

# *Winthrop School*

## **School Improvement Plan**



**2022-2024**

**School Council Members  
2021 - 2022**

<b>Parent Representatives</b>	<b>Staff Representatives</b>
Anne Caroll	Melissa D'Andrea
Christopher Chapman	Katie Norris
Michele Hunton	Amy Sullivan
Ana Laguarda	
Jen Rita	
Melissa Sciola	
Peter Zetlan	

**School Council Members  
2022 - 2023**

<b>Parent Representatives</b>	<b>Staff Representatives</b>
Michele Hunton	Merril Clerkin
Ana Laguarda	Anthony Falconieri
Amy Lowe	Tiandra Morris
Jen Rita	Amy Sullivan
Melissa Sciola	Robbyn Wile
Peter Zetlan	Laurel Wolfrum

**Objective 1 - Meeting the Needs of All Students:**

IPS will ensure that all students are provided supportive and rigorous educational experiences that meet their social, emotional, and academic needs.

**Priorities:**

**1.1** - Ensure district-wide and systematic use of data to inform decisions.

**1.2** - Provide all students with resources, opportunities, and support for academic, social-emotional, and personal success.

**1.3** - Create community connections for student support.

**1.4** - Coordinate local, authentic assessments that accurately measure learning progress and connect with district vision.

**Winthrop Action Steps 2022-2024**

- Utilize data and assessments in order to understand where students are in their learning and inform any needed interventions and support (1.1)
- Build bridges between multiple data and assessment sets in order to address the whole child and reinforce foundational skills (1.1)
- Analyze scheduling to assure best practice use of time in order to support literacy and math just-in-time interventions (1.1; 1.2)
- Explore best practices for behavior intervention supports (1.2, 1.3)
- Communicate clear behavior intervention plans to assure full support systems for student success (1.2; 1.3)
- Communicate benchmarking and use of data to inform student support with parents/guardians (1.3)
- Strengthen and reinforce school safety plans (1.2)

**Objective 2 - Creating innovative learning environments:**

IPS will ensure that all students are immersed in an engaging and challenging academic program built on authentic, profound learning experiences driven by the Successful Habits of Mind.

**Priorities:**

**2.1** - Seek, analyze and adopt innovative instructional practices.

**2.2** - Create nimble structures that allow us to move towards innovative learning opportunities.

**2.3** - Provide professional development that targets the growth of progressive learning.

**Winthrop School Action Steps 2022-2024**

- Support and extend the World Language curriculum, instruction, and expectations (2.1; 2.3)
- Investigate and begin to implement ways for students to have ownership of their learning, including goal setting and reflecting on learning (2.2)
- Continue to develop place-based education and innovative, local place-based learning experiences (2.1; 2.2)
- Reimagine Project-Based Learning as central to student learning growth and ownership of learning (2.1; 2.2)
- Interact with current research to build upon and improve literacy practices (2.1, 2.3)
- Renew and sustain Responsive Classroom practices (2.2, 2.3)

**Objective 3 - Building best practices to support diversity, equity, and inclusion:**

IPS will ensure that all students will be prepared to face the challenges presented by an increasingly complex world that is more diverse than our immediate learning community.

**Priorities:**

**3.1** - Offer programs and experiences that prepare students to operate successfully across diverse belief systems & cultures.

**3.2** - Provide authentic opportunities for students to explore the link between academic learning in a complex and diverse world.

**3.3** - Develop community partnerships, both locally and globally, to augment the curriculum and deepen learning application.

**Winthrop School Action Steps:**

- Get students ready to participate in a diverse world of multiple perspectives (3.3)
- Provide cultural enrichment with the goal of broadening cultural perspectives (3.2)
- Utilize models and systems for having discussions on diversity, equity, and inclusion issues (3.1)
- Examine district and school traditions through the lens of cultural sensitivity and inclusion (3.1)
- Establish and communicate a set of vocabulary and definitions in order to promote equity and inclusion of all people (3.1)
- Audit policies, procedures, and school and district forms for gender and family inclusivity (3.1)
- Provide outreach and support to welcome and foster belonging and partnerships with our growing English Language Learner population (3.1, 3.2, 3.3)