

THE BEATLES

TOPIC: *The Beatles*

Level: 3rd cycle

Music

Sessions: 4/5

AIMS	1. Bringing students closer to British culture, through the knowledge of one of the most representative musical groups of the same. 2. Know some aspects related to the musical group, the trajectory of each of its members and their contribution and relevance in the world of music, even today. 3 Learn some vocabulary related to musical instruments and musical genres. 4. Familiarize the students with some of their most popular songs: listen to them, carry out activities related to them and, later, sing them in class. 5. Improve the oral skills of students through comprehension and oral production exercises. 6. Work as a team in the investigation of a member of The Beatles, and then do a staging of an interview with him.
COMPETENCE	1.Linguistic competence: acquire basic specific vocabulary of the subject, carry out comprehensive readings, produce oral and written texts in a coherent way. 2.Information processing and digital competence: use the Internet and some computer applications to obtain information about the group, select it, relate it, organize it and present it to the rest of the classmates. 3. Social and civic competence: development of social skills for teamwork.

	4. Learn to learn, autonomy and personal initiative: I develop planning strategies, decision-making and responsibility for teamwork
LANGUAGE CONTENTS / COMMUNICATIVE FUNCTIONS	Vocabulary: instruments and musical genres Linguistic content and discursive structures: verb tenses related to the Present and the Past. Language skills: Listening, Speaking, Reading, Writing, Interaction. Discursive text type: descriptions, dialogues.
FINAL TASK / PROJECT	<u>READING, WRITING AND SPEAKING:</u> The Beatles.. On air! Final concert with all the schools of 5th grade of Balaguer
SEQUENCE OF ACTIVITIES	- Warm- Up/Pre- Tarea The Beatles appearances on Cartoon TV series QUIZ “How much do you know about The Beatles” Vocabulary: exercises about music genres, instruments and performances (vocabulary) - Tareas y actividades: lo Reading: The Beatles PPT y actividades de comprensión de textos. - Mr Postman. Read and translate + questions. LISTENING: The Beatles Cartoon, Twist and Shout. Listen and Sing: Listen to some songs about the Beatles and fill in the missing words. (basic/intermediate level) - Post- Tarea: <u>READING, WRITING AND SPEAKING:</u> The Beatles.. On air!! Acting out (not compulsory) : Students will choose a song by the Beatles, dress up as and sing it in class.
METODOLOGY	Organization and distribution of the class: individual work, in pairs in groups. Resources and materials: those that appear in the links (videos, songs, Presentations, etc.)

EVALUATION	Criteria: Know the most relevant aspects of the musical group, its members and the time in which they lived. Obtain specific information from written texts, songs, etc. - Select, organize and transmit information consistently Active and autonomous participation in all proposed activities Work in a responsible and collaborative way in work by couples or groups. Instruments: observation and recording in the teacher's notebook, staging of the final task
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EVALUATION HEADING

“The Beatles”

EVALUATION CRITERIA	Maximum score	Score awarded
Objectives and contents of the unit	3	
The student has achieved the objectives proposed for the Unit	(1,5)	
The student knows the most relevant non-linguistic contents of the unit and has progressed and deepened in them through the different activities proposed to achieve the objective	(1, 5)	
Use of the Second Language	2,5	
There are no serious and communication-impairing grammar or spelling errors	(0,5)	
Uses the most appropriate linguistic and / or grammatical structures in oral or written productions according to the proposed activity.	(1)	
Makes use of the most appropriate vocabulary in relation to the proposed activity	(1)	
Process	2	
The student has actively participated in all the activities proposed individually.	1	
The student has actively participated in all the activities proposed by couples or groups.	1	

Written Presentation / s: Information has been presented clearly and consistently.	1	
Speaking	1,5	
Pronunciation and intonation are acceptable	0'5	
The student expresses himself fluently and uses the appropriate linguistic structures and vocabulary according to the communicative function and the proposed activity or task.	1	
TOTAL	10 Points	