

Founders Classical Academy Rogers

K-6 Literacy Plan

2026-2027

Primary Goal: To ensure all students receive systematic, explicit, and evidence-based literacy instruction aligned with the Science of Reading to achieve grade-level proficiency.

Grades K-2: Foundational Literacy

- **Curriculum & Mapping:** Maintain a comprehensive curriculum map that explicitly sequences phonological awareness, decoding, and encoding.
- **Instructional Core:** A daily dedicated 50-minute Literacy block focusing on:
 - **Phonological Awareness:** Explicit daily routines (e.g., Heggerty or similar).
 - **Phonics:** Systematic phonics instruction using a state-approved program.
- **Knowledge Building:** Comprehension, vocabulary, and writing are integrated within History, Literature, and Science to build deep background knowledge.
- **Small Group Instruction:** 30 minutes of daily, data-driven **Skills-Based Groups** focused on specific phonics gaps identified through screening.
- **Screening & Assessment:** Universal screening for all K-2 students using the ATLAS screener to identify characteristics of dyslexia or other reading difficulties.

Grades 3-6: Intermediate Literacy & Morphology

- **Transition to Disciplinary Literacy:** As students move from "learning to read" to "reading to learn," instruction shifts toward advanced word study and comprehension.
- **Word Study:**
 - **Grades 3-4:** Explicit focus on Greek and Latin roots and advanced spelling patterns.
 - **Grades 5-6:** Emphasis on morphology to expand academic vocabulary.
- **Integration:** Writing and Grammar are taught both explicitly and within the context of History, Literature, and Science.
- **Comprehension:** Instruction focuses on text structure, inference, and evidence-based responses.
- **Intervention:** Mandatory intervention blocks for students who are in the 25th percentile utilizing evidence-based materials.

Professional Learning & Support

- **Science of Reading Proficiency:** 100% of K-6 teachers will complete Arkansas RISE training to meet state proficiency requirements.
- **Collaborative Literacy Meetings:** Monthly professional learning communities (PLCs) focused on analyzing screening data and adjusting intervention groups.
- **Coaching:** The Literacy Coach provides "side-by-side" coaching and modeling of explicit instructional routines.

Measurement, Monitoring, & Evaluation

- **Weekly Observations:** Leadership conducts walks focusing on the "Explicit Instructional Model" (I Do, We Do, You Do).
- **Data Meetings:** Quarterly "Data Walls" to track student movement across RTI tiers.
- **PGP Alignment:** All teacher Professional Growth Plans must include a goal related to the implementation of Science of Reading strategies.