

Department of Philosophy
De La Salle University

Welcome to the Asynchronous Online Course on Teaching Participatory Research for Community Impact (PARCI).

The Teaching Participatory Action Research for Community Impact course was created by the Social Engagement Committee of the Department of Philosophy at De La Salle University, with the generous support of the United Board of Christian Higher Education in Asia (UBCHEA). The course supports the research agenda of Higher Education Institutions in the Philippines and promotes the whole-person education philosophy of DLSU and UBCHEA. It equips stakeholders with the necessary tools to develop competencies and create relevant policies for the greater good.

Modality: Asynchronous online training course
Room: Virtual
Payment: Free

Course Description

The course trains educators in higher education to teach students how to conduct research for social transformation. The aim is to equip these educators with the necessary skills to mentor young adults and help them make meaningful contributions toward transformation. The course promotes culturally sensitive teaching practices that involve carefully preparing materials, respectful engagement with community members, and empowering students to communicate research results to the community for feedback and adoption.

Course Overview

This course is asynchronous, entirely virtual, divided into six modules, and is designed for self-paced learning. Every module has a short instructional video, a learning module, one or two readings, and an output that participants complete and submit. An online discussion after the sixth module aims to gather the participants' reflections on the content and process of the course and the degree of their engagement.

Module 1: Introducing PARCI

In Module 1, students are introduced to the crucial components of Participatory Action Research for Community Impact (PARCI). By the end of this module, students will have the ability to analyze a case study.

Module Objectives:

Upon completion of Module 1, participants will be able to:

1. Clearly articulate the fundamental principles of PARCI.
2. Apply the concepts, tools, and applications of PARCI in their research-based teaching.
3. Evaluate the impact of a case study by utilizing Participatory Action Research (PAR) as a metric for effectiveness.

Module Output:

A case study to recognize the components and principles of PARCI.

[Module 2: Creating The Research Design for Community](#)

When conducting community impact research, the research design is crucial in integrating all components coherently and logically. It effectively addresses the research problem and serves as a blueprint for data collection, analysis, reflection, action, and evaluation.

In Module 2, we will cover the following topics to enhance research skills for educators: Fundamentals of research; Incorporating curriculum and teaching methods pertinent to students' personal experiences, cultures, and future goals; and Engaging students effectively through compelling content and learning objectives. Recent studies support the importance of these strategies for student attentiveness and success.

Module Objectives:

At the end of Module 2, participants will be able to:

1. Defining the research context and focus.
2. Outlining the overall strategy of the research.
3. Creating a research design catered to the community.

Module Outputs:

1. An evaluation of graduate students' PARCI design process.
2. A sketch of a research design

[Module 3: Assessing the Needs of the Community](#)

The "Assessing the Needs of the Community" module presents strategies for a practical needs assessment process. It emphasizes community members' determination of their resources, cultural and economic practices, and social institutions that oversee the community's welfare. The "needs" arise from what the community members have determined as "lacking" or "insufficient" as a result of the assessment process. Typically, an agency conducting a needs assessment process asks the community, "What do you need?"

In PARCI, the researchers ask, "What do you have in your community that can be sustained?" The shift in emphasis highlights the need for more resources for the community's flourishing and the community's capacity to conduct effective resource allocation and management.

Module Objectives:

At the end of the module, participants will be able to:

1. Assist the community in recognizing any concerns and challenges that impact their lives.
2. Recognize stakeholders and actors.
3. Create a toolbox for the community to conduct a needs assessment considering its resources to plan for sustainable projects to benefit the community.

Module Output:

A Community Sustainability Profile

[Module 4: Conducting Research](#)

The module "Conducting Research" teaches fundamental research skills to educators to make them transferable to students. Why embark on research for community impact? Learning institutions find

it increasingly necessary to introduce students to real-life issues and concerns beyond the four walls of the classroom. In PARCI, the research process is as important as the outcome or action. Teachers must have a strong comprehension of research basics to create a positive learning environment for their students. With these versatile research skills, educators can effectively engage students and help them achieve their goals.

Module Objectives:

At the end of the module, participants

1. Understand the process of doing research;
2. Organize and analyze data;
3. Design a research abstract exhibiting the research process.

Module Output:

A Research Abstract

[Module 5: Creating the Research Outcome](#)

Module 5, Creating the Research Outcome, presents the final output of the PARCI. The Research Outcome also contains a summary of the key findings of the research and the recommendations for further study.

Module Objectives:

At the end of the module, participants will be able to:

1. Utilize the knowledge gained from previous modules regarding the PARCI framework, research design, needs assessment, and research process.
2. Assess the different components of the research to ensure they are consistent and comprehensive.
3. Create an actionable and practical outcome or solution that the community can implement that is oriented toward social transformation.

Module Output:

A Community Plan of Action

[Module 6: Evaluating the Research through Reflection and Impact](#)

The PARCI program includes module 6, "Reflection, Evaluation, and Impact," which enables us to reflect on our progress, evaluate it, and understand our impact. By utilizing the evaluation tools, we can identify ways to improve further.

Module Objectives

At the end of the module, the participants will be able to:

1. Reflect on building a PARCI program, including the research design and feedback loop.
2. Appraise the PARCI research regarding the research process, project sustainability, and community benefits.
3. Design a practical method for distributing and communicating the research findings to the local community and a broader audience.

Module Output
A PARCI Design Challenge

Course Requirements and Grading

A certificate of completion is awarded to participants who have completed the course. The participants are evaluated according to the rubric assigned to a module output. A culminating reflection at the end of the sixth module is a course requirement. Below are samples of module rubrics:

For Case Study

Criteria	Excellent 4	Very Good 3	Average 2	Developing 1
Knowledge-demonstration	The participant can identify and recognize all the principles and components of PARCI.	The participant can identify and recognize most of the principles and components of PARCI.	The participant can identify and recognize some of the principles and components of PARCI.	The participant can identify and recognize little to no knowledge of the principles and components of PARCI.
Application of the PARCI principles	The participant can apply all learning to new situations and real-life circumstances	The participant can apply most learning to new situations and real-life circumstances	The participant can apply some learning to new situations and real-life circumstances	The participant can apply little to no learning to new situations and real-life circumstances
Critical Assessment of the Case	The participant can evaluate the case study comprehensively.	The participant can evaluate the case study adequately.	The participant can evaluate the case study.	The participant is not able to evaluate the case study.

For the Final Output

Criteria	Excellent 4	Very Good 3	Average 2	Developing 1
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Comprehension	The participant can fully explain the PARCI project.	The participant can adequately explain the PARCI project.	The participant can explain the PARCI project.	The participant cannot explain the PARCI project with sufficient clarity.
Application	The participant can apply all learning to new situations and real-life circumstances	The participant can apply most learning to new situations and real-life circumstances	The participant can apply some learning to new situations and real-life circumstances	The participant can apply little to no learning to new situations and real-life circumstances
Synthesis	The participant can fully develop the PARCI research design.	The participant can develop the PARCI research design adequately.	The participant can develop the PARCI research design.	The participant needs to be able to develop the PARCI research design in detail.
Depth of Reflection	The participant can demonstrate an in-depth reflection on the principles, concepts, and process of the PARCI course with clarity and creativity.	The participant can demonstrate an adequate reflection on the principles, concepts, and process of the PARCI course with clarity and creativity.	The participant can demonstrate a general reflection on the principles, concepts, and process of the PARCI course.	The participant cannot demonstrate an in-depth reflection on the principles, concepts, and process of the PARCI course.

Grading System:		
Performance Description	Numerical Equivalence	Grade Equivalence
<i>Excellent</i>	4	95-100
<i>Very Good</i>	3	88-94
<i>Average</i>	2	81-87
<i>Developing</i>	1	70-80

Course Requirement:	
Requirement	Points

<i>Module 1 - Case Study</i>	15
<i>Module 2 - Case Study</i>	10
<i>Module 2 - Sketching the Research Design</i>	10
<i>Module 3 - Assessing the Needs of the Community</i>	10
<i>Module 4 - Conducting Research</i>	15
<i>Module 5 - Creating the Research Outcome</i>	15
<i>Module 6: A PARCI Design Challenge</i>	20
<i>Online Discussion</i>	5
TOTAL POINTS	100

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Course Policies:

1. Each module contains its specific requirements. When accomplishing the activities, please be guided by the learning objectives and the performance criteria stipulated in the rubrics.
2. Make sure your reflection is free of grammatical mistakes and written clearly.
3. Participation in asynchronous discussions and consultation is highly encouraged since this will be a chance to get feedback on your performance during the course duration.
4. Participants are highly encouraged to observe the proper online etiquette in all discussions.
5. Cheating in any form shall not be tolerated.