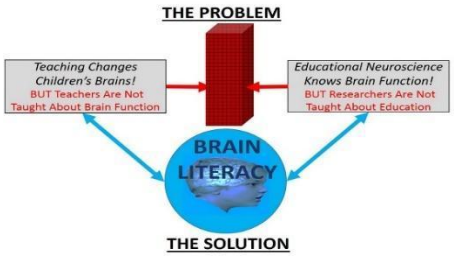
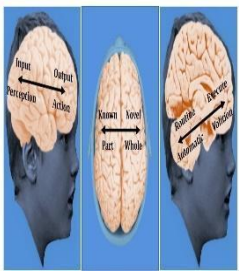
Brain Literacy Training Overview



The LCI Continuing Education (CE) training opportunity will foster practitioner competencies by increasing brain literacy knowledge, skill development ,and school-based Rti and assessment options. The program will expand participants' understanding toward a disability/difference continuum. Led by Drs. James B. Hale, ABPdN and Nadine Metro, further subsequent cooperative learning exercise(s) and meetings will lead to additional practitioner skills (Phase II will be announced at a later date). This project will continue with support through the remainder of the school year [other meeting dates will be announced and are not required yet available]. We believe the program can become a transformative experience supporting the NJASP [LCI] Learning Challenge and Whole Child Initiative mission. For training information, please see the registration and/or the www.teachingbrainliteracy.com

Contact your local NJASP representative if you have further questions. www.njasp.org

Part I. Direct Instruction/Small Group Discussion (1 Day- 14 CE Credits) 2 DAY MODULES (3/5; 3/19/2022)



1. Brain Literacy Within Multi-tier Systems of Support (MTSS) (2 CE Hours)
2. A Model of Brain Functioning (2 CE Hours)
3. How Cognitive Processes Affect Instruction and Intervention (2 CE Hours)
4. Neuropsychology of Reading and Reading Disability (2 CE Hours)
5. Neuropsychology of Math and Math Disabilities (2 CE Hours)
6. Neuropsychology of Written Expression and Writing Disabilities (2 CE Hours)
7. Neuropsychology of Socioemotional Functioning and Psychopathology (2 CE Hours)

Faculty Team Leaders (Drs. James Hale and Nadine Metro)



Dr. James B. (Brad) Hale, ABPdN, is a board-certified pediatric neuropsychologist, licensed psychologist, certified school psychologist, and certified special education teacher. He has over 50 peer-reviewed publications and has presented his brain literacy work world-wide. He received his Med from the University of Illinois, PhD from Loyola University Chicago, and Post-doctoral fellowship in Pediatrics at The Ohio State University. His research as a professor and scientist-practitioner attests to the importance of brain plasticity, where the goal is remediating and overcoming or mitigating disability, not compensating for it.



Dr. Nadine Metro is a licensed psychologist and certified school psychologist. Having her doctorate in clinical psychology (Psy.D. Widener University), with specialties in School Psychology and Neuropsychology, including an internship at the Brain-Behavior Laboratory at the University of Pennsylvania Hospital, Dr. Metro has worked in a public school for over 25 years. Having presented at the local and state levels, Dr. Metro has trained school staff and school psychology trainees on the brain basis of learning disorders, ADHD, traumatic brain injury, neurodevelopment, and neuropsychological theory and practice.

Program deliberation, conceptualization and consultation from Dr. Dale Starcher and Kristine Raymer Esposito are most appreciated.

John C. Lestino, NJASP President