District 6 Grade 7 Middle Informative Writing Rubric

Name:	Date:

Criteria	Grade 7	Points	
ORGANIZATION			
Informative Structure	Writes informative texts to examine a topic and analyze information from one or more sources while developing the topic with relevant facts, definitions, details, quotes, and/or other information and examples.	/ 30	
Introduction	Introduce a topic clearly and organize information logically using structures such as definition, cause and effec t, and/or compare and contrast.	/ 5	
Transitions	Use appropriate transitions to clarify relationships among ideas and concepts.	/ 5	
Conclusion	Provide a concluding statement or section.	/ 5	
INFORMATIVE WRITING CRAFT			
Sources	Gather and organize information, facts, and/or data from credible sources.	/10	
Citing Text Evidence	Paraphrase to cite facts, figures, ideas, and use direct quotes, giving credit to the author and avoiding plagiarism by citing the title, author, and publication year.	/ 10	
Precise Vocabulary	Use precise language and vocabulary to inform or explain the topic.	/ 10	
	REVISING AND EDITING		
Revising and Editing	Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing.	/ 15	
	GRAMMAR AND CONVENTIONS		
Grammar	Write grammatically correct sentences with varied sentence structures (e.g., simple, compound, and complex) and paragraphs. (Include only the grammar and convention standards that have been taught.) apply rules for capitalization use a comma to separate coordinate adjectives use hyphenated compound words uses phrases and clauses while recognizing and correcting misplaced and dangling modifiers revise to avoid sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense consults print and multimedia sources to check and correct	/10	
	 spelling use resources to edit writing and create a final draft . 		

Comments:	Total/100
Areas of Strength:	
Areas that Need Improvement:	

Aligned with Grades 7 South Carolina Department of Education Writing Standards