## English IV



2019 Fall Semester				
Unit Title	Unit 1a, Unit 1b Personal Perspectives	Unit 2a, Unit 2b How Other Perspectives Help Shape Ours		
Time	9 weeks	9 weeks		
Understandings	<ul> <li>Our experiences and biases affect our understanding of the world and how we interact with other people with opposing viewpoints.</li> <li>Opposing viewpoints can sometimes reinforce our perspective(s) or cause us to question or challenge them.</li> <li>Assessing content with a skeptical stance and with self-awareness of our own biases is critical when effectively researching.</li> <li>The writing process helps us make discoveries about ourselves and the world, as well as helps us organize and/or change our thinking.</li> <li>Authors use literary techniques to heighten interest, appeal to an audience, and effectively communicate their message.</li> </ul>	<ul> <li>Understanding other perspectives deepens our understanding of the world.</li> <li>Reading a wide variety of genres expands understanding of the world, its people, and oneself.</li> <li>Maintaining an open mind when encountering varied and sometimes conflicting perspectives helps us develop our own personal perspectives.</li> <li>Researchers value intellectual curiosity in developing questions and learning new investigative methods.</li> <li>Writing expresses and shares meaning to be reconstructed by the reader.</li> <li>Researchers appreciate that a question may appear to be simple but still disruptive and important to research.</li> </ul>		
TEKS	E4.20A, B E4.21A, B, C E4.22A, B, C E4.23D E4.13A, B, C, D, E E4.15A, B, C, D E4.15Ci-iii E4.1A, B, C, D, E E4.2A, B, C E4.6A E4.7A E4.8A E4.9A, B, C E4.10A, B E4.11A, B E4.12A, B, C, D E4.Figure 19A, B	E4.20A, B E4.21A, B, C E4.22B E4.23D E4.16A, B, C, F E4.13A, B E4.1A, B, C, D, E E4.2A E4.3A E4.5A, B, C E4.8A E4.9B, C E4.10A E4.12B E4.Figure 19A, B		



2020 Spring Semester				
Unit Title	<b>Unit 3a, Unit 3b</b> Global Perspectives	Unit 4a, Unit 4b Our Evolving Perspectives and Own Truth		
Time	9 weeks	Reading a wide variety of genres expands understanding of the world, its people and oneself.9 weeks		
Understandings	<ul> <li>Researchers understand that first attempts at searching do not always produce adequate results.</li> <li>Researchers persist in the face of search challenges, and know when they have enough information to complete the information task.</li> <li>Writing represents the world, events, ideas, and feelings.</li> <li>Readers use rhetorical knowledge to analyze and act on understandings of audiences, purposes, and contexts.</li> <li>Critical thinkers analyze a situation or text and make thoughtful decisions based on that analysis, through writing, reading, and research.</li> </ul>	<ul> <li>Researchers understand that different methods of information dissemination with different purposes are available for their use.</li> <li>Researchers recognize they are often entering into an ongoing scholarly conversation and not a finished conversation.</li> <li>Researchers suspend judgment on the value of a particular piece of scholarship until the larger context for the scholarly conversation is better understood.</li> <li>Writing is linked to identity.</li> <li>Readers analyze texts from multiple points of view (e.g., sympathetic to a writer's position and critical of it) and in ways that are appropriate to the contexts where the texts are being used.</li> <li>Active reading involves the reader, the text, the author, and everyone who has also read the text.</li> </ul>		
TEKS	E4.20A, B E4.21A, B, C E4.22A, B, C E4.15A, B, C, D E4.15Ci-iii E4.1A, B, C, D, E E4.2A, B, C E4.3A E4.5A, B, C, D E4.7A E4.9A, B, C, D E4.10A, B E4.12A, B, C, D E4.Figure 19A, B	E4.22A, B, C E4.23A, B, C, D E4.16A, B, C, D E4.12A, B, C, D E4.10A, B E4. 11A, B E4. 9A, B, C, D E4.8A E4.7A E4.5A, B, C, D E4.2A, B, C E4.3A E4.1A, B, C, D, E E4.1A, B, C, D, E E4.1A, B, C, D, E		



## **English IV Summer / Enrichment Resources:**

Skill-based Practice	Digital Reading/Library	Writing Publication Opportunities
<ul> <li>Texas Gateway (site under maintenance as of 3/6/2020)</li> <li>College Board: PSAT 8/9</li> <li>College Board: College Planning / Big Future</li> <li>College Board: PSAT 10 and PSAT/NMSQT</li> <li>College Board: SAT</li> <li>College Board: AP</li> <li>IXL - Personalized Learning</li> <li>Brainpop Games</li> <li>Vocabulary Apps</li> <li>Must be logged in via NEISD Launchpad for the following:         <ul> <li>★ Schmoop</li> <li>★ Khan Academy</li> </ul> </li> </ul>	<ul> <li>Matching Readers with Texts (Lexile Framework)</li> <li>Epic!</li> <li>San Antonio Public Library</li> <li>Library Resources</li> <li>Gutenberg Project</li> <li>Open Library</li> <li>Good Reads</li> <li>New York Times The Learning Network</li> <li>CNN 10</li> <li>Poetry 180</li> <li>Must be logged in via NEISD Launchpad for the following:         <ul> <li>★ Easy Bridge Digital Library</li> </ul> </li> </ul>	<ul> <li>Jerry Jenkins</li> <li>Teen Ink</li> <li>HITRECORD</li> </ul>