

CBA Course Redesign Worksheet	Course:
What is the course context? Prerequisites? Terminal course? Core? Elective? Overall "elevator speech" version of the goal?	
The current course learning outcomes in this course are:	

Part A: Learning outcomes (during Iteration 1 only focus on the left column for part (1))

1) Students in the course will be able to: (consider knowledge, skills, and behaviours, updated from your LOs): (Iteration 1 : make rough bullet points; Iteration 2 : make more clear and specific)	The abilities that the most proficient students should demonstrate, that distinguish them from the minimum proficiency, are: (note: save this for Iteration 2)
2) Of the required abilities above, identify the one most difficult to develop, which requires the most practice and feedback.	

Part B: Assessment decisions

3) Determine the goals of your grades. i.e. "The purpose of my grades is to (action) (factors) to (audiences)."
4) What kind of proficiency scales will you use for the LOs; i.e. the levels for which you would eventually make descriptions are: "outstanding, competent, not competent"; "A, B, C, D, Fail"; "pass/fail"?)
5) Pick an LO to focus on (In Iteration 1 focus on the most difficult LO from step 2.) Identify the assessments used to measure proficiency on this LO. Consider how/when feedback is provided, and that there are repeated assessments of this LO.

Part C: Grading architecture

6) Do you want lower level outcomes within a course learning outcome, and if so how will they be used?
7) How does performance across the assessments of the LO determine completion of the learning outcome (e.g. decaying average, N times, Gusky...).
8) In your professional judgement, what would a student need to do in order to be deemed competent in the learning outcome above:
9) How does performance on LOs get converted to a final grade (flesh out details from above into a grading scheme)?

Now revisit Parts A -C and either iterate/expand details on your original course learning outcome, or potentially address a second learning outcome.

This worksheet adapted from:

- *Clark and Talbert, ch. 11*
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- *CEEA CBA IET Workshop 2024, Sean Maw and Agnes d'Entremont*
- *CBA 2023 workshop*