



May 19, 2025 - 4:00 p.m. - Microsoft Teams

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Meeting ID: 230 070 150 603 Passcode: i7sCxG

School Improvement Team Agenda

Welcome	Dave Lynn		
Updates	 PTSO - Jess McGuire SIT - Beth Soja Title IX Updates - Victoria Perez School Updates - Dave Lynn 		
Topics for Discussion	Approval of April SIT Minutes Focus on End-of-Year Assessments 2025-2026 Calendar: LINK a. Event Proposal Form: LINK 4. Open Positions for 2025-2026 5. Open Discussion and Questions		
Hiring Update	Open Positions - Middle School Science Teacher: LINK - Band Teacher, Part Time (2025-2026) - LINK - Exceptional Children Teacher Assistant (2025-2026) LINK		
Upcoming Events	Tuesday, May 20: PTSO All in person Budget Approval - 6:00 p.m. Monday, May 26: Memorial Day Holiday (No School) Tuesday, May 27: EOG Assessment Begins Thursday, May 29: Rising Sixth Grade Instrument Meeting - 6:00 p.m. in the Cafeteria Thursday, May 29: 2026 Music Department Trip Information Meeting - 7:00 p.m. in the Cafeteria Wednesday, June 4: S.A.I.L. / Waddell Senior Walk, 1:15 p.m.		
SIT Members	Kristen Alspaugh Parent Dawn Froneberger Parent Margaret Barrow Art Teacher Paige Bartholomew Literacy Facilitator Alex Bauer Parent		

Claire Covington Vickie Johnson David Lynn Jess McGuire Mary McSwain Vicky Perez	Parent EC Coordinator Principal PTSO President School Psychologist Assistant Principal
Beth Soja	Parent

May Minutes: LINK

2024-2025 School Improvement Plan - Goals

Duty-free planning: Provide a duty-free instructional planning time for every teacher under G.S.115C-105.27 and -301.1, with the goal of proving an average of at least five hours of planning time per week, with the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. ALIGN TO: A2.01

Duty Free Lunch: To provide a duty-free lunch period for every teacher on a daily basis.

ALIGN TO: A4.06

Bullying Prevention/Title IX: Provide a positive school climate, under CMS regulation JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. ALIGN TO: A4.06

The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 74.3% in SY2023-24 to 100% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)

The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 63.4% in SY2023-24 to 72.4% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 1)

The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-8 will increase from 39.4% in SY2023-24 to 46.8% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 2)

The percent of students scoring Grade Level Proficient (GLP), on math End of Grade assessments in grades 3-8 for our Hispanic students will increase from 59.4% in SY 2023-24 to 64.4% in SY 2024-25 (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)

The percent of OSS/ISS incidents will decrease from 4.3 % in SY 2023-24 to 2.0% in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 2)

100% of classroom teachers will implement Capturing Kids Hearts with fidelity which will impact school culture with a 50% reduction in Physical Aggression incidents from a total of 30 in SY2023-202 4 to 15 in SY2024-2025. (Aligns to A1.07, A4.06 and CMS Guardrail 3)

The school will retain 100% of licensed classroom teachers throughout the 2024-25. (Aligns to C3.04 and CMS Guardrail 4)

The percent of students scoring College and Career Ready (CCR) on the 5th and 8th grade Science EOG will increase 5% in the composite score from 62.7% in SY 2023-2024 to 67.7% in SY 2024-2025.