

Module designation	Basic Communication of Nursing
Semester(s) in which the module is taught	2 nd semester
Person responsible for the module	Reza Fajar Amalia, S.Kep., Ns., M.Kep
Language	Bahasa Indonesia English
Relation to curriculum	Compulsory
Teaching methods	1. Lecture and discussion 2. Case-based Learning 3. Project-based Learning 4. Practicum
Workload (incl. contact hours, self-study hours)	Total contact hours of scheduled learning activities a. In class session: 50 minutes/weeks for 16 weeks or 13,33 hours/semester b. Laboratory session: 170 minutes/weeks for 16 weeks or 45,3 hours/semester c. Structured assignment : 60 minutes/weeks for 16 weeks or 16 hours/semester d. Self-study hours: 60 minutes/weeks or 16 hours/semester
Credit points	2 credit points (1-1)/ 3,63 ECTS
Required and recommended prerequisites for joining the module	None
Module objectives/intended learning outcomes	After completing this course, students are able to: 1. ILO1 (A1): Demonstrate devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO1: 2. ILO2 (K1) Understand concepts, theories, techniques, and nursing procedures to perform nursing care based on the nursing process approach; CLO2:

	3. ILO5 (C1): Apply the concepts of resources, culture, and local wisdom in providing nursing services; CLO3: 4. ILO7 (C3): Communicate effectively and collaborate in providing nursing care; CLO 4:
Content	The focus of this course is to provide students with an understanding of the basic concepts of communication, effective communication, factors influencing communication, communication in the social context and cultural background (cultural diversity) and beliefs, communication perspectives, trends, and communication issues in the development of communication.
Examination forms	1. MCQ test (mid and final term) 2. Group performance discussion 3. Reports (Case-based learning, Project-based learning) 4. Presentation performance 5. Structured Assignment report (Student paper) 6. Peer assessment 7. Practicum exam
Study and examination requirements	- Student must attend, at a minimum, 75% of face-to-face or synchronous online classes meetings - Student must submit all assignments before the deadline - Student must attend the exam
Reading list	1. Chunawalla, S.A.. <i>Mass Communications and Media Studies: Masscommmedia</i>, Global Media, 1900. ProQuest Ebook Central, https://ebookcentral.proquest.com/lib/indonesiau-ebooks/detail.action?docID=4953322. 2. Bateman, T. (2011). Nursing team dynamics: Communication, culture, collaboration. Thesis, Canada: Library and Archives. Diakses dari proquest dissertation and thesis. 3. Giulio E. Lancioni, Nirbhay N. Singh, Mark F. O'Reilly, Jeff Sigafoos, Gloria Alberti, Valeria Chiariello & Lorenzo Desideri (2022) People with intellectual and visual disabilities access basic leisure and communication using a smartphone's Google Assistant and voice recording devices, Disability and Rehabilitation: Assistive Technology,

	17:8, 957-964, DOI: 10.1080/17483107.2020.1836047 4. Koo, L. W., Horowitz, A. M., Radice, S. D., Wang, M. Q., & Kleinman, D. V. (2016). Nurse practitioners' use of communication techniques: Results of a maryland oral health literacy survey. <i>PLoS One</i>, 11(1) doi:https://doi.org/10.1371/journal.pone.0146545 5. Leininger, M. & Mc Farland, M.R. (2006). Culture care diversity and universality: a worldwide nursing theory. Canada: Jones and Bartlett Publisher. 6. Megawati, C., Swasti., (2017). Gambaran komunikasi interpersonal pada mahasiswa jurusan keperawatan FIKes Unsoed. Skripsi. 7. Widyawati, I., Swasti., dan Sumarwati, M. (2018). Hubungan kemampuan komunikasi interpersonal dengan nilai komunikasi keperawatan pada mahasiswa jurusan Keperawatan Unsoed. Skripsi. 8. Amalia, R.F., Hamid, A.Y.S., Wardani,I.Y., (2020). Pengaruh Pendidikan Kesehatan dan Terapi Kelompok Terapeutik (TKT) terhadap Keterampilan Sosial dan Efikasi Diri Anak Usia Sekolah dalam Mencegah Adiksi Smartphone. Tesis. Universitas Indonesia.
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