

**Philadelphia Learning Academy - North**  
**4224 N. Front Street**  
**Philadelphia Pa 19140**  
**215-400-9050 (p)**



**On the R.I.SE:**  
**Respect, Integrity, Self-Awareness, Effort**

**2023-2024**  
**Student Handbook**

## **Philadelphia Learning Academy - North**

Our Goal is to ensure that 100% of our stakeholders i.e. students, staff, guardians, and school supporters can identify an action or belief that shows that they are cared for or cared about as an individual.

Our vision is to Reset Futures by being intentional about our actions.

Our mission is to assist overage and under-credited students to “get back” on track academically, socially, and behaviorally. Philadelphia Learning Academy - North is a structured and accelerated alternative educational program to help students in 8<sup>th</sup> grade through 12<sup>th</sup> grade who are over age and under-credited. We work in partnership with the home school and the family to return the student to their regular school, with improved academic progress and a self-understanding of how to make better decisions concerning their behavior in the future.

### **Alternative Education at Philadelphia Learning Academy - North**

Our Alternative Education program is designed to provide a more individualized educational program for an “at-risk” population of students in a less restrictive environment. Program components include a structured classroom setting where students can receive educational services, counseling, individualized attention, and support within a small classroom school setting. The components of Philadelphia Learning Academy - North’s behavioral and academic structures offer students who need help with a second chance at success in the classroom.

Teachers and classroom support staff at Philadelphia Learning Academy-North address both disruptive behavior and academic issues. Students learn to improve their study, and social skills, and address anger management while continuing the regular school curriculum and completing the requirements for graduation. Being over-age and under-credited is the most common reason students attend Philadelphia Learning Academy - North. For traditional education students, school administrators and families will decide whether alternative education is appropriate. Each student will have the potential to return to a traditional school setting once their academic goals are met.

For students with special education needs, an Individualized Education Plan (IEP) is developed by a team of teachers, a school psychologist or administrator, parents, and students to decide if alternative education is the best option. The team writes a plan with the students and families that will enable the students to return to a traditional education setting as soon as they have made significant progress and meet the goals of the IEP.

### **What Can Students Expect?**

A lower student-to-staff ratio allows our teachers and staff to offer more individualized attention. Teachers and support staff at Philadelphia Learning Academy-North address both disruptive behavior and academic issues. Students learn to improve study habits, social skills, and anger management techniques while continuing the regular school curriculum and completing the requirements for graduation.

The students attend a full day of school and follow a similar curriculum that they would in a traditional high school setting.

Philadelphia Learning Academy - North attempts to individualize the curriculum to meet each student's abilities and needs.

Counseling is another essential part of the daily routine.

Additionally, an in-house incentive program offers students the challenge to improve grades, and attendance, and participate in community service.

|                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Educational                | <p>Goal: Assist students to “get back” on track academically, socially, and behaviorally:</p> <ul style="list-style-type: none"><li>Personalized Learning Goals</li><li>Small Credit Recovery Class Size</li><li>Schoolwide Intervention Time</li><li>Bi-weekly Academic Progress Check-ins</li><li>Strategic Mathematics and Literacy 1:1 Pullout Sessions</li><li>Personal Academic Accountability Reflection System</li><li>Online Academic Recovery Courses (as required)</li></ul>                                                                                                                     |
| Mental & Behavioral Health | <p>Goal: Improve the overall health and lives of children, adolescents, and adults, as well as:</p> <ul style="list-style-type: none"><li>Supporting the principles of Balanced and Restorative Justice</li><li>Weekly Counseling Sessions</li><li>Strategic Check-in/Check-out System</li><li>KOOTH - Online mental health support</li><li>COMHAR - Onsite Student Health &amp; Human Services</li><li>Personal Behavioral Accountability Reflection System</li><li>Restorative Practices/Peer Mediations</li><li>Check-in/Check-out</li><li>Social and Emotional Learning/7 Mindsets Curriculum</li></ul> |
| Community & Recreational   | <p>Goal: Offer activities and opportunities to help children grow:</p> <ul style="list-style-type: none"><li>Weekly Recognition</li><li>Monthly Awards Assembly</li><li>Monthly Trips (Behavioral, Academics, and Effort-Based)</li><li>Student Council</li><li>Parent &amp; Community Engagement</li><li>ELECT: Teen pregnancy support</li></ul>                                                                                                                                                                                                                                                           |

# ATTENDANCE PROCEDURES

## Reporting to School

Students are expected to report to school by 8:45 A.M. to pass through the security. Students who fail to report to school by 8:50 A.M. will be marked late to school. Repeated offenses will lead to disciplinary action. All students are expected to come to school dressed appropriately per the school's dress code and be prepared with appropriate learning materials daily.

## Lateness to School

All students who arrive late to school must "scan in" and obtain a late slip. Students are expected to be in school and on time every day. For every three lateness in a term after 10 a.m., and without a note, notification will be made to the parent or guardian and a mandatory parent conference will be held.

## Absence Notes

Regular attendance is important to all aspects of school life, especially student achievement.

Students who are absent from school must bring a verifiable excuse note on the day of their return to school, which is signed by their parents, stating the reason for and the date(s) of the absence. The note is to be given to the school's secretary in the Main Office. Philadelphia Learning Academy North will not honor excuse notes after **xxxxxx** of the absence.

Failure to produce a proper note will result in the coding of "unexcused absence" on Infinite Campus. A coding of "unexcused absence" does not allow for a student to make up any missed schoolwork.

Upon returning to school, students are responsible for making arrangements with their teachers to make up for the work that they missed as a result of their **excused** absence(s). Teachers also share in this responsibility for determining a reasonable and specific period for the completion of the missed work.

## ACT 29 of 1995 (TRUANCY)

All students leaving the school at any other time during the school day, outside of the scheduled/approved dismissal time of 3:10 p.m. are required to sign out, and notification will be made to parent/guardian/P.O., etc. for unapproved dismissal.

Students cutting school are truant. Truancy petitions will be prepared and turned over to the proper authorities for the initiation of legal action(s), including fines, etc. against students and parents/guardians. Act 29 provides for a \$300 fine and allows the court to impose parent education classes and community service sentences for the parents of a truant child who do not show that they took reasonable steps to ensure their child's school attendance. It provides that the parent and child must appear at a hearing before the district magistrate. Act 29 also provides that truant students lose their driver's license for 90 days for a first offense and 6 months for a second offense.

\*Truant: Three or more school days of unexcused absences prompt the mandatory initiation of the district's truancy process.

## Religious Observation

Students who are absent from or late to school because of participation in a religious obligation must present a note from their parent or guardian stating the place and time of the obligation.

## Request for Absence from School

The school recognizes that there are times when it becomes necessary for a parent or guardian to request that their child(ren) be absent from school for a short period for reasons other than illness. When this becomes necessary, the following procedure is to be followed:

At least one week before the requested dates of absence, the parent/guardian is to write a note explaining the reason for the absence and the anticipated dates of the absence. The note must be signed by the parent/guardian and contain a phone number where the parent/guardian can be reached for verification of the note.

The student is to bring the note to an administrator for approval.

The student is to present the memo to their teachers for their signature and to make arrangements for any work that will be missed during the period of absence.

When completely signed, the memo is to be returned to the administrator who will keep it on file.

**Vacations are NOT excused absences.**

Failure to follow this procedure may result in the absence(s) being marked as unexcused and the student being denied the opportunity to make up missed work. All other emergencies will be addressed equitably.

### **Early Dismissals**

No student will be permitted to leave the building early unless a parent/guardian comes to the main office to sign out the student. This rule applies to all students regardless of age. Parents/Guardians **MUST** have a government-issued ID and be listed as the legal guardian or emergency contact listed in our Student Information System (SIS). Medical and dental appointments should be scheduled after school hours.

However, for those that must be made during school hours, a parent/guardian must come to the main entrance and sign out the student in the main lobby. No student is allowed to leave the building on their own. For medical emergencies, students must see the nurse. **All students, regardless of age, who are being dismissed early due to illness, must have a parent or guardian pick them up.**

### **Leaving the Building**

Only students who are being dismissed with a parent/guardian or students with special rosters are permitted to leave the building before the end of the school day. These students are to exit the building immediately either with their parents or after their last period. These students must exit the building using the front doors that are located closest to the Post Office. Failure to do so will result in revoking a student's special roster and/or progressive disciplinary action. Students who leave school without permission will be subject to progressive disciplinary actions, up to exclusion from school activities.

### **Class Attendance/Cutting**

Students are considered to have a cut if they are marked present in school but do not attend class. Students who cut class will receive a zero for that class and will not be permitted to make up missed work. Students showing appropriate documentation for absences are required to meet with their teachers to determine an appropriate date for the completion of make-up work. Additionally, students who cut class will face progressive disciplinary consequences, which include but are not limited to Mandatory Parent Conferences and/or loss of privileges. Missing class due to a late arrival is considered a "late cut."

### **Hall Passes**

Should a student need to visit another staff member the student should seek permission from his/her classroom teacher – a pass will be provided.

## **ACADEMIC INFORMATION**

### **Graduation/Promotion Requirements**

At the high school level, students are promoted or graduated only by passing subjects for which they receive credit.

### **Graduation Requirements:**

Grade 9 to 10 promotion: 5.5 credits

Grade 10 to 11 promotion: 11.5 credits

Grade 11 to 12 promotion: 17.5 credits

\*Graduation: minimum of 23.5 credits

23.5 credits: 4 English, 3 Math, 3 Science, 4 Social Studies, 2 World Languages, 1.5 Health and Physical Education, 2 Arts and Humanities, and 4 Electives. (One of the four electives must include one of the following: an additional math or science.

All students must complete the **Senior Project**.

All students must satisfy PA Act 158.

### Grade Values

A = 90-100; B = 80-89; C = 70-79; D = 60-69; F = 59 & Below

### Open House/Report Card Conferences

Parent conferences will be held as follows:

Back To School Night: -----

First Quarter Report Card Conferences: -----

Second Quarter Report Card Conferences: -----

Third Quarter Report Card Conferences: -----

All other parent conferences will be scheduled.

### Teacher Contact

If you would like to meet with a teacher, an appointment is necessary. Call the school office at 215-400-9050 and ask to leave a message for the teacher. Please be aware that teachers are unable to speak with parents when they are in class instructing students. Please leave your phone number and email address.

### School Day Breakdown

- **Breakfast/Advisory (8:15-8:45):**
- **Periods 1-3 (8:46 AM - 11:06 AM):**
  - Direct Instruction - 45-minute classes
- **Lunch (11:08 AM - 11:38 AM):**
  - Student and Staff Lunches
- **Homeroom - (11:40 AM - 12:10 PM)**
  - Goal-setting/7 Mindsets Curriculum
- **Periods 4-6 (12:12 PM - 2:31 PM):**
  - Direct Instruction - 45-minute classes
- **Periods 7 (2:33 PM - 3:10 PM)**
  - Edgenuity Courses / Student Activities
  - Dismissal

**Entry:** PLAN students will enter through the entrance closest to the Post Office. Each student will be required to walk through the metal detector. Prior to walking through the metal detector, our School Safety Officer will request that each student place their backpack/purse in a bin which will then go through the scanner. Once completed, students are required to SWIPE in at the Attendance Kiosk and proceed to their lockers. Cafeteria is open from 8:15 AM - 8:45 AM.

**Please note, that students entering the building past 8:50 AM are considered late. Late arrivals will impact student's eligibility for end-of-the-day activities, in addition, frequent lateness will be addressed in order to determine the best way to support the student in improving their attendance.**

**Periods 1-7:**

Students will have two minutes to transition to classes as students will be required to be in their seats and ready to learn at the start of their class. Bathrooms are located within each classroom, and water fountains are located within each Community (J, K, L). During periods 7 & 8, students will work on Edgenuity - computer-based electives and have the opportunity to engage in scheduled activities - provided that Edgenuity coursework, attendance, and behavior requirements are met.

### **School-Wide Rules Governed by Affirming School-Wide Expectations**

**Respect:** I will respect myself, others, and the environment/space that I occupy.

**Integrity:** I will do what is right even when I do not want to.

**Self-Awareness:** I will be mindful of my presence, weaknesses, strengths, and actions, and how I display these qualities as well as be the manager of my own emotional and mental state.

**Effort:** I will consciously exert the power, time, and energy that will determine the outcome of my success.

### **Climate-Response/School-Wide Positive Behavior Interventions and Support System**

The PBIS point system will be used to create a positive and supportive learning environment based on the implementation of prosocial behaviors that are in alignment with our school's expectations. We will use an electronic banking system to award and track points earned by students for carrying out each expectation for R.I.S.E. What are prosocial behaviors? Those behaviors that contribute to or benefit other people or society as a whole such as helping, sharing, cooperating, and volunteering. Prosocial behavior in the classroom can have a HUGE impact on a student's motivation for learning and contributes to a positive school environment. Students can redeem their points for snacks, cash prizes, trips, and other incentives. Students will have the opportunity to earn 56 points per day, plus bonus points during Breakfast/Advisory (on-time, checking in with advisor if needed, transitioning to first period on time), Lunch (following cafeteria rules), Edgenuity (progress-based)

### **Academic Support**

For students in need of extra help in a subject, the following assistance is available:

- See your teacher during scheduled Advisory times (8:15 a.m. - 8:45 a.m. and/or 11:40 a.m. - 12:10 p.m.)
- Questions related to help in specific subject areas can be addressed to the respective content teacher.

### **CODE OF STUDENT CONDUCT**

#### **Policy Statement**

Every student is entitled to an education, and the right to be free of a climate that disrupts the education of others.

The Code of Student Conduct establishes a zero-tolerance policy for conduct that endangers the safety of the school and/or disrupts the educational experience for other students.

Every student must follow all of the rules of the Code of Student Conduct before, during, and after school. The code applies to students in school buildings, on school grounds, at school-related activities, and on the way to or from school.

The home shares the responsibility in the education of our youth; parents and guardians should be sure to know and understand the code of Student Conduct and their child's school handbook. It must be noted; that parents/guardians who go against or violate The School District of Philadelphia's Code of Conduct policies can be subject to exclusionary measures.

The safety and security of all school children are our highest priorities, and we are committed to providing a safe learning environment. If you should have any questions or concerns, please refer to our school's contact chart displayed at the end of the handbook. Our intention is to provide appropriate restorative interventions to students who do not meet behavioral expectations. With everyone's commitment, we can create a safe, caring, and welcoming learning environment at Philadelphia Learning Academy North.

If any member of the school community has a question regarding the Code of Conduct, contact the Office of Student Rights and Responsibilities at 215-400-4830. For copies in languages other than English, please contact the Office of Family Engagement and Language Equity Services at 215-400-4180.

### **Responsibilities of Students**

Comply with school rules and climate expectations, including the Student Code of Conduct and the School Student Handbook.

Respect the authority of all school personnel and the rights of other students.

Comply with the School District's attendance, dress code, zero tolerance, and bullying policies.

Behave in a manner that focuses on academic success.

Be responsible and accountable for following rules.

All students will be held accountable for any offense listed in the Philadelphia School District's Code of Student Conduct.

In addition to the aforementioned policies, PLA-N maintains a student discipline code that prohibits the following, all of which are addressed in the Code of Conduct:

- simulated fighting/play fighting
- inappropriate dress/attire
- hats, caps, full face/head coverings (Sheisty masks) and outerwear such as hoodies, worn anywhere in the building
- recording staff or students without their permission **(This is a serious, and in some cases, illegal activity and will be treated as such.)**
- gambling using cards, dice, and potential gambling devices
- possession of tobacco products and paraphernalia, including vapes, pipes and matches/lighters and/or smoking in the school building, on school grounds or at school sponsored activities;
- eating/drinking in classrooms (without the expressed permission of the teacher);
- truancy and/or cutting class;
- lateness to class and/or school, and
- leaving the school building and/or grounds without authorization.

**Please review the entire 2023-2024 Code of Student Conduct listed on the School District's website at <https://www.philasd.org/studentrights/>**

### **Smoking**

Smoking or being in possession of smoking paraphernalia is not permitted in school, on school grounds, or at any school-sponsored activity. Students found in violation of this rule will receive progressive discipline.

## **Out-of-School Suspension**

The purpose of an out-of-school suspension is to have both the student and parent recognize that the student was engaged in a serious, disruptive, non-acceptable incident. Therefore, if suspended, a student will only be reinstated after their **parent or legal guardian** meets with the appropriate administrator. **Anyone other than the documented parent or guardian is NOT permitted to reinstate suspended students.**

**Furthermore, phone calls are not acceptable for reinstatement.**

**Students who are suspended are not permitted in the building or on school grounds, nor may they participate in any school activities. Students who are suspended and are found on school grounds are considered trespassing. Parents and PPD will be notified.**

Students who engage in a fight or encourage others to fight are subject to arrest for disorderly conduct, simple to aggravated assault, including terroristic threats, and other serious crimes. Other disciplinary actions may include moving the student to a more appropriate/restrictive educational setting and/or scheduling a hearing before the appropriate authorities for an expulsion.

## **ACT 26 of 1995 (The Safe Schools Act)**

Act 26 creates a mandatory one-year expulsion for the possession of weapons on school property, including buses, and at school-sponsored events. There is no requirement that the student use or try to use the weapon and possession for self-protection is not considered an exemption from the law. Possession includes but is not limited to, weapons found on the person, as well as in school bags, desks, lockers, or vehicles.

Act 26 also requires parents to provide a sworn statement upon registering their child in school as to whether their child had previously been suspended or expelled from another school for violations of said act. Act 26 also requires schools to maintain records on acts of violence and weapon possession and to forward student discipline records when a student transfers to another school.

## **ACT 249 Anti-Bullying**

Bullying is a pattern of aggressive, intentional or deliberately hostile behavior that occurs repeatedly and over time. Bullying behaviors normally fall into three categories: physical, verbal (direct and indirect), and electronic (e-mail, websites, and other electronic mediums) and may include, but are not limited to, intimidation, assault; extortion; oral or written threats; teasing; putdowns; name-calling; threatening looks; gestures, or actions; rumors; false accusations; hazing, social isolation, and cyber-bullying.

Philadelphia Learning Academy North is committed to creating a safe, caring, respectful learning environment for all students. Bullying is strictly prohibited and will not be tolerated. All students shall be informed of their right to protection against bullying behaviors and the right to file a complaint if they believe they have been the victims of bullying behavior. Reports of bullying are taken seriously and will be dealt with quickly and effectively. If a student is found guilty of bullying behavior the consequences shall depend on both the results of the investigation and the severity of the incident. Consequences may include but are not limited to mediation, a parent conference, counseling, out-of-school suspension, lateral transfer, and disciplinary school assignment. Failure to comply will result in further disciplinary action.

## **Drug and Alcohol Abuse**

Students in possession or under the influence of drugs or alcohol will be subject to prosecution under the law and disciplinary action as defined by the School District of Philadelphia's Code of Student Conduct.

If a student is found/suspected to be under the influence of drugs or alcohol, a parent/guardian will be immediately called to come and pick up their child. Violators will also be referred to an appropriate counseling program within the school, the District, or the community.

Students, who must take a prescription drug during school hours, are to take the drug to the nurse, who will supervise the administration of said medication at the appropriate time.

## **Sexual Harassment and School District Policy #102**

Federal court decisions and federal law aim to promote inclusion, and a reduction of harassment and violence against gay, lesbian, bisexual, and transgender students. Further, in Board Policy #102, The School District of Philadelphia affirms its commitment to Multiracial- Multicultural-Gender Education. This policy is designed to foster knowledge about and respect for those of all races, ethnic groups, social classes, genders, religions, disabilities, and sexual orientations. Its purpose is to ensure equity and justice for all members of the school community and society as a whole and to give those members the skills and knowledge they need to understand and overcome individual biases and institutional barriers to full equality.

In keeping with the above, PLA-N is committed to maintaining a positive learning and working environment that is free from any form of sexual harassment. Sexual harassment is a form of sex discrimination and is a violation of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, religion, national origin, or sex. Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, inappropriate verbal or physical conduct of a sexual nature, or display of materials, which evoke responses not in keeping with the atmosphere intended for the classroom or the workplace. Such conduct includes, but is not limited to:

Sexual flirtation, touching, advances, or propositions

Verbal or written comments of a sexual nature, including sexually suggestive or degrading language.

Such conduct may not be used to create an intimidating, hostile, or offensive school/work environment.

Students found in violation of this regulation and federal law will be subject to severe discipline, including referral to the appropriate authorities for legal action. Any student who feels that he/she needs more information regarding regulation #102 or anyone who feels that their rights or those of others under this regulation may have been violated are to be asked to see the school nurse or counselor immediately for further information.

## **Rights of Victims in School-Related Offenses**

Any victim of a crime committed by a member of the school community has the right to pursue criminal charges through the Criminal Justice or Juvenile Court Systems. To do so, a victim may initiate charges with the Philadelphia Police or file a private criminal complaint. To file a private criminal complaint, if the alleged offender is an adult, the victim should call 215-686-9863, 215-686-9864 or 215-686-9865, or if the alleged offender is a juvenile, the victim should call 215-686-7430. A victim may also contact the Department of Education's Safe Schools Advocate at 215-644-1277 or the District's Safety Hotline at 215-400-SAFE (7233). Finally, a victim may also file a grievance in accordance with the District's student grievance procedure.

## **Simulated Fighting/Play fighting**

Play-fighting/simulated fighting is an activity in which a person or persons act as though they are in combat, but without actually meaning to harm their partners. This behavior is disruptive to our school climate and may lead to physical injury to the participants and to other students and staff. Because of this, the school views simulated fighting/play fighting as tantamount to fighting. **Any student involved in simulated fighting/play fighting will receive the same consequences as fighting.**

## **Academic Honesty**

Violations against academic honesty include, but are not limited to, copying and submitting another's homework, as one's own, as well as cheating on an essay, paper, quiz, or test.

Cheating is defined as obtaining or giving information that assists one's own or another's performance. A grade of "zero" will automatically be given for all cases of academic dishonesty.

## **Cell Phones, Cameras, Electronic, and Other Telephonic Devices**

Students may not use cell phones or other electronic devices in the classroom. **Students may not use any of these devices or have any of these devices out during class time or during any testing period,**

**including standardized tests. Students possessing cell phones during standardized testing may face consequences from the school, district, and the State of Pennsylvania.**

#### **Mace, Pepper Spray, and Laser Pointers**

Mace, pepper spray, and laser pointers are not permitted. They will be confiscated, and not returned. The student will be disciplined according to the Student Code of Conduct. A student discharging or using any such item in school or proximate to other students or staff will be deemed as having committed an aggravated offense.

#### **iPods, CD Players, Radios, and Recording Devices**

iPods, CD players, Bluetooth speakers, radios, or recording devices of any sort are not permitted to be used during instructional time.

#### **Off-Limit Doors and Other Unauthorized Areas**

Students leaving via “off-limit” or unauthorized doors are subject to severe disciplinary actions, the loss of various extracurricular activity privileges, and other progressive disciplinary measures. In an effort to maintain a safe and secure environment for our students and staff, any student caught opening a door or propping a door open to let another student or non-staff person into our school premises will automatically receive a three-to-five day out-of-school suspension, in addition to the above-mentioned penalties.

#### **Trespassing**

Students are not permitted to remain in the school building, or upon school grounds after dismissal without staff supervision. Any student found in the building without supervision is considered trespassing and may be subject to disciplinary action.

Students who are coming back to the school building after activities/events are not permitted to reenter the school building unless a staff member accompanies them. The staff member must escort the students to their destination(s) and ensure the students have exited the building safely.

Students are not permitted to re-enter the building once they have left without staff accompaniment. Students who open doors to allow other students to enter illegally will be subject to disciplinary action as well.

#### **Fire Drills**

When a fire drill is conducted, students are to follow the directions given to them by their teachers and evacuate the building according to the directions posted in each room. Students may not leave school grounds during a fire drill.

### **Philadelphia Learning Academy - North 2023-2024 Dress Code Information**

The district’s dress code teaches grooming and hygiene, prevents disruption, minimizes safety hazards, and maintains a positive learning climate. Students and parents may determine a student’s personal dress and grooming standards, provided that they comply with the following:

The district prohibits pictures, symbols, emblems, or writing on clothing, accessories (i.e. jewelry, rings, or belt buckles) that:

- Are lewd, offensive, vulgar, or obscene;
- Advertise or depict tobacco products, alcoholic beverages, drugs, or any other illegal substance;
- Refer to gang activities; and/or violence.

Clothing (dresses, skirts, shorts, skorts) must be no shorter than five inches from the top of the kneecap.

Students are prohibited from wearing plain white t-shirts as a part of the dress code.

Students will not be permitted to wear see-through clothing or have bare midriffs, bare shoulders, or backless fashions.

Tank tops, muscle shirts, or clothing with spaghetti straps or strapless garments are prohibited.

These items may be worn ONLY with a full t-shirt (with sleeves) underneath.

Undergarments may not be worn as outerwear.

Pants, shorts, and slacks must be worn at the natural waist (no more than one size larger than the student's natural waist size).

Students must wear shoes at all times. Cleats on shoes will not be permitted. Expressly prohibited footwear are bathroom slippers, footwear not intended for outdoor wear, and shoes with roller blades/wheels.

Extremely torn clothing will not be permitted. Holes or shredding in jeans or similar garments shall not reveal undergarments at any time.

Students may not wear hats, hoods, face gaiters, sheisty masks, or bandanas in the building (neither males nor females).

Sunshades may not be worn in the building or classroom.

Clothing items that present a concern for safety may not be worn (i.e. chains, dog collars).

Any disruptive, unsafe, or distractive mode of clothing, that adversely impacts the education process is not acceptable.

**\*\*PLA-N school shirts can be purchased for a \$10 fee.**

**Failure to comply with the school dress code will result in the student changing attire to align with the school's dress code.**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Date: \_\_\_\_\_