



PreK Art

The standards for Pre-Kindergarten Visual Arts serve as the foundation for further visual arts instruction and are differentiated for age-appropriateness. The standards place emphasis on cognitive, affective, sensory, and motor development, using a problem solving approach. Students learn that art is a means for creative expression. Students come to understand that works of art are developed using a creative process.

<u>K-12 CHPS Pacing Guides</u>	<u>Curriculum Framework</u>		VDOE: <u>Standards Progression Chart</u>	VDOE: <u>2020 Fine Art SOL's</u>
--------------------------------	-----------------------------	--	--	----------------------------------

Pacing	Standard	Instructional Unit
Ongoing		
Ongoing	Foundation Block 1	Encourage the correct vocabulary to describe a piece of art, including design, color, and shape.
Ongoing	Foundation Block 1	Demonstrate how the material or tool is used before adding it to the art center.
Ongoing	Foundation Block 1	Provide examples of various forms of the visual arts.
Ongoing	Foundation Block 1	Provide many opportunities throughout the school day for children to explore the art materials. Allow children to draw, sculpt, and paint.
Ongoing	Foundation Block 1	Provide a rich variety of materials for children to choose when creating works of art.
Ongoing	Foundation Block 2	Have an "Art Minute" several times a week During this time share with children a selected work of art. In addition to discussing the mechanics of the work, share with the children a cultural significance of the piece.
Ongoing	Foundation Block 4	Read books about artists and their art such as Claude Monet's "Water Lilies"
1st Nine-Weeks		
Week 1	Foundation Block 2	Create self and family portraits using a mirror to draw self and photographs of families and family members.



PreK Art

Week 2	Foundation Block 2	Understand that all cultures have art that reflects their experiences and identity.
Week 3-4	Foundation Block 3	Use available art supplies to express an individual response to an art form.
Week 5-6	Foundation Block 3	Use available art supplies to create an original work in the style of a given work.
Week 7-8	Foundation Block 2	Understand that works of art can be a historical record of a certain time period in history.
Week 9	Foundation Block 2	Develop an appreciation for the various forms of visual arts.

2nd Nine-Weeks

Week 1	Foundation Block 3	Use the body to express a response to a work of art.
Week 2-3	Foundation Block 3	Use words to describe a response or reaction to a visual arts selection.
Week 4-5	Foundation Block 3	The students will identify works of art that they prefer. Create a class response log.
Week 5-6	Foundation Block 4	Using recycled materials have children build 3d models that represent a theme, concept, experience, or feeling.
Week 6-7	Foundation Block 4	Talk about different kinds of art and recognize the idea, theme, or purpose.
Week 8-9	Foundation Block 1	Provide a rich variety of materials for students to choose when creating works of art (sponges, sticks, feathers, combs, brushes, cotton balls, straws, etc.)



PreK Art

3rd Nine-Weeks		
Week 1-2	Foundation Block 1	Use a variety of materials, texture and tools for producing art.
Week 3-4	Foundation Block 1	Understand that the visual arts take many forms.
Week 5-6	Foundation Block 2	Create a timeline. Draw events in students' lives since they were born (birth, first steps, visit to the doctor, first day of school, etc.)
Week 6-7	Foundation Block 3	Pretend to be the subjects in selected works of art. Have students pose as the subjects in the work. Discuss what the subject may be thinking or feeling.
Week 8-9	Foundation Block 4	Collect, compare, and use natural objects and objects made by people.

Pacing	Standard	Instructional Unit
4th Nine-Weeks		
Week 1-2	Foundation Block 4	Create class murals that express a particular concept of theme being studied. Allow each student the opportunity to contribute to the mural through out the week or longer. (Friendship paintings. Shape paintings. Barn paintings, etc.)
Week 3-4	Foundation Block 4	Add a museum or gallery space to centers. Discuss with students the importance of both spaces. Begin with prints of a known work of art, and incorporate the children's original creations over time.
Week 5-6	Foundation Block 4	Understand the importance of an art museum.
Week 7-8	Foundation Block 3	Use available art supplies to express an individual response to an art form.
Week 9	Foundation Block 4	Create specific works of art based on a common theme, concept, or emotion.



Colonial Heights
Public Schools

Pacing Guide

PreK Art