

Week-by-Week Course Mapping Template

Course number, department code, and course title: SOC 204 Introduction to Sociology

Instructor Name/Institution: Sonya James, LBCC

Course description): Development and application of sociological concepts and perspectives concerning human groups; includes attention to socialization, culture, organization, stratification and societies. Consideration of fundamental concepts and research methodology. Recommended: College-level reading and writing skills are strongly recommended.

Expected course size: 25-30

Format: online (asynchronous)

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Demonstrate a sociological understanding of historical and cultural contexts of social events.
- Describe core sociological theories and processes. Use the scientific method to examine our social world.
- Find applications for sociological theories and concepts in their own lives.
- Demonstrate a critical perspective of social conditions.

Week	Module-Level Learning Objectives	Assignments or Assessments	Formative Feedback	Learning Activities	Lecture Topics, Readings, and/or Other Resources
	Students will be able to do these <i>specific things</i> which link to bigger course-level learning objectives	Students will express or demonstrate their learning in these ways...	Students will get formative feedback on their efforts via...(ex: rubrics, quiz answer explanations, global video announcements, walkthroughs of sample student work, 1:1 conferences)	Students will do these activities to interact with other students, course content, and the instructor...	Students will complete these readings and/or access these videos and course materials.

1	Introduction to Sociology ● Explain concepts central to sociology, such as society, structure, agency, institutions, inequality, and diversity. ● Describe and apply the sociological imagination. ● Relate how diversity informs one's sociological perspective through the study of human differences that exist within systems of privilege and oppression. ● Identify ways sociology is applied in the real world.	● Week 1 Reflection: How to think like sociologist ● Week 1 News Analysis (NA) ● Peer Review of 3 NAs	● Global video announcements and emails ● Rubric/direct feedback for assignments ● Video walk through of example student work ● Student to student feedback, instructor discussion/ feedback ● Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.	● General Discussion Forum available every week ● Discussion Forum: NA + Peer Review	Read: ● Chapter 1 Introduction to Sociology ● C. Wright Mills, “The Promise [of Sociology]” Excerpt from The Sociological Imagination (originally published in 1959)
2	Theory + Sociological Research Methods ● Explain the limitations of classical sociological theory. ● Practice developing research questions and recommending research methods. ● Describe and explain the scientific method and	● Week 2 News Analysis (NA) ● Peer Review of 3 NAs ● Week 2 Research Teaching Project Topic	● Global video announcements and emails ● Rubric/direct feedback in assignment ● Student to student feedback, instructor discussion/ feedback	● General Discussion Forum available every week ● Discussion Forum: NA + Peer Review	Read: ● Chapter 2: The History of Sociology and Social Theory ● Chapter 3: Sociological Research Methods: Studying Social Life Watch/Listen:

	how sociology has been constructed as a science. • Differentiate between qualitative and quantitative methods. • Describe the differences in accuracy, reliability and validity in a research study. • Explain the basics and limitations of survey research, experimental research, field research, qualitative interviewing, secondary data analysis, and community/participatory research research. • Justify why ethical standards exist.		• Video walk through of example student work • Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.		• What is sociological theory and why is it important (Viewing time: 2 minutes 56 seconds) At the 1:11 mark, Dr. Threadgold mentions making the normal look strange. How does this relate to theory? Optional Readings/Videos: • Evicted [Website] • Eviction Lab [Website]
3	Socialization and Interaction • Interpret the sociological concept of reality as a social construct. • Explain how individuals present themselves and perceive themselves in a social context. • Explain the nature versus nurture debate and sociology's position within it.	• Week 3 News Analysis • Peer Review of 3 NAs • Week 3 Research Methods Assignment	• Global video announcements and emails • Student to student feedback, instructor discussion/ feedback • Weekly 1:1 conferences (each student has to attend	• General Discussion Forum available every week • Discussion Forum: NA + Peer Review	Read: • Chapter 4: Socialization and Interaction Watch/Listen: • 2014 - Brave New Voices (Finals) - "Somewhere in America" by Los Angeles Team (Viewing time: 3 minutes 46 seconds)

	Explain how socialization occurs and recurs throughout life.		3 throughout term) - set open office hours		
4	Networks, Groups, and Organizations - Explain the ways that group size and structure influences group dynamics. - Differentiate among styles of leadership. - Interpret the impact of groups on individual behavior. - Recognize the characteristics of bureaucracies and collectivist organizations.	- Week 4 News Analysis - Peer Review of 3 NAs	- Global video announcements and emails - Rubric/direct feedback in assignment - Student to student feedback, instructor discussion/ feedback - Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 5: Networks, Groups, and Organizations The Psychology of Hate Groups: What Drives Someone to Join One?
5	Culture - Compare and contrast ethnocentrism and cultural relativism. - Explain the significance of symbols and language to a culture. - Differentiate values and norms.	- Week 5 News Analysis - Peer Review of 3 NAs - Submit Research Teaching Project Rough Draft	- Global video announcements and emails - Rubric/direct feedback in assignment - Student to student feedback, instructor discussion/ feedback	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 6: Culture Watch/Listen: Gestures Around the World (2:00 min long)

	Explain how cultural capital, boundary drawing, othering, and taste patterns can create inequalities.		Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.		
6	Deviance, Crime, and Social Control - Explain how deviance is socially constructed and ways that social control is enforced - Examine the relationship between race, identity, and the U.S. criminal justice system - Describe challenges to the contemporary U.S. criminal justice system	- Week 6 News Analysis - Peer Review of 3 NAs - Complete Peer Review of Research Teaching Project Rough Draft	- Global video announcements and emails - Rubric/direct feedback in assignment - Video walk through of example student work - Student to student feedback, instructor discussion/ feedback - Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 7: Deviance, Crime, and Social Control
7	Stratification and Class - Differentiate between stratification systems. - Apply classic and contemporary theories of	Submit any late assignments before Friday of Week 7	Global video announcements and emails	General Discussion Forum available every week	Read: Chapter 8: Stratification and Class

	stratification to the class structure of the United States. - Describe the U.S. class structure. - Describe several types of social mobility. - Explain how class impacts people's experiences in a variety of institutions. - Explain how class impacts socialization processes.	- Week 7 News Analysis - Peer Review of 3 NAs - Revise with suggestions and feedback from Peer Review of Research Teaching Project Rough Draft	- Rubric/direct feedback in assignment - Student to student feedback, instructor discussion/ feedback - Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.	Discussion Forum: NA + Peer Review	
8	Gender: Identities, Interactions, and Institutions - Define and discuss what is meant by gender identity. - Distinguish the meanings of different sexual orientations, gender identities, and gender expressions. - Examine how gender intersects with other identities, such as race and ethnicity. - Explain the stratification of gender in major American institutions.	- Week 8 News Analysis - Peer Review of 3 NAs - Revise with suggestions and feedback from Peer Review of Research Teaching Project Rough Draft	- Global video announcements and emails - Rubric/direct feedback in assignment - Video walk through of example student work - Student to student feedback, instructor discussion/ feedback - Weekly 1:1 conferences (each student has to attend	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 9: Gender: Identities, Interactions, and Institutions

	Describe the rise of feminism in the United States.		3 throughout term) - set open office hours.		
9	Sexuality - Differentiate among attitudes associated with sex and sexuality. - Describe sex education issues in the United States. - Discuss theoretical perspectives on sex and sexuality. - Understand sexual scripts and inequalities they can produce. - Examine experiences of discrimination.	- Week 9 News Analysis - Peer Review of 3 NAs - Submit Research Teaching Project	- Global video announcements and emails - Rubric/direct feedback in assignment - Student to student feedback, instructor discussion/ feedback - Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 10 Sexuality
10	Race and Ethnicity - Explain how race and ethnicity are socially constructed. - Discuss stereotypes, prejudice, discrimination, and racism function in contemporary society	- Week 10 Final News Analysis - Peer Review of 3 NAs	- Global video announcements and emails - Rubric/direct feedback in assignment - Video walk through of example student work	- General Discussion Forum available every week - Discussion Forum: NA + Peer Review	Read: Chapter 11: Race and Ethnicity

	• Discuss how race is a multilevel phenomena. • Explain how race is embedded in organizations and structures.		• Student to student feedback, instructor discussion/ feedback • Weekly 1:1 conferences (each student has to attend 3 throughout term) - set open office hours.		
F	• Review/ Final	• Final Exam (48 hours, 15 short essay questions)	• Rubric/direct feedback in assignment • Video walk through of example student final exam		

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