

District 6 Grade 7 Middle Informative Writing Rubric

Name: _____

Date: _____

Criteria	Grade 7	Points
ORGANIZATION		
Informative Structure	Writes informative texts to examine a topic and analyze information from one or more sources while developing the topic with relevant facts, definitions, details, quotes, and/or other information and examples.	____ / 30
Introduction	Introduce a topic clearly and organize information logically using structures such as definition, cause and effect, and/or compare and contrast.	____ / 5
Transitions	Use appropriate transitions to clarify relationships among ideas and concepts.	____ / 5
Conclusion	Provide a concluding statement or section.	____ / 5
INFORMATIVE WRITING CRAFT		
Sources	Gather and organize information, facts, and/or data from credible sources.	____ / 10
Citing Text Evidence	Paraphrase to cite facts, figures, ideas, and use direct quotes, giving credit to the author and avoiding plagiarism by citing the title, author, and publication year.	____ / 10
Precise Vocabulary	Use precise language and vocabulary to inform or explain the topic.	____ / 10
REVISING AND EDITING		
Revising and Editing	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	____ / 15
GRAMMAR AND CONVENTIONS		
Grammar	<p>Write grammatically correct sentences with varied sentence structures (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.)</p> <ul style="list-style-type: none"> • apply rules for capitalization • use a comma to separate coordinate adjectives • use hyphenated compound words • uses phrases and clauses while recognizing and correcting misplaced and dangling modifiers • revise to avoid sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense • consults print and multimedia sources to check and correct spelling • use resources to edit writing and create a final draft 	____ / 10
Comments: Areas of Strength:		Total ____ / 100

Areas that Need Improvement:	
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Aligned with Grades 7 South Carolina Department of Education Writing Standards