TOM NEWBY SCHOOL EXAMINATION

Subject	**GEOGRAPHY**	**Examiner**	**MRS. P. SINGH**
Date	**JUNE 2019**	**Total marks**	**50**
Grade	**6**	**Duration**	**1 HOUR**
Session	**1**	**Moderator**	**MRS M. FOURIE**
Special instructions/ Equipment	**1. Read the instructions carefully** **2. Write neatly** **3. Take note of the mark allocation** **4. Answer all questions on the Question Paper** **5. Good luck**		
This assessment has been compiled using notes and information contained in the Tom Newby School resource material. The marking memorandum has been compiled accordingly. While alternative responses will be given due acknowledgement, the official memorandum will be considered a priority document to ensure uniformity of marking.			

Name:	Surname:	Class:

This paper consists of 9 Questions

QUESTION 1 (5)

State whether the following statements are **true or false**. If false, correct the statement.

1.1 The 66½° line of latitude that lies between the equator and the North Pole is the Antarctic Circle.

_____

_____

1.2 Imaginary lines that run parallel to the Equator are called lines of latitude.

_____

_____

1.3 North, South, East and West are called cardinal points.

_____

_____

1.4 The line of longitude which lies between the Equator and the North Pole is called the Tropic of Cancer.

_____

_____

1.5 The International Date Line is the 90° line of longitude.

_____

_____

QUESTION 2 (6)

Fill in the missing words to complete the sentences.

2.1 _____ maps show how the land used to be many years ago.

2.2 _____ and _____ maps show how many planets and stars exist.

2.3 GPS stands for _____

2.4 Current events are things that are happening at the moment that are of _____

2.5 _____ maps show information about trade, where minerals are found and food is grown.

QUESTION 3 (4)

Read the entry from the atlas index and then answer the questions below.

(A) Aleubian is. (B) Pac. Oc. 57 (C) E4 52 ON 175

3.1 What does A tell you?

_____

3.2 What information does B provide you with?

_____

3.3 What does C tell you?

_____

3.4 In which hemisphere is the line of latitude found?

_____

QUESTION 4 (7)

Use Map 1 (on page 7) to answer the questions on co-ordinates.

5.1 Find the following countries using the names of the countries.

a. 10°S 15°E - _____

b. 30°N 60°E - _____

c. 0° 70°W - _____

5.2 Write the co-ordinates for the following places:

a. South Africa - _____

b. Mexico - _____

QUESTION 5 (10)

Match the word in Column A with the meaning or phrase in Column B. Write the letter of the answer you have chosen in the spaces provided under the table.

COLUMN A	COLUMN B
5.1 Hemisphere 5.2 Scale 5.3 Atlas 5.4 Camels 5.5 Small scale maps 5.6 China and Asia 5.7 Barter 5.8 Large scale maps 5.9 Petroleum products 5.10 Salt	a. Things that are made from petrol. b. Another word for Trade. c. People are paid less for work in these countries. d. This household product was used for money long ago. e. Shows a small area with more details. f. Means half circle. g. Collection of maps. h. Method used to work our real distances. i. Where used to transport goods in the desert. j. Shows big areas with few small details.

5.1	5.2	5.3	5.4	5.5
5.6	5.7	5.8	5.9	5.10

QUESTION 6 (3)

In three good sentences summarise how mercury Extraction is used to extract the gold from rock.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

QUESTION 7 (5)

Use Map 2 (on page 6) to calculate the direct distance you would have to travel if you had to go from:

7.1 Alice spring to Singapore

_____

_____

7.2 Lagos to Moscow

_____

_____

7.3 Rewrite the scale for the map as a word scale

_____

_____

QUESTION 8 (3)

8.1 Place the pictures below in the correct categories on the table provided: Write A, B or C.

Primary products, Skills and Services or Secondary products.

8.2 Say why they belong in these categories.

A	B	C
		

Primary products	Secondary products	Skills and Services
8.1_____	8.1_____	8.1_____
8.2_____	8.2_____	8.2_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

QUESTION 9: [7]

9.1 If you were given the opportunity to import an item from any country. A) What item would you import? B) Give a reason for your answer. (2)

a) _____

b) _____

9.2 Why do you think poor people are usually the ones who are exploited in the trading system? (1)

_____

_____

_____

_____

9.3 Read the case study below and then answer the questions.

The human cost of unfair trade

The Human Rights Watch has issued a negative report on human rights abuses in the wine and fruit farming industries in the Western Cape.

Inhumane conditions

A farm worker, referred to as Isaak S, described how for over a decade he and his family have lived in a **hovel** with no **amenities** such as electricity or running water. The former pig pen does not even have appropriate shelter and coverage to protect his wife and children from the **elements**.

According to the report, when Isaak requested a better place to live he was told by his employer that other farm workers had to 'be gotten rid of' before his needs could be addressed. Ten years later, he and his family still live in the same pig stall.

In a separate case, Dino M, who works with **pesticides** every day, told how he had been given inadequate protective clothing to wear while working with the toxic chemicals. According to his **testimony**, he received only gloves and overalls which did not completely shield him from the harmful pesticides. In attempts to block the spray of chemicals he, along with other workers, covered their faces with their caps.

9.3.1 Do you think that Dino M was justified in his complaint? Explain your answer. (2)

_____

_____

_____

_____

9.3.2 After reading about the conditions under which Isaak S and his family were living. What conclusion can you make about his employers character. (1)

_____

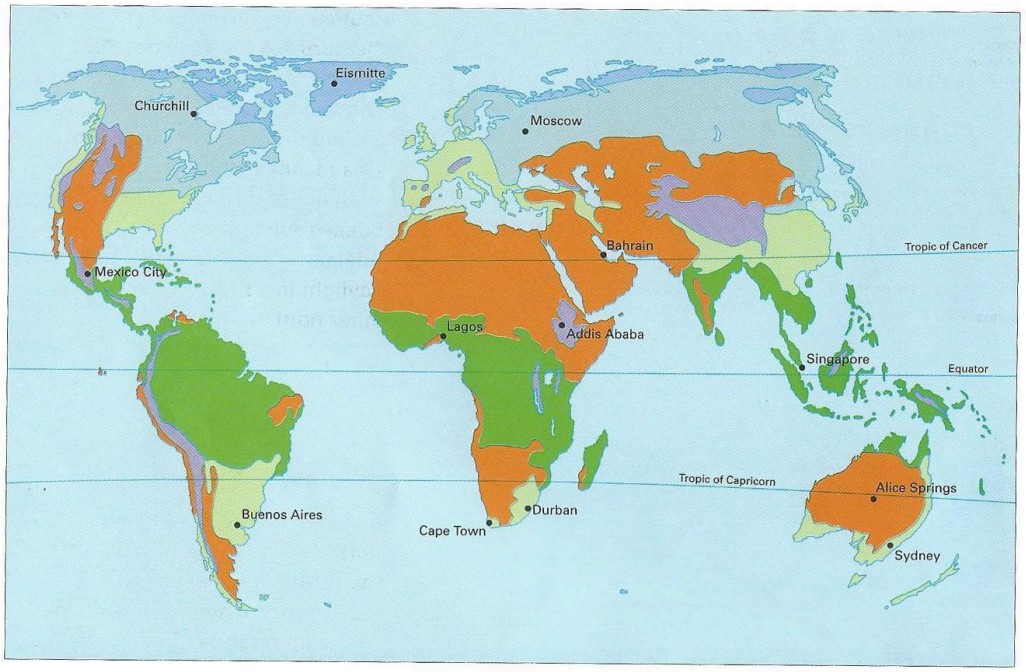
9.3.3 If you were Isaak S's employer, suggest one thing you could do to help him and his family. (1)

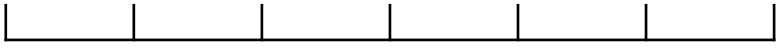
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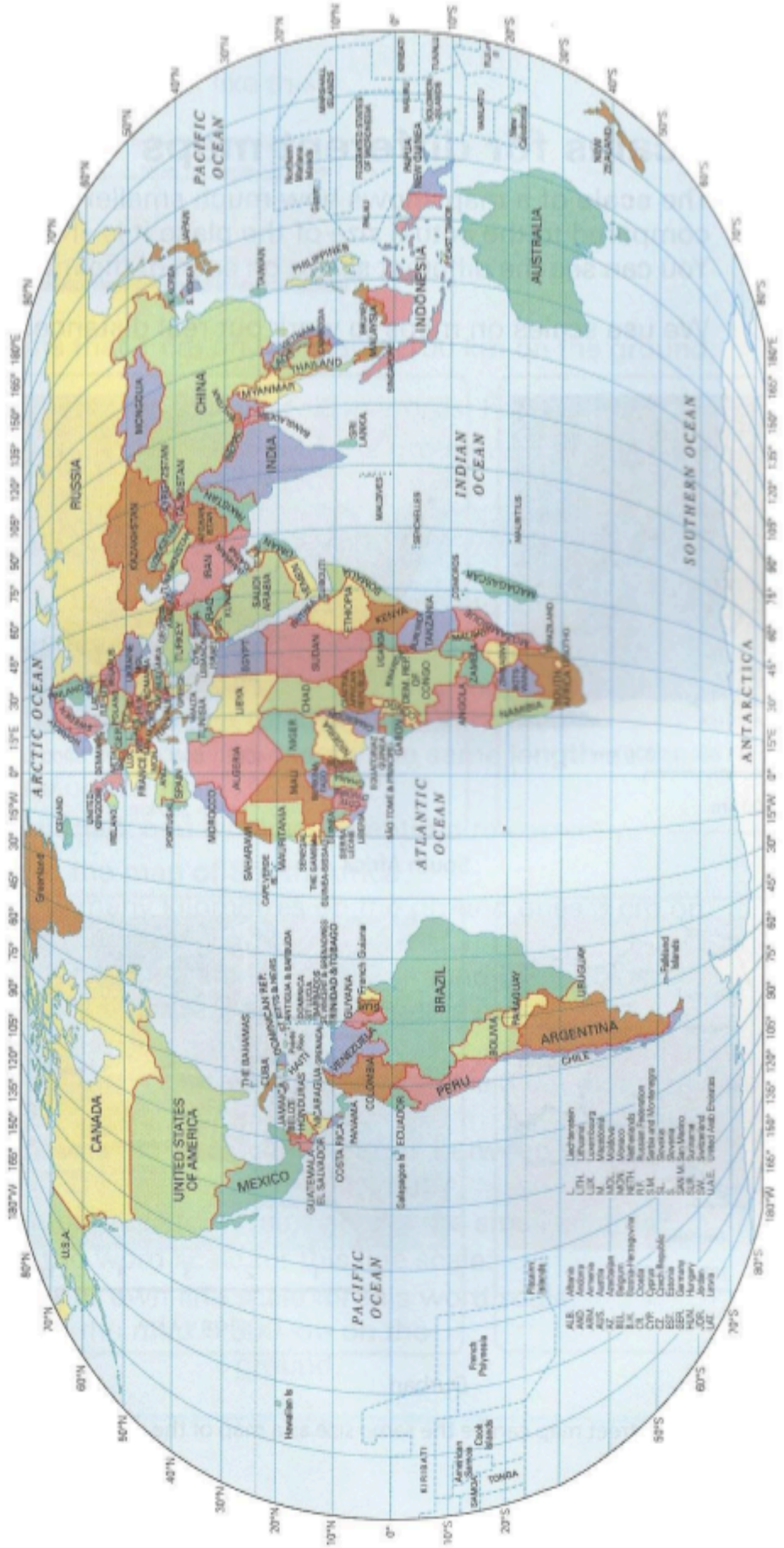
MAP 2 (QUESTION 7)





0km 60km 120km 180km 240km 300km 360km

MAP 1 (QUESTION 4)



Grade 6 Geography Exam June 2019
Performance Analysis
(For teacher use only)

Name and Surname: _____ Class: _____

Question Number	1	2	3	4	5	6	7	8	9
Possible Mark	5	6	4	7	10	3	5	3	7
Learner Mark									