

Use the information and resources posted on this document to explore more about this pillar.

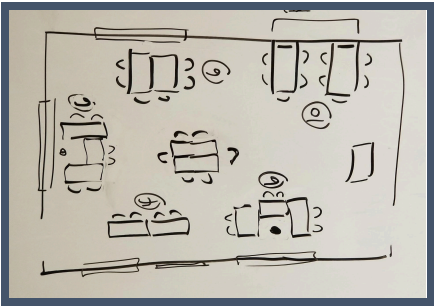
Use the “Crowdsourcing” link at the bottom of this document to contribute your ideas, links, and questions.



FLEXIBLE LEARNING ENVIRONMENTS
PERSONALIZED LEARNING

This setting provides support and structure adaptable for students working to meet learning goals. Access to staff, space, time, and resources reflects a responsiveness to individual student needs.

[Click this link or image to view the short video.](#)



Why is it important? How is it created? How is it used?

The physical space plays a crucial role in how students **feel, interact, and even think!** The learning environment in classrooms should be designed based on students’ needs and preferences.

[Check out this video on Flexible Classrooms with perspectives from students, teachers, and an administrator:](#)



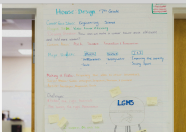
This setting fosters a culture of collaboration and communication between student-to-teacher and student-to-student. Grouping and re-grouping learners strategically based on learner needs and assessment data can help maximize the potential for success.

[Check out the resources and examples published by The Learning Accelerator to explore various approaches to student grouping:](#)



Cisco Junior High School

Whole Class Instruction
Identifying similar gaps in knowledge and providing instruction for the whole class



Locust Grove Middle School

Students Pursue Career-Based Projects
Students select “houses” of interest and complete long-term projects related to possible careers

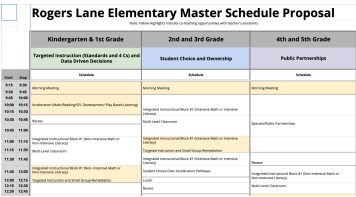


Valer Collegiate Academics

Multiple Methods of Student Groupings
Mixing a variety of grouping strategies based on students’ needs

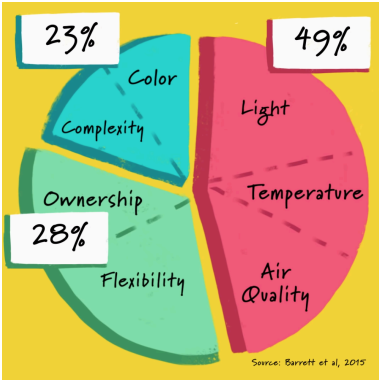
Check out Rogers Lane Elementary School in Wake County Public Schools

[Master Schedule Proposal](#)

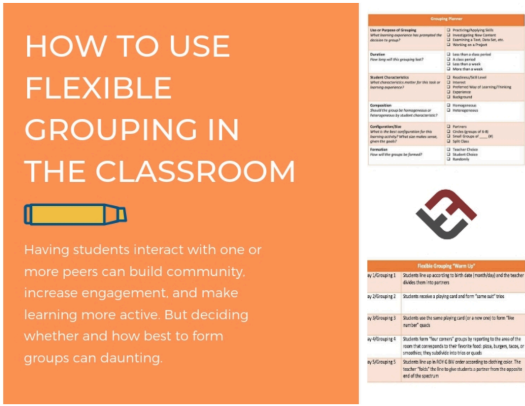


Still think it can’t be a reality? [Take a look at this article about the “10 Common Flexible Seating Myths”](#)

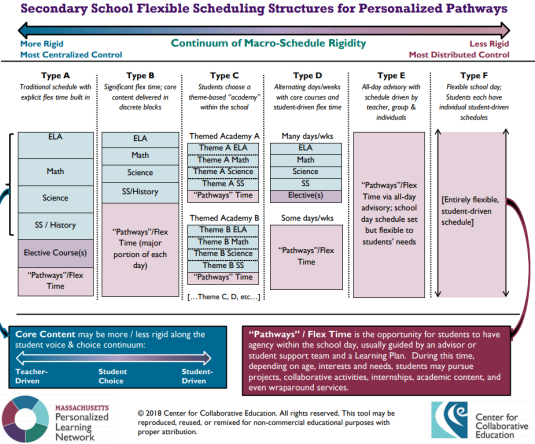
[Check out this infographic video from Edutopia about the actual impact of flexible environments on academic performance:](#)



[Check out this article from TeachThought about Flexible Grouping in the Classroom:](#)



[Check out this Continuum of Secondary Schedule Structures:](#)



Crowdsourcing

Please contribute your resources, materials, examples, etc. that you have developed and would like to share or that you have found to be helpful on your journey.

[Google Form](#) [Response Spreadsheet](#)

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