- 1) out    2) for    3) at    4) up    5) after

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

(A11) Everybody would agree that zoos have ... well-deserved reputation for being useful institutions. In recent years, however, there has been ... great deal of opposition to them.

(A12) This is justified to ... certain extent because this is ... fact that zoos can exist either by depriving animals of their freedom or breeding them in unnatural captivity.

(A13) The opponents say that it's cruel. But at ... same time this can hardly be compared with killing animals in ... wild.

**A11.**

- 2) a, -    3) a, a    4) the, the    5) the, a  
1) a, the

**A12.**

- 1) a, the                      2) -, -                      3) the, -                      4) the, the                      5) a, -

**A13.**

- 1) a, -                      2) the, -                      3) a, the                      4) the, a                      5) the, the

**Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.**

**A14.** It's (1) a great number of (2) famous sights in London which (3) are (4) very popular with (5) tourists.

**A15.** We checked our van (1) before the trip so as (2) it wouldn't cause (3) any trouble (4) on the way (5).

**Прочитайте текст. Выберите один из предложенных вариантов ответа.**

Nowadays tourism is one of the **(A16)** ... growing industries in many countries. Tourism can **(A17)** ... enormous advantages to countries, especially the poorer ones. Tourists spend money on local goods and services and so **(A18)** ... local people with work.

However, not all the effects of tourism are so positive. If the development is uncontrolled or **(A19)** ... too fast, it can pose a threat to the environment. One way of **(A20)** ... some of the environmental dangers is to make the tourists themselves aware of the problem.

**A16.**

- 1) widest                      2) longest                      3) fastest                      4) broadest                      5) grandest

**A17.**

- 1) make                      2) do                      3) give                      4) get                      5) send

**A18.**

- 1) employ                      2) contribute                      3) fill                      4) provide                      5) ensure

**A19.**

- 1) reaches                      2) achieves                      3) takes                      4) goes                      5) happens

**A20.**

- 1) avoiding                      2) destroying                      3) ruining                      4) losing                      5) missing

**A21. Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.**

*Kate:* That's a nice computer you have.

*Mark:* Now all I have to do is figure out how to use it.

*What does Mark mean?*

- 1) He is used to technology.  
2) He is going to do some calculations.  
3) He wants to use it right now.  
4) He doesn't know how to operate the computer.  
5) He is ready to use his new computer now.

**A22. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.**

Jessica got divorced last month.

- 1) Really? She never said a word.                      3) Does she really?                      5) I'd like that.  
2) Didn't she? Why?                      4) Has she? When was it?

**A23. Установите соответствие между репликами-стимулами 1–4 и ответными репликами А–Е.**

**Выберите один из предложенных вариантов ответа. Одна ответная реплика (А–Е) является лишней.**

- |                                   |                            |
|-----------------------------------|----------------------------|
| 1. Did you like the movie?        | A. Always at your service. |
| 2. Shall I take another suit?     | B. I don't mind.           |
| 3. Can you keep this for a while? | C. I'm afraid not.         |
| 4. May I smoke here?              | D. Not particularly.       |
|                                   | E. I'd rather you didn't.  |
- 1) 1D 2C 3E 4A    2) 1B 2E 3D 4C    3) 1D 2E 3A 4B    4) 1C 2A 3B 4D    5) 1C 2B 3E 4D

**A24. Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа.**

A. Well, there's a film about a climate change. Do you like the sound of that?

- B. I think it's about how climate change affects everyday life.  
 C. Do you feel like going out tonight?  
 D. Oh, not really. It doesn't really appeal to me! What's it about? Just climate change?  
 E. It's an important subject, I agree, but I'm not in the mood for anything depressing.  
 F. Yeah, why not? We haven't been out for ages. What's on at the Odeon?

1) A E C D B F    2) C F A D B E    3) A D B F C E    4) C D B E A F    5) E B F C D A

**Прочитайте текст и выполните задания к нему (A25 –A30)**

**§ 1.** How to cope with a child who shows outstanding musical ability? It's not always clear how best to develop and encourage their gift. Many parents may even fail to recognise and respond to their child's need until frustration explodes into difficult or uncooperative behaviour. And while most schools are equipped to deal with children who are especially able in academic subjects, the musically gifted require special understanding which may not always be available in an ordinary school - especially one where music is regarded as a secondary activity. Such children - as well as those whose ability is actively encouraged by parents or teachers - may well benefit from the education offered by a specialist music school.

**§ 2.** Children at specialist music schools spend between one third and one half of an average day on musical activities, for example, individual lessons (up to three hours a week on first and second instruments), orchestras, chamber groups, voice training, conducting and theory. They also spend several hours a day practising in properly equipped private rooms, sometimes with a teacher. The rest of their time is taken up with a **restricted** academic programme, which tends to concentrate on the essential subjects - English, Maths, basic sciences and languages - although exception can be made for students who wish to study a wider range of subjects. What are the disadvantages? An obvious problem is the cost; the fees are high. However, each school will make every effort with scholarships and other forms of financial assistance, to help parents of outstandingly gifted children to find the necessary fees. Secondly, not all parents want to send their children to boarding school, especially at a very early age. Almost all the directors of the specialist schools express doubts about the wisdom of admitting children as young as seven into such an intense and disciplined environment. They stress, however, that their main aim is to turn out 'well-balanced individuals'.

**§ 3.** There is little doubt that setting musically gifted children apart from an early age can cause stress. Early signs of musical ability may disappear in teenage years, while natural competitiveness and the pressure to succeed can lead to a crushing sense of failure. But all specialist schools do keep a close watch on the progress of individual pupils, and offer help and advice if needed.

**§ 4.** In addition, while most former pupils at music school feel that they benefited enormously from the range of high-quality music teaching available, many express reservations about the wisdom of restricting the academic programme, which definitely takes second place to musical activities. Many musically gifted young people are also highly intelligent, well able to deal with academic pressure, and feel **frustrated** if their intellectual needs are not met. For these reasons, it may be better to wait until the child is old enough to be able to make his or her own decisions before considering a specialist education.

**Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста.**

**A25.** If a child's musical ability is not recognized

- 1) the ability may disappear.
- 2) the parents may become anxious.
- 3) the child may misbehave.

**A26.** What do most school directors see as a possible disadvantage for pupils?

- 1) Children from poor families may be excluded.
- 2) Children may not be mature enough when they start school.
- 3) There may be discipline problems.

**A27.** A specialist musical education might be stressful for children if

- 1) they do not progress as expected.
- 2) the teachers expect too much of them.
- 3) they lose interest in music.

**A28.** Former pupils think that they should have

- 1) studied more subjects.
- 2) concentrated more on music.
- 3) had less academic pressure.

**Определите значение указанного слова в тексте.**

**A29.** restricted (§ 2)

- |           |             |            |
|-----------|-------------|------------|
| 1) strict | 2) advanced | 3) limited |
|-----------|-------------|------------|

**A30.** frustrated (§ 4)

- |                 |            |              |
|-----------------|------------|--------------|
| 1) disappointed | 2) pleased | 3) fortunate |
|-----------------|------------|--------------|

## **ЧАСТЬ В**

**Прочитайте текст. От приведенных в скобках (B1–B6) слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.**

A job interview can vary from being very friendly and informal, to very formal. Whatever the format, generally speaking, it is best if you have done some **(B1) ... (PREPARE)** and are ready to answer even the **(B2) ... (RELEVANT)** questions the interviewer might ask you. You will probably be asked about your previous work experience or **(B3) ... (ACHIEVE)** at school. These questions should not be a problem for the well-prepared **(B4) ... (INTERVIEW)**. Do not go to an interview **(B5) ... (SUITABLE)** dressed by wearing, for example, jeans. Wear clothes and shoes that are comfortable, as you will be **(B6) ... (ABLE)** to concentrate if your shoes are hurting you.

**Прочитайте текст. Из каждой строки (B7–B16) выпишите ОДНО лишнее слово.**

- B7.** We all know that eating too much junk food is far bad for our health, but did you  
**B8.** know that eating some kinds of healthy food could be just such as bad for you?  
**B9.** Simon King, who was founded the Centre for Informed Food Choices in the USA,  
**B10.** says there are sugary sports drinks that are as well unhealthy as cola. “These drinks  
**B11.** may be beneficial for marathons runners, but for kids who doing ordinary exercise,  
**B12.** they may to end up doing more harm than good”. Breakfast cereals which of course  
**B13.** are very popular with kids, they have also been criticized. They are often high in  
**B14.** fiber, some of them contain a lot more sugar and some salt than you would expect.  
**B15.** In the addition, some of the foods we have come to know as “healthy snacks” have  
**B16.** also been added it to the black list for being much tastier than healthy for you.

**Переведите на английский язык фрагмент предложения, данный в скобках.**

- B17.** I can't (различить) the twins apart.  
**B18.** Will you please give me (еще) five minutes to check the test?