

Planning For CCR: 2014-2017

We have determined that creativity, collaboration and resilience are skills that are essential to the success of our students beyond Sa-Hali Secondary. As a whole school, we will be planning to have school-wide supports and initiatives to help our students and staff develop these skills. However, we know that CCR may look different in each classroom and each department across the school. Please find below our departmental plans for CCR over the next three years.

SA-HALI DEPARTMENTS

- [ENGLISH](#)
- [INNOVATION](#)
- [LANGUAGES](#)
- [MATH](#)
- [PE](#)
- [PRACTICAL ARTS](#)
- [SCIENCE](#)
- [SOCIALS](#)
- [STUDENT SERVICES](#)

Planning for Success:

	By the end of 2017-18?	Year Two (2018-19)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
Our Department will...	We will design and implement: <ul style="list-style-type: none">	We will design and implement: <ul style="list-style-type: none">	We will design and implement: <ul style="list-style-type: none">	We will design and implement: <ul style="list-style-type: none">
As a result, our Department will see...	In our classes, students will be (saying/doing/writing): <ul style="list-style-type: none">	In our classes, students will be (saying/doing/writing): <ul style="list-style-type: none">	In our classes, students will be (saying/doing/writing): <ul style="list-style-type: none">	In our classes, students will be (saying/doing/writing): <ul style="list-style-type: none">
In order to implement these things, our department needs...	Specific Materials, Resources, Release Time, ProD: <ul style="list-style-type: none">	Specific Materials, Resources, Release Time, ProD: <ul style="list-style-type: none">	Specific Materials, Resources, Release Time, ProD: <ul style="list-style-type: none">	Specific Materials, Resources, Release Time, ProD: <ul style="list-style-type: none">
At the end of year, the evidence will show...	Our visible indicators of success and targets: <ul style="list-style-type: none">	Our visible indicators of success and targets: <ul style="list-style-type: none">	Our visible indicators of success and targets: <ul style="list-style-type: none">	Our visible indicators of success and targets: <ul style="list-style-type: none">
Other?				

Planning for CCR- INNOVATION Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
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Other?				

Planning for CCR- LANGUAGES Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
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Other?				

Planning for CCR- MATH Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
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Other?				

Planning for CCR- PE Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
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Other?				

Planning for CCR- PRACTICAL/FINE ARTS Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
While the school will...	<ul style="list-style-type: none">Create a set of common definitions, language and indicators for resilience, collaboration and creativityDetermine initial comfort level with teaching CCRGet CCR into the heads, hearts and hands of our studentsDetermine baseline data for resilience using IR			Each student in our school will have learned, be capable of demonstrating, and be required to show aspects of creativity, collaboration and resilience in each class at Sa-Hali Secondary.
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Planning for CCR- SCIENCE Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
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Planning for CCR- SOCIALS Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
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Other?				

Planning for CCR- STUDENT SERVICES Department:

	By the end of 2014-15?	Year One (2015-16)	Year Two (2016-17)	Year Three (2017-18)
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