

Sibme’s Virtual “Coach the Coach” Report #1 of 7

Virtual Coach :	<input type="text"/>	School:	<input type="text"/>		
Sibme Manager:	<input type="text"/>		<input type="text"/>		
Supervisor:	<input type="text"/>	Supervisor’s Phone:	<input type="text"/>	Email:	<input type="text"/>
Participant/Coach:	<input type="text"/>	Participant/Coach Phone:	<input type="text"/>	Email:	<input type="text"/>

Start date of coaching cycle (week of):	Projected end date of coaching cycle (week of):
<input type="text"/>	<input type="text"/>
Date/time of this week’s video conference (highlighted) and list all additionally scheduled meetings	Date/time of next week’s video conference:
<ol style="list-style-type: none"> 1. 2. 3. 4. 5. 6. 7. 	<input type="text"/>

Conference Coaching Highlights: (List 3 - 5 brief bullets summarizing the focus of this session)
<input type="text"/>

Action Plan:		
Who?	What?	By When?
Participant	Technology Orientation Requirements: <ul style="list-style-type: none"> · Watch this video to learn about the web version of Sibme: Workspace and Workflow Video · Based on the type of phone you own, watch the appropriate video (twice) to learn how to capture and share videos in the Sibme app: <ul style="list-style-type: none"> ○ iOS App Overview Video ○ Android App Overview Video · Print and review <i>all</i> 3 resources: 	Within 24-48 hours of first meeting

	<ol style="list-style-type: none"> 1. PDF of the 7 Steps for Recording and Sharing Video in the Sibme App 2. PDF of Sibme Life-Saver Trouble-Shooting Guide PDF of Teacher's Checklist for Success 	
Participant	<p>Record Practice Video:</p> <ul style="list-style-type: none"> ✓ Use the Sibme App to record in Workspace (mobile is recommended) ✓ Record and narrate a short 360 of your office/ classroom OR an introduction video about why you became an educator ✓ Share the video from Workspace to the Huddle that includes your name 	Within 48 hours of first meeting
Participant	<p>Read Chapter 3 of Impact Cycle -</p> <ul style="list-style-type: none"> ✓ Be prepared to answer assigned questions: <ol style="list-style-type: none"> 1.)What value do you find in the components of the PEERS acronym? 2.) How is using the acronym different from what you normally do/say to help a teacher identify a goal? ✓ Watch the video that has been uploaded to your Huddle. Be prepared to discuss the "Identify Questions (Chapter 3, page 84) as if you were having a discussion with the teacher in this video. 	Prior to second meeting
Sibme Coach	Complete and share coaching report	Within 24 hours of meeting

List of Shared Resources:

Updated July 12, 2022