

Unit Title:	Unit 6- Sub-Saharan Africa
Unit Vocabulary:	Nile River, Niger River, Congo River, Zambezi River, Atlantic Ocean, Indian Ocean, Mt. Kilimanjaro, Lake Victoria, Kalahari Desert, Ethiopian Highlands, Congo River Basin, Ethiopia, Great Rift Valley, Johannesburg, Sudan, South Sudan, South Africa, Somalia, Madagascar, Nigeria, Kenya, Democratic Republic of Congo, Botswana, Desert, Steppe, Savanna, Tropical Monsoon, Tropical Rainforest, Highlands, Humid Subtropical, Temperate.

	Learning Target <i>(All Teachers)</i>	Instructional Plan <i>(Core Teacher)</i>	Differentiation <i>(ELA/Math Inclusion Teacher)</i>	Level UP/Advisory Plans <i>(Core Content Teachers)</i> (Not NHI time)	Teacher Tips & Notes <i>(All Teachers)</i>
M O N	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer- <u>Core Lesson Activities:</u> - No School MLK Day <u>Summarizing Activity:</u> - Exit Ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for the worksheet	Lost boys reading and quiz	
T U E	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Pre Read, Chapter 1, and 2 Book PDF Youtube A Long Walk to Water Slides <u>Summarizing Activity:</u>	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet		
W E D	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> - Bell Ringer <u>Core Lesson Activities:</u> - Chapters 3 and 4 A Long Walk to Water Slides <u>Summarizing Activity:</u> - exit ticket	<u>SWD Differentiation Strategy:</u> - Group Reading - Turn and Talk with partners for worksheet - Small group		
	I can understand how people in Sudan live	<u>Opening Strategy:</u> Bell Ringer	<u>SWD Differentiation Strategy:</u>		

THU	through reading A Long Walk to Water by completing comprehension questions.	<u>Core Lesson Activities:</u> • Chapters 5 and 6 • A Long Walk to Water Slides <u>Summarizing Activity:</u> • Exit Ticket	• Group Reading - Chunking passages • Brief Presentation to your group/partner • Small group		
FR I	I can understand how people in Sudan live through reading A Long Walk to Water by completing comprehension questions.	<u>Opening Strategy:</u> • Bell Ringer <u>Core Lesson Activities:</u> • Chapter 1-6 Quiz • Chapters 7 and 8 <u>Summarizing Activity:</u> • exit ticket	<u>SWD Differentiation Strategy:</u> • Small group discussion • Read Aloud		