



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

Civic Education

Undergraduate Programme in Biology Education

Module Handbook

Module Name	Civic Education (Pendidikan Kewarganegaraan)													
Module level	Undergraduate Programme													
Course Code	02013112008													
Abbreviation, if applicable	-													
Courses included in the module, if applicable	-													
Semester/Term	1 st													
Module coordinator (s)	Dr. Baskoro Adi Prayitno, M.Pd													
Lecturer (s)	Nur Sulistiyarningsih, S.H., M.H													
Language	Bahasa Indonesia (Indonesian Language)													
Classification within the curriculum	Compulsory/ elective													
Teaching format/class hours per week during the semester	Direct instruction/face to face/blended learning: 26.7 hours / Week/semester: lecture, discussion Structured Activity: 32 hours / Week/semester (Through the discussion and references, students can understand Pancasila, the 1945 Constitution of the Republic of Indonesia, the Unitary State of the Republic of Indonesia and Bhineka Tunggal Ika and its implementation in shaping students into citizens who have a sense of nationality and love of the homeland) Self-study Activity: 32 hours/Week/semester (Students learn various learning methods according to the demands of 21st century learning from various sources)													
Workload	<table><tr><th>Type</th><th>CSU</th><th>Face to Face</th><th>Structured Activities</th><th>Self-study</th></tr><tr><td>T</td><td>2</td><td>26.7h (0.88 ECTS)</td><td>32h (1.06 ECTS)</td><td>32h (1.06 ECTS)</td></tr></table>				Type	CSU	Face to Face	Structured Activities	Self-study	T	2	26.7h (0.88 ECTS)	32h (1.06 ECTS)	32h (1.06 ECTS)
Type	CSU	Face to Face	Structured Activities	Self-study										
T	2	26.7h (0.88 ECTS)	32h (1.06 ECTS)	32h (1.06 ECTS)										
Credit Point	2 CSU (3 ECTS)													
Requirements	-													
Learning goals/competencies	PLO 9 They are able to apply the managerial and leadership													



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Kentingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

	principles, and work in a multidisciplinary and multi cultural team PLO 10 They are able to demonstrate creativity, accuracy, discipline, responsibility, adaptability, have an independent initiative, autonomous learning, and do lifelong learning CLO 1 Understand the nature of civic education in developing the full ability of a graduate or professional CLO 2 Analyzing the essence and urgency of national identity as a determinant of national development and character that comes from the values of Pancasila CLO 3 Analyzing the urgency of national integration as one of the parameters of national unity and integrity within the Unitary State of the Republic of Indonesia CLO 4 Analyzing the values and norms contained in the constitution in Indonesia and the constitutionality of the provisions under the Constitution in the context of the life of the Indonesian nation-state <table><tr><td>CLO/ PLO</td><td>P L O 1</td><td>P L O 2</td><td>P L O 3</td><td>P L O 4</td><td>P L O 5</td><td>P L O 6</td><td>P L O 7</td><td>P L O 8</td><td>P L O 9</td><td>P L O 10</td></tr><tr><td>CLO1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td></tr><tr><td>CLO2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td></tr><tr><td>CLO3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td></tr><tr><td>CLO4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>*</td><td></td></tr></table>	CLO/ PLO	P L O 1	P L O 2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8	P L O 9	P L O 10	CLO1										*	CLO2										*	CLO3									*		CLO4									*	
CLO/ PLO	P L O 1	P L O 2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8	P L O 9	P L O 10																																														
CLO1										*																																														
CLO2										*																																														
CLO3									*																																															
CLO4									*																																															
Content	Civics Education is a compulsory university course that reviews: 1. Civics Education function, 2. The essence of the urgency of national identity and national integration, 3. The value of the constitution, 4. The right of obligation of citizens, 5. Democracy, 6. Law enforcement, 7. Nusantara insights and national resilience																																																							
Attribute Soft skill	1. Able to think conceptually, analytically, and logically 2. Have good communication skills																																																							
Study/exam achievements	Students are considered to complete the course and pass if they obtain at least 60% of maximum final grade. The final																																																							



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

	grade (FS) is calculated based on the following ratio: <table><tr><th>Aspect</th><th>(%)</th></tr><tr><td>Task/quiz/presentation / laboratory activity</td><td>30</td></tr><tr><td>Participation</td><td>10</td></tr><tr><td>Mid-Term Test</td><td>30</td></tr><tr><td>Final Exam</td><td>30</td></tr><tr><td>Final Score</td><td>100</td></tr></table>	Aspect	(%)	Task/quiz/presentation / laboratory activity	30	Participation	10	Mid-Term Test	30	Final Exam	30	Final Score	100
Aspect	(%)												
Task/quiz/presentation / laboratory activity	30												
Participation	10												
Mid-Term Test	30												
Final Exam	30												
Final Score	100												
Form of Media	Powerpoint slide, essay and proposal sample.												
Literature (primary references)	1. Rahman, A., SH, M., & Baso Madiong, S. H. 2017. <i>Pendidikan Kewarganegaraan di perguruan tinggi</i> (Vol. 1). Makassar : Celebes Media Perkasa. 2. Damri, M. P., Putra, F. E., & Kom, M. I. 2020. <i>Pendidikan kewarganegaraan</i>. Jakarta : Prenada Media. 3. Zuriah, N. 2020. Model pengembangan pendidikan kewarganegaraan multikultural berbasis kearifan lokal dalam fenomena sosial pasca reformasi di perguruan tinggi. <i>JIP Jurnal Ilmu Pendidikan</i>, 1(1), 11-25. 4. Hidayah, Y., Ulfah, N., & Suyitno, S. 2019. Analisis Pendekatan Pembelajaran Mata Kuliah Wajib Umum Pancasila dan Pendidikan Kewarganegaraan Di Perguruan Tinggi. <i>JPk (Jurnal Pancasila dan Kewarganegaraan)</i>, 4(1), 22-33. 5. Hamidah, H. 2019. Implementasi Pendidikan Kewarganegaraan Di Perguruan Tinggi. <i>Forum Paedagogik</i>. 11(1) pp. 27-39). 6. Pahlevi, F. S. 2017. Eksistensi Pendidikan Kewarganegaraan di Perguruan Tinggi Dalam Memperkokoh karakter Bangsa Indonesia. <i>Jurnal Kependidikan Dasar Islam Berbasis Sains</i>. https://doi.org/10.21154/ibriez.v2i1, 26. 7. El Muhtaj, M., Siregar, M. F., Beru, R. B., & Rachman, F. 2020. Literasi Hak Asasi Manusia dalam Kurikulum Pendidikan Kewarganegaraan di Perguruan Tinggi. <i>Jurnal HAM</i>, 11(3), 369-386. 8. Arliman, L. 2020. Tantangan Pendidikan Kewarganegaraan Pada Revolusi 4.0. <i>Ensiklopedia Sosial</i>												



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

	<i>Review</i> , 2(3), 333- 339.
	9. Ubaedillah, A. 2016. <i>Pendidikan Kewarganegaraan Pancasila, Demokrasi dan Pencegahan Korupsi</i> . Jakarta : Prenada Media.
	10. Santika, I. G. N. 2021. <i>Pendidikan Kewarganegaraan (Studi Komparatif Konstitusi Dengan UUD 1945)</i> . Klaten : Penerbit Lakeisha.

ASSESSMENT

MIDTERM EXAM

Subject : Civics Education
Class : Biology Education
Support : Nur Sulistyaningsih., SH., MH.
Time : during class hours

Send answer to: nursulis@staff.uns.ac.id with the email subject Name_UTS PKN_Class. Example: Nur Sulis_UTS PKN_PEND. BIO Class A

1. Identity is an identity of a nation. In your opinion, what is the identity of the Indonesian nation in the eyes of the world? Why is this identity so important?
2. National identity can be claimed by other nations or become extinct. This causes a nation to have no distinctive characteristics. What things have you done to maintain and care for the identity of the Indonesian nation so that it is not extinct/claimed by other nations?
3. Human rights are fundamental rights and freedoms for all people, regardless of nationality, sex, national or ethnic origin, race, religion, language or other status. Are human rights unlimited? Present your arguments and reasons.
4. In the last material, you taught yourself about the constitution. Express your opinion, what are the problems that are against the constitution and what are the solutions?

Affective Assessment Rubric

No	Ability Stage	Indicator	Affective Level					Weight	Statement Item Number on Self-Assessment and Observation Sheet
			A1	A2	A3	A4	A5		
1.	Internalizing academic values, attitudes, and norms	1. Expressing agreement with the concepts of Pancasila ideology	V					1-4	1.2



UNIVERSITAS SEBELAS MARET
FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR OF BIOLOGY EDUCATION STUDY PROGRAM

Building D 3rd Floor FTTE UNS Jl Ir. Sutami No. 36 A Ketingan Surakarta 57126 Indonesia

E-mail: biologi@fkip.uns.ac.id; Website: <https://biologi.fkip.uns.ac.id/en/>

	2. Support the development and advancement of Indonesian citizenship		V				1-4	3.4
	3. Appreciating the history of the development of Indonesian citizenship			V			1-4	5.6
	4. Integrating concepts of citizenship theory development				V		1-4	7.8
	5. Formulate an analytical study on how to be a good and smart citizen					V	1-4	9.10
	Amount	1	1	1	1	1		10

Psychomotor Assessment Grid

(Understanding the nature of the Pancasila precepts and actualizing them as a paradigm of thinking and behaving).

No	Ability Stage	Indicator	Psychomotor Level					Weight	Question Items
			P1	P2	P3	P4	P5		
1.	Able to understand the nature and apply the nature of a good and intelligent citizen	1. Designing Presentation materials with a predetermined theme 2. Designing paper writing according to the predetermined group theme					V V	-	Make 7 groups, compose papers and PPT with a predetermined theme

Information:

P1: Imitating

P2: Manipulate

P3: Precision

P4: Articulation

P5: Design