



# Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

## 8th Grade - Spanish 1

Mrs. Krista Himes-Shingleton

<b>Teacher Contact Information</b>	<b>Email:</b> kdhimes@madisoncity.k12.al.us <b>Classroom Phone:</b> 256-430-0001 ext. 83108
<b>Classroom Digital Platforms</b>	<b>Webpage Link:</b> <a href="https://www.madisoncity.k12.al.us/Domain/1857">https://www.madisoncity.k12.al.us/Domain/1857</a> <b>Schoology Link:</b> <a href="https://madisoncity.schoology.com/home#/?_k=pne55g">https://madisoncity.schoology.com/home#/?_k=pne55g</a>
<b>Textbook Information</b>	<i>Auténtico (Savvas Learning)</i> - This text will be used as a supplemental resource. I also use resources and authentic texts from a variety of sources. Additional Readers will be used if time permits.
<b>Course Description and Objectives</b>	<p>In this course students will progressively acquire the four basic language skills of speaking, listening, reading and writing using basic vocabulary expressions and beginning grammar concepts. The course will allow students to communicate at a novice (beginner) level, while exploring the target culture. Students will also gain a better understanding of their own language and culture in order to participate in the global community.</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ Communicate on familiar topics using words, phrases and simple sentences (sometimes memorized)</li> <li>➤ Ask and answer simple questions and give basic information</li> <li>➤ Write brief paragraphs about familiar topics in present tense</li> <li>➤ Restate information using present and immediate future time frames on everyday life</li> <li>➤ Read and understand simple texts on familiar topics and sometimes locate the main idea</li> <li>➤ Understand words, phrases and simple sentences on familiar topics and sometimes the main topic of what is being said</li> <li>➤ Present basic information on familiar topics</li> <li>➤ Recite songs and perform short (original) skits</li> <li>➤ Gesture to enhance comprehension, use connecting words, prepositions and high frequency phrases</li> <li>➤ Appreciate the Spanish language and the diversity of the culture</li> </ul> <p><b>The final grade is calculated in the student's high school GPA. Upon successful completion of Level I Spanish, the student receives a Carnegie Unit towards graduation.</b></p>
<b>Course Outline</b>	<p>Preliminary Unit: Greetings and introductions, the Spanish alphabet, accents, and pronunciation, numbers, weather, time in Spanish, and geography</p> <p>Unit 1: Preferences of pastimes, likes and dislikes</p> <p>Unit 2: Describing myself and others</p> <p>Unit 3: School, places in the school, and classroom objects</p> <p>Unit 4: AR verbs- My daily activities</p> <p>Unit 5: In the city</p> <p>Unit 6: Lunch or Dinner? Learning about foods in Spanish.</p> <p>Unit 7: Sports</p> <p>Unit 8: The Family</p> <p>Unit 9: The kitchen and the house</p> <p>Cultural units include: Countries and capitals in countries where Spanish is the official language, famous holidays, music in Spanish and commercials, games, and much more!</p>
<b>Technology &amp; Cell Phone/Digital Device</b>	<b>Cell phones-</b> Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers,

<b>Procedures</b>	<p>gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual.</p> <p>Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.</p>
<b>Progressive Discipline</b> <i>(LMS Policy)</i>	<p>Liberty Middle School Classroom Management Plan:</p> <ul style="list-style-type: none"> <li>➤ <b>Step 1:</b> Verbal warning</li> <li>➤ <b>Step 2:</b> Student/teacher conference with parent notification</li> <li>➤ <b>Step 3:</b> Parent contact/conference</li> <li>➤ <b>Step 4:</b> Detention</li> <li>➤ <b>Step 5:</b> Referral to administration for repeat Class I violations and initial Class II and Class III offenses (<a href="#">Madison City Schools Code of Conduct</a>)</li> </ul>
<b>Grading Policy</b> <i>(MCS Policy)</i>	<p><b>70%</b> = High School Credit Assessments (Tests and Quizzes)  <b>30%</b> = High School Daily Grades</p>
<b>Late Work Policy</b>	<ul style="list-style-type: none"> <li>➤ One day late (10 points off from 100% total)</li> <li>➤ Two days late (20 points off from 100% total)</li> <li>➤ More than 3 days late (50% off from 100% total)</li> </ul>
<b>Make-up Work/Test Policy</b>	<p>Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.</p>
<b>Technology and Student Accommodations</b>	<p>Student laptops should not be hard-wired to the network or have print capabilities. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. Laptops and other electronic devices will be used at the individual discretion of the teacher. Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<b>Statement on use of translators.</b>	<p>Use of an online translator (e.g. Google Translate) is considered <b>academic dishonesty and plagiarism</b>. The assignment will receive a zero, and the student will be required to redo the assignment to show his/her own work. <b>Partial credit will be considered</b>. Multiple infractions will result in parent contact and office referral. Copying another student's work will also be treated as academic dishonesty and plagiarism for all students involved. Perfect language is not the goal, nor is it expected in this course. Always show me what YOU can do!</p>
<b>Materials &amp; Supplies</b>	<ul style="list-style-type: none"> <li>➤ one composition style notebook, glue sticks (you may need another one for second semester)</li> <li>➤ Folder with dividers for tests and quizzes</li> <li>➤ pencil, colored pencils, highlighters, expo marker</li> <li>➤ charged Chromebook + earbuds</li> </ul> <p><b><i>There is a \$10 class fee for Spanish I.</i></b>  <b><i>Teacher wish list: glue sticks, thin black expo dry erase markers, large bags of Dum Dums (lollipops), Staples or Amazon gift cards, AAA batteries for remote</i></b></p>
<b>Homework</b>	<p>Students will have very little "homework" to complete, but you are expected to review class materials and study new terms, grammar, expressions, and cultural content at home DAILY. Failure to do so will make this course much harder for you. I recommend at least 10-15 minutes of review daily and more time as needed before assessments. Students will have some cultural projects to complete during each term that will require work at home.</p>
<b>Parent &amp; Student Acknowledgment Form</b>	<p>¡Hola y Bienvenidos a mi clase! Hello and welcome to my class! I am so happy to be your Spanish teacher this year! I look forward to sharing my love of the Spanish language and culture with you all! <b>There will be a syllabus signature sheet for all parents and/or guardians to sign. I will email you weekly to provide a class update. ¡Muchísimas gracias!</b></p>

***\*This syllabus is subject to change.***