

Australian Christian College Marsden Park

# Year 7 Assessment Schedule & Related Policies

On Campus & Distance Education

Term 1, 2025 - Term 4, 2025



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# Australian Christian College Assessment Explanation

Assessment schedules are provided to give an overview of the assessments for the next four terms. While many tasks and weeks will not change from what is set on the schedule enclosed, the specific date of the given task will be found on the Canvas LMS and the latest version of Policies can be found on the [Community Portal](#).

## Policy Scope and Purpose

This policy relates to the New South Wales Education Standards Authority (NESA) requirements about the provision of assessment for each course, including each course undertaken as a candidate for the Record of School Achievement (Year 10).

Link: [Year 7-10 Assessment Policy](#)

The purpose of school assessment is to provide a measurement of student achievement of the outcomes, allowing teachers to build up a profile of the achievement of each student in relation to the course performance descriptors. Together with other measures, it enables teachers to build up a profile of the achievement of each student in relation to the [common grade scale](#).

## Internal Assessment Program

As required by NESA, the types of assessment tasks used are appropriate to the outcomes being assessed. Because outcomes vary subject to subject it will generally be necessary for the school to use a range of assessment tasks. This is in order to adequately enable students to demonstrate achievement. Generally, where activities or tasks are scheduled throughout a course, greater weight is given to tasks undertaken towards the end of the course. In assessment schedules developed by each faculty students are advised of:

- the number of tasks per subject
- the timing of each assessment task
- the syllabus outcomes being assessed

Students will also be notified of the type of task required and details of how to complete and submit the task.

The common assessment schedules for both Distance Education and On Campus students are shown first.

## Types of Assessments

There are five types of formal assessments that students may be required to complete during their courses. For On Campus and Distance Education students in the same course, there are common assessment tasks, however, there may be different procedures around ensuring equitable assessment conditions for every student in each mode.

These variations are outlined in the table below.

Type of Assessment Tasks	On Campus	Distance Education
<b>Course Tests</b>	Taken through Canvas Quiz using Respondus Lockdown Browser where needed or hand written conducted during class time.	Taken through Canvas Quiz using Respondus Lockdown Browser where needed. Proctored by Supervisor Y7-9
<b>Assignments</b>	Students complete at home. Submitted to Canvas Assignment through Turnitin plagiarism checker.	Students complete at home. Submitted to Canvas Assignment through Turnitin plagiarism checker.
<b>Presentation</b>	Students complete at home and present either in class or via recording through Canvas Studio.	Students complete at home and present via recording through Canvas Studio.
<b>Practical Tasks</b>	Students complete in class with teacher supervision.	Students complete either through at home supervision or on campus as outlined in course assessments.
<b>Examination (written) Years 7-9</b>	Written Examinations are completed on campus proctored by teachers.	Written Examinations are accessible via Canvas. Proctored by Supervisor, scanned and submitted.
<b>Examination (digital) Years 7-9</b>	Digital Examinations follow the same procedures as Course Tests.	Digital Examinations follow the same procedures as Course Tests.

## Subject Assessment Schedules

### TERM 1, 2025 (11 Weeks)

Week	Subject
5A	<ul style="list-style-type: none"> <li>Technology - Task 1 - Various depending on Class</li> </ul>
6B	
7A	
8B	<ul style="list-style-type: none"> <li>HSIE - Task 1 - Course Test</li> </ul>
9A	
10B	<ul style="list-style-type: none"> <li></li> </ul>
11A	

### TERM 2, 2025 (10 weeks)

Week	Subject
1B	<ul style="list-style-type: none"> <li>Science - Task 1 - Presentation</li> <li>Visual Art - Task 1 - Practical (new date)</li> </ul>
2A	<ul style="list-style-type: none"> <li>Music - Task 1 - Assignment</li> </ul>
3B	<ul style="list-style-type: none"> <li>PDHPE - Task 1 - Practical Task (Wednesday)</li> <li>Maths - Task 1 - Course Test</li> </ul>
4A	
5B	<ul style="list-style-type: none"> <li>Technology - Task 2 - Various depending on Class</li> </ul>
6A	<ul style="list-style-type: none"> <li>English - Task 1 - Assignment</li> <li>HSIE - Task 2 - Assignment</li> </ul>
7B	
8A	
9B	
10A	<ul style="list-style-type: none"> <li>Visual Arts - Task 2 - Practical</li> </ul>

**TERM 3, 2025 (9 weeks)**

Week	Subject
<b>1B</b>	
<b>2A</b>	<ul style="list-style-type: none"> <li>Science - Task 2 - Assignment</li> </ul>
<b>3B</b>	<ul style="list-style-type: none"> <li>Music - Task 2 - Practical task</li> <li>Maths - Task 2 - Course Test</li> </ul>
<b>4A</b>	
<b>5B</b>	<ul style="list-style-type: none"> <li>Technology - Task 3 - Various depending on Class</li> </ul>
<b>6A</b>	
<b>7B</b>	<ul style="list-style-type: none"> <li>PDHPE - Task 2 - Assignment</li> </ul>
<b>8A</b>	<ul style="list-style-type: none"> <li>HSIE - Task 3 - Assignment</li> </ul>
<b>9B</b>	<ul style="list-style-type: none"> <li>English - Task 2 - Assignment</li> </ul>

**TERM 4, 2025 (8 weeks)**

Week	Subject
<b>1A</b>	
<b>2B</b>	<ul style="list-style-type: none"> <li>Maths - Task 3 - Course Test</li> <li>Visual Arts - Task 3 - Practical</li> </ul>
<b>3A</b>	<ul style="list-style-type: none"> <li>Science - Task 3 - Course Test</li> </ul>
<b>4B</b>	<ul style="list-style-type: none"> <li>Music - Task 3 - Assignment</li> <li>English - Task 3 - Course Test</li> </ul>
<b>5A</b>	<ul style="list-style-type: none"> <li>PDHPE - Task 3 - Course Test (Monday)</li> <li>Technology - Task 4 - Various depending on Class</li> </ul>
<b>6B</b>	
<b>7A</b>	

# On Campus & Distance Education Students

English - On Campus & Distance Education				
Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	The Invention of Hugo Cabret	Pankration	Honeyspot	
	Term 2, Week 6	Term 3, Week 9	Term 4, Week 4	
	Assignment	Assignment	Course Test	
	Outcomes EN4-RVL-01h EN4-URA-01n EN4-ECA-01a, c1	Outcomes EN4-RVL-01e EN4-URA-01m EN4-URC-01a EN4-ECA-01m	Outcomes EN4-RVL-01j EN4-URA-01b EN4-ECA-01a1, d1	
Reading, listening, viewing	x	x		
Writing, speaking, representing	x	x	x	
Communicating and context	x	x		
Analysing language		x	x	
Interpretive, imaginative and critical thinking	x	x		
Expressing views	x		x	
Total %	30	30	40	100

## HSIE - On Campus & Distance Education

Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	Place & Liveability Task	Landscape & Landform Task	The Ancient Past Task	
	Term 1, Week 8	Term 2, Week 6	Term 3, Week 8	
	Course Test	Assignment	Assignment	
	Outcomes assessed GE4-DFC-01, GE4-PRI-01, GE4-PER-01, GE4-MAN-01, GE4-APC-01, GE4-TAP-01, GE4-COM-01	Outcomes assessed GE4-DFC-01, GE4-PRI-01, GE4-TAP-01, GE4-COM-01	Outcomes assessed HI4-SPE-01, HI4-CPP-01, HI4-IEP-01, HI4-SOU-01, HI4-INQ-01, HI4-COM-01	
<b>Geographical Knowledge</b>	X	X		
<b>Geographical Tools and Skills</b>	X	X		
<b>Communication</b>	X	X		
<b>Research and historical inquiry skills</b>			X	
<b>Historical knowledge</b>			X	
<b>Communication</b>			X	
<b>Total %</b>	<b>15</b>	<b>40</b>	<b>45</b>	<b>100</b>



## Mathematics - On Campus & Distance Education

Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	<ul style="list-style-type: none"> <li>• Computation with integers</li> <li>• Fractions, Decimals, and Percentages.</li> <li>• Algebraic Techniques</li> </ul>	<ul style="list-style-type: none"> <li>• Equations</li> <li>• Linear Relationships</li> <li>• Length and Area</li> <li>• Ratios and Rates</li> </ul>	<ul style="list-style-type: none"> <li>• Indices</li> <li>• Volume</li> <li>• Data Classification and Visualisation</li> <li>• Data Analysis</li> <li>• Probability</li> </ul>	
	Term 2 Week 3	Term 3 Week 3	Term 4 Week 2	
	Course Test	Course Test	Course Test	
	Outcomes assessed MAO-WM-01, MA4-INT-C-01, MA4-FRC-C-01 MA4-ALG-C-01	Outcomes assessed MAO-WM-01, MA4-EQU-C-01, MA4-LIN-C-01, MA4-LEN-C-01, MA4-ARE-C-01 MA4-RAT-C-01	Outcomes assessed MAO-WM-01, MA4-IND-C-01, MA4-PRO-C-01, MA4-DAT-C-01, MA4-DAT-C-02,	
<b>Working Mathematically</b>	X	X	X	
<b>Number and Algebra</b>	X	X		
<b>Measurement and Space</b>		X	X	
<b>Statistics and Probability</b>			X	
<b>Total %</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

PDHPE - On Campus & Distance Education				
Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	Practical Application (Volleyball)	Coping with Puberty Task	Topic Test	
	Term 2, Week 3	Term 3, Week 7	Term 4, Week 4	
	Practical Task	Assignment	Course Test	
	Outcomes assessed PD4- 4, PD4-5, PD4-11	Outcomes assessed PD4-1, PD 4-9,	Outcomes assessed PD4-10, PD4-11	
Health, Wellbeing and Relationships		X		
Movement Skill and Performance	X		X	
Healthy, Safe and Active Lifestyles			X	
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

## Science - On Campus & Distance Education

Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	Classification	Forces	Skills Test	
	Term 2, Week 1	Term 3, Week 2	Term 4, Week 3	
	Presentation	Assignment	Course Test	
	Outcomes assessed SC4-WS5 SC4-WS6 SC4-WS7 SC4-WS8	Outcomes assessed SC4-12ES SC4-13ES	Outcomes assessed SC4-WS4 SC4-WS5 SC4-WS6 SC4-WS7 SC4-WS8 SC4-WS9	
<b>Knowing and understanding</b>	X		X	
<b>Questioning and Predicting</b>	X	X		
<b>Planning and Conducting Investigations</b>	X			
<b>Processing and analysing data and information</b>	X	X	X	
<b>Problem solving</b>	X	X		
<b>Communication</b>		X	X	
<b>Total %</b>	<b>30</b>	<b>35</b>	<b>35</b>	<b>100</b>

## Music - On Campus & Distance Education

Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	<p>Transcription on noteflight</p> <p><u>Topic 1: Unit 1 - Pitch, Duration, Transcription.</u> (Mix of concepts units and Transcription)</p> <p>Students will be assessed on their ability to write a transcription that demonstrates an understanding of notation and structure.</p> <p><i>Each transcription will be assessed and an individual mark given to each student</i></p>	<p>Musical theatre performance</p> <p><u>Topic 2: Musical Theatre</u></p> <p>Students will be assessed on their ability to generate various musical ideas and use them to construct a performance</p> <p><i>Each performance will be assessed and an individual mark given to each student</i></p>	<p>Songwriting composition</p> <p><u>Topic 3: Soundtrap</u></p> <p>Students will be assessed on their ability to generate various musical ideas and use them to construct a performance</p> <p><i>Each composition will be assessed and an individual mark given to each student</i></p>	
	Term 2, Week 2	Term 3, Week 3	Term 4, Week 4	
	Assignment	Practical Task	Assignment	
	Outcomes assessed 4.4, 4.5, 4.6, 4.10, 4.11	Outcomes assessed 4.1, 4.2, 4.3, 4.7, 4.8, 4.9, 4.11, 4.12	Outcomes assessed 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11	
<b>Performance</b>		X		
<b>Composition</b>	X		X	
<b>Musicology</b>	X		X	
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## Visual Arts - On Campus & Distance Education

Areas for Assessment	Task 1	Task 2	Task 3	Weighting
	Still Life	Wild at Art	Self Portrait	
	Term 2 Week 1	Term 2 Week 10	Term 4 Week 2	
	Practical Task	Practical Task	Practical Task	
	Outcomes assessed 4.1, 4.2, 4.5, 4.6	Outcomes assessed 4.4, 4.6, 4.8, 4.10	Outcomes assessed 4.3, 4.9	
<b>Artmaking</b>	25	40	15	
<b>Critical &amp; Historical Studies</b>		10	10	
<b>Total %</b>	<b>25</b>	<b>50</b>	<b>25</b>	<b>100</b>

## On Campus Students Only

### Technology 7V & 7E - On Campus - Rotation A

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	CO2 Dragsters Annotated and Rendered Design Drawing	VEX Robotics 'The Future of Technology'	Grow & Thrive Food Safety & Hygiene Quiz	Bridge Building Research on Historical Bridges	
	Term 1, Week 5	Term 2, Week 5	Term 3 Week 5	Term 4, Week 5	
	Project	Assignment	Course Test	Assignment	
<b>Outcomes</b>	TE4-1DP TE4-10TS	TE4-1DP, TE4-4DP, TE4-7DI, TE4-10TS	TE4-5AG, TE4-6FO, TE4-10TS	TE4-3DP, TE4-8MA TE4-8EN	
<b>Identifying and defining</b>	X	X	X	X	
<b>Researching and planning</b>	X	X	X	X	
<b>Producing and Implementing</b>	X	X	X	X	
<b>Testing and evaluating</b>	X	X	X	X	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Technology 7T & 7H - On Campus - Rotation B

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Bridge Building Research on Historical Bridges	CO2 Dragsters Annotated and Rendered Design Drawing	VEX Robotics 'The Future of Technology'	Grow & Thrive Food Safety & Hygiene Quiz	
	Term 1, Week 5	Term 2, Week 5	Term 3, Week 5	Term 4 Week 5	
	Assignment	Project	Assignment	Course Test	
Outcomes	TE4-3DP, TE4-8MA TE4-8EN	TE4-1DP TE4-10TS	TE4-1DP, TE4-4DP, TE4-7DI, TE4-10TS	TE4-5AG, TE4-6FO, TE4-10TS	
Identifying and defining	X	X	X	X	
Researching and planning	X	X	X	X	
Producing and Implementing	X	X	X	X	
Testing and evaluating	X	X	X	X	
Total %	25	25	25	25	100

## Technology 7R & 7I - On Campus - Rotation C

Component	Term 1	Task 2	Task 3	Task 4	Weighting
	Grow & Thrive Food Safety & Hygiene Quiz	Bridge Building Research on Historical Bridges	CO2 Dragsters Annotated and Rendered Design Drawing	VEX Robotics 'The Future of Technology'	
	Term 1 Week 5	Term 2, Week 5	Term 3, Week 5	Term 4, Week 5	
	Course Test	Assignment	Project	Assignment	
<b>Outcomes</b>	TE4-5AG, TE4-6FO, TE4-10TS	TE4-3DP, TE4-8MA TE4-8EN	TE4-1DP TE4-10TS	TE4-1DP, TE4-4DP, TE4-7DI, TE4-10TS	
<b>Identifying and defining</b>	X	X	X	X	
<b>Researching and planning</b>	X	X	X	X	
<b>Producing and Implementing</b>	X	X	X	X	
<b>Testing and evaluating</b>	X	X	X	X	
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>



## Distance Education Students Only

Technology - Distance Education - <i>Rotation D</i>					
Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Code Combat Game Training Computing Programing	Grow & Thrive Food Safety & Hygiene Quiz	Bridge Building Research on Historical Bridges	Mouse Trap Racers Annotated and Rendered Design Drawing	
	Term 1, Week 5	Term 2 Week 5	Term 3, Week 5	Term 4, Week 5	
	Course Test	Exam	Assignment	Project	
Outcomes	TE4-1DP, TE4-4DP, TE4-7DI, TE4-10TS	TE4-5AG, TE4-6FO, TE4-10TS	TE4-3DP, TE4-8MA TE4-8EN	TE4-1DP TE4-10TS	
Identifying and defining	X	X	X	X	
Researching and planning	X	X	X	X	
Producing and Implementing	X	X	X	X	
Testing and evaluating	X	X	X	X	
Total %	25	25	25	25	100