

KVCS Board Meeting

August 24, 2026

Board meeting members present: Beth Hoinacki, John Corbin, Linda North

Board members absent: None

Others present: Dianna Barnhart, Wren Huff, Mark Hazelton, Michael Chung, Susan Haliday (from Philomath), Sarah Einowsky (Lawyer).

John opened meeting @ 6:34 pm

Gather, mission, approve agenda: John read the agenda

- Motion made by: Beth
- Motion Seconded by: Linda
- Passed: all passed

Public input:

Attendance policy: Susan and Diana worked on the attendance, enrollment and disenrollment process with the lawyer (Sarah)

- The goal is for charter schools to be more flexible and fluid
- Charter schools are a choice, and if parents choose charter, then their child doesn't attend, they are not holding up their end of the bargain.
- The Lawyer created a policy for excessive absences.
 - Multiple layers with warnings, notice, contract, more meetings, appeal to the board, etc.
 - The only legal risk we see is there is nothing to say a parent couldn't challenge the policy.
 - Challenge still involves time, money, etc.
 - We want to make sure the district is on board with the policy.
 - We are trying to find the best way to support students particularly with the new rules from the state.
 - Tonight we are looking at the policy and talking and may bring this back to the board.
 - May not be voted on tonight.

- All charter schools are optional parts of public-school systems. Parents, therefore, have the choice to participate.
 - If the policy was in place last year, it would have been helpful for increasing attendance.
 - The policy is a last ditched effort after multiple attempts to support children and families to increase attendance and support student academic achievement.
- The word “irregular” attendance is in the statutes but the word Chronic is not part of the statute.
- The charter states to fall back on district policy
 - District policy on attendance is if the child is from another district and has an attendance issue, the district can revoke the child’s position as a student in that district
 - They can go back to their own district. Inter district transfer students are signed up in a district as a choice.
- Sarah stated that the irrovation for behavior is different and needs to be dealt with differently than attendance. The two are very different issues.
- If everything for the child is done at KVCS, and the child is not making progress with attendance, other types of student needs may be met in a different type of educational learning environment within the child’s home district.
- Beth asked if there is any liability issues and how to support documentation from educators so that we followed all the policies stated, and documented every intervention clearly and fully.
- This information on the policy will come back to the board next month after more discussion.

Enrollment policy: Changed the policy to ensure it was legal. We also do not have a waiver related to including staff children.

- We may need to add the policy which is a 9 month waiting period.
- We no longer have 2 lotteries, how it is run, etc. We kept the deadline for May.
- Ranks the children by grade level and other identified preferences.
- When slot is offered to a family, we request a specific timeline with enrollment paperwork.
- A timeline would allow staff to move down the line without holding a slot forever.

- In the past, we kept a 2-year slot open for local kindergarten kids. This may be something to keep open for the future.
- One preference that we kept is the sibling preference.
- Still have the request to the board to change the class cap if needed.

We have 2 preferences that are not legal (need to remove the illegal parts of the policy (draft E). Also, the details of how the lottery is run and the dates and times are helpful. Diana will contact ODE to ask about early enrollment for kindergarten. The policy will stand for the next 2 weeks until Diana gets an answer on the policy.

Grade Scale policy:

- It is our recommendation that we change the grade scale to offer “D” in the grade scale.
- This is part of the overall structure of how to support students and families.
- There is some discussion around AP courses (making AP opt in as opposed to opt out).
- All students are expected to take an AP course and we are requiring students to pass an AP course in order to graduate. Michael changed the language to “students may choose to opt in to AP courses”.
- John suggests that we collect information on this policy to see if it intentionally tracks how the academic interventions support our mission. Michael will be tracking the number of D and number of Fs.
- John is requesting at student level, how many of the “D” are
 - 4 tiers of interventions for student support
 - Teachers track each student by the tier and by the intervention.
 - We should have clear data to look at in June.

• Motion made by: John

- Motion Seconded by: Linda
- Passed : 2 aye, (John and Linda) 1 nay (Beth)

ICE policy: This is a new policy put into place by the state. The state is requiring the policy within the board packet. We can’t vote on it yet because Philomath has not voted on it yet. We will all vote in September. Susan is the representative and people in various places in the school. The direction is to have all interventions with agents to move to the individuals identified. Someone would be trained and identified by Susan.

There are no signs that state “Do not Enter” and these may need to be put up around the school.

State Accountability goals:

- Schools will be ranked and divided by 5.
- It is not divided by poverty, rural districts, etc.
- We are in a cohort with Eddyville and an affluent middle school in Portland
 - The state is asking us to create goals to get to our cohort and state goals.
 - Current k-2 regular attendance is 50% and they want 80% attendance.
 - K-2 is often absent due to illness
 - This year we have 22 kids, last year only 10.
 - Look at yourself and where you believe you can get with the given your population
 - Athena came up with a 2% growth rate.
 - Discussed adding 5% and considered moving to 3% growth rate and what that might look like so to make it doable and successful.
 - We are required to do testing 3 x per year, and results will be based on the outcomes.
 - Looked at grade scale, Michael's policies, etc.
 - Will consider having a follow-up with students who leave to bring completion up to 80% completion rate.
 - Attendance and 9th grade on track are the main focus to consider growth rate.

Food service vendor Approval Req:

- Diana reached out to multiple large-scale food service agencies.
- McDonalds wholesale will be the large-scale food provider.

Transportation Update:

- We hit a major issue and Alsea is doing their best to find adequate drivers.
- Down 2 drivers as of today.
- Alsea is able to provide 2 substitute drivers to start the year
- We have a good financial situation and good teamwork with the district.
- We will post openings for bus drivers on Parent Square and/or FB.

Facilities update:

- The engineer created an economical/structural plan including treated beams.
- Received 2 bids and ended up with 45K for the work.
- The work will start in October.
- Other funds were available, so used some of the money for the science lab.
- A new HVAC system in the science room as well.
- We received a grant for the playground and this work will be done in October with a play structure in the lower field. The PTO and KVCS will also come up with some funds for this project.

Budget Draft C1 Proposal & supplemental docs:

- C1 is based on funds that are coming in just this year.
- Our population is at 211 or 212, but expecting 210
- We have a deep waiting lists and the budget is in a good position.
- We had to send invoices back and forth with Falls City.
 - Transportation \$99129 (we have already paid)
 - Last year shows \$52135 surplus due to amount allocated for substitutes that was not spent (\$80K allocated to subs).
 - Currently \$68405 at a surplus with Falls City.
 - The transportation estimate is 90% reimbursement.
 - Wren mentioned keeping a curriculum reserve for future as well.
 - We have 3 check points built into our accounting and notes document specific financial changes.

July Minutes: Some changes with Beth not attending and moving Laura Crabb to Other rather than to the board section.

- Motion made by: John
- Motion Seconded by: Linda
- Passed : all passed
- Abstained: Beth (was not present during July's meeting).

Discussion:

Linda reminded the team that this is the last meeting she is attending.

Members discussed how to bring on new board members using:

- Parent Square to bring up need
- Parent night meeting conversation and John sharing discussion.
- Members must be invited and attend 3 board meetings.

Ended meeting: 9:03

- Motion made by: Beth
- Motion Seconded by: Linda
- Passed : all passed