



Solana Pacific

Solana Pacific Family Handbook

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Principal's Message

We are proud to welcome you to Solana Pacific School, a California Distinguished School in 2014, 2018, 2023 and 2025!

Solana Pacific is a *Leader in Me School* where teachers and staff are dedicated to working collaboratively toward academic success for every learner. Our school supports our students' social-emotional well-being and strives for a positive school climate where students are leaders in their learning, around campus and in our community. Solana Pacific students attend monthly PRIDE assemblies focusing on the Habit of the Month. Each week, through a collaboration with our Solana Beach Schools Foundation, students participate in our award winning STREAM program and engage in Science, Technology, Research, Art, Physical Education and Music lessons.

Our families and community are an integral part of our school's success. Parents can be found supporting classrooms, planning school wide community-building events and engaged in other meaningful work. We encourage you to get involved with any of the invaluable parent committees that support Solana Pacific and our students such as our Parent Teacher Organization (PTO), Solana Beach Schools Foundation (SBSF), School Site Council (SSC) and English Learner Advisory Committee (ELAC).

Let's continue to build upon the tradition of excellence established at Solana Pacific. This includes a strong connection between home and school that directly benefits our children and sends the strong message that we are all on the same team for the same reason...our children's success. We look forward to meeting you and working together for years to come. Stop by anytime to say "hello"!

-Elisa Fregoso, Principal

-Tiffany Farnsworth, Assistant Principal

SBSD Vision and Mission Statements

Where learners
find their voice,
share their
gifts, and
advance the
world



Inspiring
wonder and
discovery in
learning and life



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What is a Student Promotion Profile?

A Student Promotion Profile is a list of characteristics or attributes that students will embody during their time here and strengthened as they leave the Solana Beach School District.

- Acting Resourcefully
- Practicing Civic Mindedness
- Thinking Interdependently
- Living Adventurously
- Learning Endlessly
- Leading Boldly

BACK TO SCHOOL NIGHT

Parents are encouraged to attend this special event at the beginning of the year. The purpose of the meeting is to give teachers an opportunity to share with parents the curriculum, class expectancies and learning opportunities being made available for each child. This night is for parent/teacher communication, so parents will need to make child care arrangements. Discussion is intended to be general. Conferences for individual concerns are scheduled for a later time. Please check the website calendar for the date. It will run from 5:00-6:30 pm.

Open House Night is an opportunity for students to share with their parents some of the projects and other classroom activities they have worked on throughout the year. This is a celebration and an opportunity to showcase art and other student work.

Specific dates and times for these nights will be posted on the school calendar and included in the school's Weekly Communication.

FRONT OFFICE

COMMUNICATION

Teachers will inform parents on Back-to-School Night how they would like to communicate between home and school. If your child is going to be absent, please call into the school to report absences. The messages are picked up every school day between 7:30 and 11:30 am. PLEASE CALL (858) 794-4551 EACH DAY YOUR CHILD IS ABSENT.

Student Messages: Parents are requested to call students only in emergencies. Items and messages brought to school for students during school hours are to be brought to the office. Please do not deliver them to the classroom, as this interferes with the continuity of the learning process. Messages and materials will be left for the teacher to be picked up at recess or at the end of the school day.

SCHOOL HOURS

The school campus is open to students from 8:30 am to 3:05 pm. The first bell rings at 8:40 and the tardy bell 8:40. School ends at 3:00 pm and at 2:00 pm on Wednesdays. Students should not arrive prior to 8:25 am, as there is no supervision provided before this time. Please be on time to

pick up students. Students not picked up by 3:15 pm are brought to the office to call home. Parents will need to come into the office to pick up students after 3:15 pm.

The school office is open from 7:30 am to 4:00 pm on all days when students are in attendance.

LOST AND FOUND

We make every effort to return lost items if names are on them. The lost and found articles are cleaned out once every three months with all items given to a charitable organization. Please ensure that your child's name is on coats, lunch boxes, sweatshirts, and other personal items that may be misplaced.

P.R.I.D.E.

At Solana Pacific Elementary School, it is our priority to maintain a positive environment for all students, staff members, and families. All members of the school community are expected to demonstrate kindness, courtesy, and respect to themselves and others, to be responsible for their actions, words, and belongings, and to ensure safety at all times. These expectations are built on the following principles:

P.R.I.D.E.

**Solana Pacific Sandpipers
are Leaders
and have P.R.I.D.E.**

Solana Pacific Expectations - Sandpiper P.R.I.D.E.



Solana Pacific School

**Solana Pacific Sandpipers
are Leaders
and have **P.R.I.D.E.****

- **P**ersonal Best
- **R**esponsible and Safe Citizens
- **I**nnovative Learners
- **D**emonstrate Respect
- **E**ncourage and Include Others

We want our students to be able to apply the Five-Way test as they work with school staff and with one another:

- Is what I'm saying or doing demonstrating my Personal Best ?
- Is what I'm saying or doing being a Responsible and Safe Citizen?
- Is what I'm saying or doing showing that I am an Innovative Learner?
- Is what I'm saying or doing Demonstrating Respect?
- Is what I'm saying or doing Encouraging and Including Others?

Effective Schoolwide Environment Plan aka ESEP: A school wide plan developed with staff input to provide clear behavior expectations, explicit instruction of skills, and an equitable process for responding to unexpected behaviors

As a general rule, more serious consequences are used only when other positive behavioral interventions have failed to bring about a change in behavior. More serious incidents or persistent problems may result in parents/guardians being invited to a conference at school, creation of a behavior plan for the student, or in very serious cases, in-school or off-campus suspension.

“To the extent possible, staff shall use disciplinary strategies that keep students in school and participating in the instructional program.” AR 5144

1. Think Sheet
2. Alternative activity at recess/lunch option
3. Meeting individually with administrator(s)
4. Phone call/conference with parents
5. Suspension (in-school or off campus) as outlined in B.P. 5144.1

**Per Student Wellness 5030 AR no student shall be subjected to retribution that uses physical activity as a disciplinary measure or withholding recess, physical education, or physical activity breaks.*

Common Language:

- **Behavior:** Form of communication and does not define a person. It is Included in a single or series of incidents. How do we ensure that a student’s past behavior or current behavior does not define them?
- **Unexpected Behavior:** Unexpected Behavior is defined as a form of communication and does not define an individual. It is included in a single or series of incidents.
- **Prevention:** To prevent Unexpected Behaviors (Schoolwide Sandpiper PRIDE, Classroom Agreements, Routines and Procedures)
- **Corrective Action:** What we are going to do to "reteach and practice" the Expected Behavior
- **Consequence:** What privileges we get (when exhibiting positive/expected behaviors) and what privileges we lose (when exhibiting negative/unexpected behaviors) and the why behind this
- **Restorative Practices:** What we will do to repair relationships, hurt feelings, etc. when unexpected/negative behaviors have impacted others. Restorative Practices questions may be used to support students with positive interactions.
 - What happened?
 - What were you thinking about at the time?

- What have you thought about since?
- Who has been affected by what you have done? In what way?
- What do you think you need to do to make things right?

Think Sheet: A Think Sheet is given to a student if they do not follow our school-wide expectations. It is an opportunity for them to reflect on what they did that did not follow expectations, where it occurred, which part of ‘P.R.I.D.E. was not shown. The Think Sheet also provides space for reflecting how they were feeling at the time of the incident, how they’re feeling now, what they should’ve done differently and how they will repair the harm done. Some examples of this restorative practice include: verbal apology, apology letter, clean it up, fix what I broke, replace what I broke or damaged, lose a privilege, etc. The Think Sheet is sent home to be discussed as a family, and we request parent/guardian signature and the sheet returned the next school day.

All staff members have a responsibility for assisting in explaining and implementing school expectations. Students may be redirected by any staff member on campus.

In short, when students choose to not follow Solana Pacific’s behavioral expectations, corrective action, consequences and/or restorative practices will occur depending on the situation, severity and frequency of the behavior. We strive to help students to change unexpected behaviors and help them understand how to handle situations differently in the future. Positive behavioral interventions may be implemented and could include; taking a break, writing a reflection and/or letter of apology, campus community service, speaking with the school staff, loss of privileges, or a chat with the principal/assistant principal, including a call to the parent/guardian. These consequences will promote smooth student interactions, and enhance the harmonious environment that makes Solana Pacific such a special place in the Solana Beach community.

SBSD Bullying Prevention Policy

Our school community (staff, students, and families) are committed to making our school a safe and caring environment for each and every student. In alignment with Board Policy 5131.2 - Bullying, Solana Beach School District works to ensure each and every individual experiences a sense of belonging, respect, dignity, and safety. The prevention of bullying is a top priority, and if it occurs we must respond to it.

Bullying is the repetitive (act that is not one time, but instead it keeps on repeating over frequent intervals), intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. Bullying can be physical, verbal, or psychological. It can happen face-to-face or online. When talking about bullying, it is very important for students, teachers, and parents to understand what bullying is not. Many times, a single act or behavior is hurtful, but it may not be considered bullying.

Bullying that occurs through the Internet or other forms of technology is known as cyberbullying. Cyberbullying is the use of electronic communication media (cell phones, text messages, gaming chats, Google Classroom, social media, etc.) to bully another student in the ways described above. Bullying and cyberbullying may interfere with a student's educational opportunities and may substantially disrupt the orderly operations of the school. Parents and guardians can be partners in cyberbullying prevention by supervising and monitoring the use of their student's digital devices and technologies.

Students in SBSD will do the following things to prevent bullying and feel safe at school:

- Treat everyone with respect and kindness
- Be an upstander (someone who sees what happens and intervenes, interrupts, or speaks up to stop the bullying)
- Do not be a bystander (someone who sees bullying happening and does nothing to stop it)
- Try to include everyone in play, especially those who are often left out
- Immediately report repeated unsafe and/or repeated unkind behaviors to a school adult

Teachers, staff, and administration in SBSD will do the following things to prevent bullying and help children feel safe at school:

- Supervise students in all assigned areas of the school and playground
- Watch for signs of bullying behavior and intervene as appropriate when it happens
- Utilize classroom meetings to develop a culture of respect and dignity for each person
- Respond quickly and sensitively to reported allegations of bullying
- Examine all reported bullying allegations
- Assign corrective action, consequences, and facilitate restorative practices for instances of bullying based on the school's Effective Schoolwide Environment Plan, including retaliation against students who report bullying
- Provide timely communication (typically with 24-48 hours of the reported allegations) with parents/guardians and families of involved students

**Solana Beach School District Bullying Prevention
Parent/Guardian and Student Pledge**

For Student:	For Parent/Guardian:
<p>I, _____, have reviewed this contract with my teacher and promise that I will do my best to keep our school a safe and caring place.</p> <p>This means that I will:</p> <ol style="list-style-type: none"> 1. Treat <i>everyone</i> with kindness and respect. 2. Refuse to bully others. 3. Refuse to let others be bullied. 4. Not use electronic devices to bully others. 5. Refuse to watch, laugh, or join in when someone is being bullied. 6. See something, say something. 7. Try to include everyone in activities 8. Immediately report bullying to an adult. <p>_____ <i>Student Signature</i></p> <p>_____ <i>Date</i></p>	<p>I, _____, have reviewed this contract and support my student in keeping our school a safe and caring place.</p> <p>This means that I will model and reinforce the following:</p> <ol style="list-style-type: none"> 1. Treat <i>everyone</i> with kindness and respect. 2. Refuse to bully others. 3. Refuse to let others be bullied. 4. Not use electronic devices to bully others. 5. Refuse to watch, laugh, or join in when someone is being bullied. 6. See something, say something. 7. Try to include everyone in activities. 8. Immediately report bullying to an adult. <p>_____ <i>Parent/Guardian Signature</i></p> <p>_____ <i>Date</i></p>

Teacher Name: _____

SUSPENSION

California Education Code §48900.

- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Possessed, sold or furnished firearm, knife, explosive, or other dangerous object.
- Possessed, used, sold, furnished or been under the influence of drugs, alcohol, a controlled substance or intoxicant.
- Offered, arranged, or negotiated to sell look-alike controlled substances, alcohol, or intoxicants.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school or private property.
- Stole or attempted to steal school or private property.
- Possessed or used tobacco or product containing tobacco or nicotine.
- Committed obscene act or engaged in habitual profanity or vulgarity.
- Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.

- Disrupted school activities, willfully defied valid school personnel in the performance of their duties.
- Knowingly received stolen school property or private property.
- Engaged in an act of bullying, including, but not limited to, bullying committed by a means of an electronic act, directed specifically toward a pupil or school personnel.
- Committed sexual harassment (Ed. Code §48900.2)
- Participated in an act of hate violence (Ed. Code §48900.3)
- Harassed, threatened, or intimidated another student. (Ed. Code §48900.4)

Further Information:

Education Code Section 48900 - 48927

Further Information:

Education Code Section 48900 - 48927

DRESS CODE

The Governing Board of the Solana Beach School District believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for school activities in which they participate.

Per BP 5132 Dress & Grooming, students' clothing must not present a health or safety hazard or cause a substantial disruption to the educational program.

Per AR 5132, the following guidelines shall apply to all regular school activities:

1. Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive or which promotes the use of drugs, alcohol or tobacco or other illegal activity.
2. Appropriate shoes must be worn at all times. Sport or tennis shoes are most appropriate for running and playing during recess and PE. All shoes must have closed toes and back strap.
3. Clothes shall be sufficient to conceal undergarments. See-through clothing and bare abdomens are prohibited.

Students may wear hats, caps, and other coverings at school. Students should be reminded that wearing these items is a privilege which may be lost if they become a distraction or a problem. Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observances.

Thank you for your support and cooperation with our district dress code policy. The positive message that school is a place to work and learn is reinforced when our students come to school dressed appropriately.

EDUCATIONAL ACTIVITIES AND PROGRAMS

It is one of our goals at Solana Pacific to provide students with a variety of experiences that enhance student learning. Following are some of the activities students may participate in:

Assemblies: During the year, assemblies are scheduled which expose students to various cultural and educational experiences beyond those available in the classroom. In addition, local organizations provide community and environmental awareness programs.

Technology Use: Students and parents must sign an Responsible Use Policy Agreement before a student may use District-issued technology. Students attend the tech lab on a weekly basis and also use iPads in the classroom.

Study Trips: Classes take study trips to various educational and motivational places that supplement the classroom curriculum. At times there are entrance fees charged along with bus transportation costs. Parents/guardians may be asked to make a donation to help pay these costs. No student will be denied the opportunity to participate because of nonpayment of fees, if any, or lack of sufficient funds.

Library/Media Center: We are fortunate to have a library with an excellent collection of books that meet a wide range of interests and investigations. Students in each classroom visit the library once a week and are allowed to check out books, provided they return previously checked out material. The Media Center teacher, a credentialed teacher, will expose students to different types of genres.

Music Program: Music is offered to students on a weekly basis. The music teacher is a credentialed teacher who works closely with teachers to integrate daily curriculum and music.

ASSESSMENTS

Student assessment is a vital part of the educational process. Teachers and specialists use a variety of methods to regularly assess student progress on an ongoing basis. In addition, the following testing procedures are used district wide.

The California Assessment System includes the following components administered in Solana Beach School District:

- [California Assessment of Student Performance and Progress \(CAASPP\)](#), including:
 - Smarter Balanced Assessment (SBA) in English Language Arts (ELA) and Mathematics - all students in Grades 3-6
 - California Science Test (CAST) - students in Grade 5

- California Alternate Assessment (CAA) - students in Grades 3-6 whose active Individualized Education Plan (IEP) designates the use of an alternate assessment
- California Alternate Assessment for Science (CAA Science) - students in Grade 5 whose active Individualized Education Plan (IEP) designates the use of an alternate assessment
- [English Language Proficiency Assessment for California \(ELPAC\)](#) - English learners, Grades K-6
- [Physical Fitness Testing](#) - only students in Grade 5

If your child has completed California State Standardized Assessments, you can find more information about accessing Electronic Student Score Reports here:

<https://www.sbsd.k12.ca.us/scores>.

Opt-Out Information - Education Code 60615: In accordance with California Education Code 60615, a parent request to opt-out of Smarter Balanced Testing, submitted to the school in writing prior to the start of testing, shall be granted.

i-READY Diagnostic Assessments and Personalized Instruction

To support continuous learning and instructional decision making, the Solana Beach School District will utilize the *i-Ready Mathematics and English Language Arts (ELA) diagnostic assessments* as *one of many measures* to monitor student progress and support instructional decision-making. This year we will not be administering the MAP (Measure of Academic Progress) test. i-Ready Assessments will be administered to all students districtwide 2-3 times a year, and additional classroom and district assessments will be ongoing as needed to monitor and support student progress. The California Department of Education (CDE) has identified i-Ready as an approved diagnostic assessment tool. The computer-based assessments include diagnostic and standards mastery assessments, dyslexia screening, and oral reading fluency assessments that can be used coherently to monitor and support student progress. The i-Ready Diagnostic is an adaptive assessment that adjusts its questions to suit your student's needs. Each item that a student sees is individualized based on their answer to the previous question.

i-Ready Personalized Instruction provides students with lessons based on their individual skill level and needs so your student can learn at a pace that is just right for them. Please note this is only one of many resources to support targeted skill development for your child. This does not replace the instruction of the classroom teacher.

PROGRESS REPORTING

Progress reports are issued once each trimester to inform parents of their child's performance. Progress reports represent only one facet of the communication process and may be used as a starting point for discussion during conferences. Near the end of the first two trimesters, your child's teacher will send home a notice to make arrangements for a conference (Fall and Spring). Each trimester, progress reports are distributed via ParentSquare.

HOMEWORK POLICY

The purpose of assigning homework at Solana Pacific is to strengthen academic skills, reinforce concepts taught by teachers, develop student responsibility and accountability, and promote parent awareness.

Definition: Homework may be an independent activity, or may require parental help, to be accomplished outside of the school day and without benefit of teacher assistance, to reinforce previously learned ideas.

Unfinished class work or work missed due to absences, although accomplished outside of the school day, is not included in the school's definition of homework.

Homework will generally fall into one or more of these different categories and may include, but is not limited to, the following examples:

- Practice - This includes activities to reinforce skills such as studying spelling words and practicing math facts.
- Preparation - These are assignments designed to provide background information and focus on future class activities. Studying for tests and reading supplementary materials are examples of such homework assignments.
- Extension/Creative - Activities such as book reports, science projects, and research for social studies reports are examples of such homework.
- Amount of Homework: The amount of homework assigned shall be related to the maturity and ability level of the students in a given class.

The following chart suggests these guides as homework schedules for students. These schedules can be used as guidelines for parents and teachers in monitoring student time devoted to homework.

- 4th-6th grade: 30 - 60 minutes, up to 4 days per week.

Be advised that students may spend more than one hour daily completing school work, as time at home may be spent doing assigned homework and completing unfinished classroom assignments.

Student's Responsibility: It is the responsibility of the student to note and understand the homework assignment, complete it, and return it to school on the required day.

Parent/Guardian's Responsibility: It is the responsibility of the parent to set a specific time and place for doing homework and to monitor the student's homework. If at any time a parent has a concern about the school's homework policy, they are to contact their child's teacher.

Teacher's Responsibility: Teachers will be responsible for assigning homework to students and for providing the necessary explanation and direction required to assure that the students can accomplish the work with reasonable success. The teacher will also monitor, assess, and acknowledge homework results for parents and students.

Specific classroom homework practice will be established by each teacher as well as this school policy and may differ from room to room depending upon the needs and abilities of the students. Teachers will share their homework policy with parents at Back-to-School Night.

Please keep in mind that not all grade levels will assign daily homework so we can honor our students' extracurricular commitments and family time.

PHYSICAL EDUCATION

California Education Code 51210(g) requires that students in grades 1 through 6 receive not less than 200 minutes of physical education every 10 school days, excluding lunch and recess.

WEEKLY COMMUNICATION

Every Sunday, Principal Fregoso sends out a newsletter via Parent Square.

It is very important when you register to make sure you set your Notification Preferences to 'Yes' to receive Parent Square Announcements. Thank you for helping us to make sure we keep you up to date on all Solana Pacific communication!

Personal Transport Devices at School

Schools in the Solana Beach School District support Safe Routes to Schools for both pedestrians and riders. Promoting bike and other wheeled safety for students is essential as they commute to and from school on school days. For the safety of all students, **bicycles, scooters, skateboards, and other wheeled vehicles should be walked—not ridden—while using crosswalks or crossing streets on the way to and from school.** Students are expected to follow all traffic and pedestrian safety rules, including obeying crossing guards and all posted traffic signals.

We appreciate our parents/guardians for their ongoing support and partnership in modeling safe riding practices. Students not following guidelines are subject to discipline consequences outlined in the school's Effective Schoolwide Environment Plans (ESEP), which may include a verbal reminder/warning and/or a phone call home to notify parents.

- **Safety** - Students must walk their bicycles upon entering campus, and at all times while on campus, including parking lots and pathways, unless permission from a school official has been granted otherwise. No bikes, scooters, skateboards, eBikes, or other wheeled vehicles may be ridden on campus.
- **Helmets** - Students under 18 years of age riding a wheeled vehicle must wear a properly fitted and fastened bicycle helmet that meets the standards described in CVC 21212a, 21235. This law also covers minors who are using or riding on non-motorized scooters, skateboards, inline, or roller skates.
- **Storage** - Bicycles and other wheeled vehicles should be parked in their designated area(s) on campus. Bicycles and other wheeled vehicles should never block ingress or egress or be placed in any location that would compromise safety and access.
- **Charging** - SBSB does not currently provide charging capability for personal electric vehicles (e.g., eBikes, electric scooters).
- **Security** - It is the responsibility of the student to lock and secure their wheeled equipment. The District is not responsible for damage or theft of wheeled equipment on campus or en route to and from school and school-sponsored events.
- **eBikes**
 - **Class 1 and Class 2 eBikes** - Students under 16 years of age are permitted to bring onto campus. are Pedal Bicycles, Class 1 electric bicycles, and Class 2 electric bicycles.
 - **Class 3 eBike** - Students must be 16 years of age to operate a Class 3 eBike.
- **Motorized Scooters** - Motorized scooters require the rider to be 16 years of age and possess a valid driver's license or learner's permit (CVC § 21235 (d)).

More Safety Guidance is available in Board Policy and Administrative Regulation 5142 Safety.

EMERGENCY INFORMATION

EMERGENCY CONTACT INFORMATION

Parent(s)/guardian(s) are required to update the Aeries parent portal each year before the first day of school. It is critical this information be kept current for each child's safety and health should an unforeseen medical or other emergency require your notification.

HEALTH/MEDICATIONS

If your child becomes ill or injured during the school day, parent(s)/guardian(s) will first be notified. If we are unable to reach the parent/guardian, we will call the individuals listed on the emergency contact list in the Aeries parent portal.

School personnel may not administer medication without a prescription from the doctor. This prescription must be issued to the student. The medication must be in the proper bottle displaying the prescription information. This includes aspirin, decongestants, cough drops, or any over-the-counter medication. Please call the Health Clerk for more information.

SAFETY DRILLS/PRACTICE

Students participate in various mock emergency practice drills such as fire, earthquake, shelter in place and secure campus. These are conducted periodically throughout the year to ensure students and staff are familiar with emergency procedures and can respond safely in an emergency situation.

Fire drills are held regularly to ensure an orderly exit from the buildings. Earthquake drills provide students with knowledge of safe behavior and procedures. Research shows that regular practice helps maintain a calm school environment during an actual emergency.

EMERGENCY PROCEDURES

Emergency procedures are in place to ensure the safety of the students during various emergency situations: earthquake, evacuation, bomb threats or intruder on campus.

During an emergency, children will be dismissed by the Superintendent to go home only if there is time to return students safely to their homes, and parents can be notified. If a student's parents

cannot be contacted and/or the parent is unable to pick up their child, the school will maintain responsibility for the student until the parent or authorized individual can pick up the student. At no time will a student be excused except to the care of a parent or other adult designated on the emergency card.

If evacuation of the school is necessary, students will be transported to a predetermined location. Parents will be advised of the evacuation site by radio announcements and/or information posted at the school site. Evacuation of the school will not be attempted unless there is no alternative.

In the event of an emergency, school personnel need to be involved in caring for the students, and telephone lines need to be kept open for communications with proper authorities..

Students participate in various mock emergency drills such as fire, duck-and-cover, lock-down and classroom evacuations. These are conducted periodically throughout the year to insure students and staff are familiar with emergency procedures and can respond safely in an emergency situation. In the event of an emergency, school personnel need to be involved in caring for the students, and telephone lines need to be kept open for communications with proper authorities.

SCHOOL PROCEDURES

ASSEMBLIES

One day a month all classes attend a short morning assembly at 8:45 led by the Student Leadership Council. Students make announcements, give awards, recognize other students for leadership, etc. Classes recite the Pledge of Allegiance and sing songs together. Parents of our Award Winners are always welcome to join to our monthly Pride assemblies.

CLASS PLACEMENT

When we assign students to classes for the next school year, we endeavor to meet the needs of the individual child and develop classes whose balance and dynamics contribute to a positive learning environment. To achieve well-balanced classes, we consider a balance of girls and boys, health concerns, behavior concerns, ethnicity, academic strengths and weaknesses, familiar faces (e.g. students who have been placed in his or her class previously) etc. It is a lengthy, complicated and painstaking process, but we believe that is essential to create classes that are well-balanced, manageable for teachers, and acceptable to the majority of our families. Our process is supported by Board Policy 6152. Because of the many variables that go into the careful consideration of the makeup of each class, we can not accommodate parent requests for a particular placement for a child. Please be assured that we care about your child and will provide a successful school year filled with learning, friendships and excitement. The placement of students each year is a task that our staff takes very seriously and takes into account many, many circumstances. You can feel confident that our goal is to create the most positive, productive learning environment for each and every student at Solana Pacific.

CLASS PARTIES

When it is time to celebrate a birthday or a special occasion, many of us love to make or buy special treats for our children. Our SBSB Wellness Policy does not allow for birthday treats to be brought to school. Please consider other, non-food items, if you choose to offer a small "treat". Ideas include: special school supplies, stickers, art and craft supplies, etc.

CDC - Before/After School Program

CDC (Child Development Center) is the before and after school program providing safe and supervised childcare to Solana Beach School District families. For more information go to the CDC page on the district website or call 858.794.4577.

CLOSED CAMPUS in the AM

The Solana Beach Board of Trustees has established a "closed campus" at Solana Pacific in the interest of student safety and supervision. Once students arrive on the school grounds, they must remain on campus until the end of the school day. Students who need to leave school before the end of the day need to be checked out in the school office.

For the safety of the students at Solana Pacific, ALL parents must sign in at the front office and log into the Raptor kiosk and print their Raptor badge when on campus for volunteering purposes. Volunteering should be set up in advance, through the teacher or PTO coordinators, prior to volunteering. Parent volunteers need to re-apply through Raptor each school year.

CONTACTING TEACHERS

During school hours all non-emergency calls for teachers are transferred to voicemail. All SBSB teachers have ParentSquare and District email, which is accessed by using firstname.lastname@sbsd.net. Please remember that teachers, admin and staff in SBSB follow a 24-48 hour response time window in order to have time to thoughtfully respond to parent/guardian emails.

DOGS

To support student safety, Solana Pacific will be enforcing a No Dogs on Campus policy unless they are leashed therapy dogs. Please do not walk dogs to and from school or bring dogs onto campus for the safety of all students and staff.

MOBILE COMMUNICATION DEVICES

[SBSB Board Policy 5131](#)

Mobile communication devices shall be turned off during instructional time. Smartwatches may be worn and shall be turned off or placed in “school mode” during the instructional day.

A student shall not be prohibited from possessing or using a mobile communication device or smartwatch under any of the following circumstances: (Education Code 48901.5, 48901.7)

- In the case of an emergency, or in response to a perceived threat of danger
- When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator
- When a licensed physician or surgeon determines that the possession or use is necessary for the student’s health and well-being
- When the possession or use is required by the student’s individualized education program or Section 504 plan

Smartphones, smartwatches, and other mobile communication devices shall not be used in any manner which infringes on the privacy rights of any other person.

When used in an unauthorized manner, the device may be confiscated and/or searched according to law and policy, and the student may be subject to discipline. A student may also be subject to discipline for use of a mobile communication device off school grounds if it poses a threat or danger to the safety of students, staff, or district property or substantially disrupts school activities.

The District is not responsible for the loss, theft, or damage of a student’s mobile communication device which is brought onto school grounds or to a school activity.

If students need to call a parent during school hours, they may ask to use a school phone. The school phone should not be used to schedule after-school play dates as these types of arrangements should be scheduled outside of the school day.

PICK UP AND DROP OFF

Your child's safety is vitally important to us. We encourage students and families to walk and ride bikes to school. Supervision begins at 8:25. Students can not be dropped off before this time.

For those who drive, the supervised drop-off area will be in the parking lot in the rear of the school. All drivers MUST follow the Arrival and Departure Procedures described below. The success of this procedure to run efficiently depends on the cooperation of all drivers. Thank you for your cooperation during this important transition period.

Some families choose other meeting locations such as the public library, the Carmel Valley Recreation Center and/or the Solana Highlands Center. There is supervision provided at some cross-walks before and after school. Please arrange this in advance and be sure your child knows their designated meeting spot.

DROP-OFF/PICK-UP PROCEDURE

If you are using the drop-off/pick-up lot, we ask that you:

- Enter the parking lot from Townsgate Drive (ONLY after school program vehicles, special needs vehicles will enter the front parking lot, near the office.)
- Children will exit the vehicle onto the sidewalk only. Please pull all the way forward before allowing your child to exit.
- Children should exit the vehicle on the passenger side. Please have your child ready to go with their back-pack in the car and not in the trunk. Parents should not have to get out of the car during this process. Once the student is on the sidewalk and the car door is closed, please leave the lot promptly.

Afternoon Departure procedure: Drive-In * Pick-up * Depart

At the end of the school day, staff will supervise the rear parking lot. Students will meet on the sidewalk along the edge of the lot.

Students will get in the cars once they reach the edge of the sidewalk.

- Drive-in: Pull as far forward as you are able.
- Pick-up: Your child should be waiting for you and will be called upon your arrival. Your child will enter the car on the curb side (passenger side) only.
- Depart: Once your child is in the vehicle and the car door is closed, please leave promptly. Thank you for remembering to drive slowly and carefully when exiting the school parking lot. Please, no use of cell phones.

To familiarize the students with the departure system, their classroom teacher will discuss and review the procedure. Thank you for getting your child to school on time and for driving safely. Our instructional day begins at 8:40 am and ends at 3:00 pm and on Wednesdays ends at 2:00 pm for all grades, 4-6.

Before the first day of school, please be sure your child knows where you intend to meet. Thank you for your continued cooperation.

Drop-Off & Pick-Up Procedures

SAFETY FIRST! Be cautious and courteous! The parking lot can be congested and we ask you for your patience when dropping off or picking up your child.

Drop off students in the south parking lot. Lanes are marked and volunteers will assist you. Pull all the way forward before letting your child get out of the car.

After school, pull forward to pick up your child. Remain in the traffic lane and exit the lot as directed. Don't pull around other cars. If street parking is available, you may pick up your child on Townsgate Drive in front of the school. This is possible only when parking spots are available.

Don't park in Pell Place to wait for your child. This is residential property and is congested and we want to remain good neighbors!

Afternoons are more congested, waiting until 3:10 pm may actually save you time!

The parking lot next to the office is not available for drop-off or pick-up.



BIKES, SCOOTERS AND SKATEBOARD RIDING POLICY

We strongly encourage parents to determine whether their children are competent riders before they are permitted to ride to school unaccompanied, regardless of age.

Wear a helmet if you bike, skateboard, or scooter to school. Park and lock your equipment in the bicycle racks located by the car drop-off and pick-up area.

- Bikes must be walked on school grounds and in crosswalks. Students not following this expectation will be reminded and then a phone call will be made home to let parents know.
 - If students are not following expected behaviors they may lose the privilege to ride wheels to school for a short or extended amount of time.
 - Bikes, Scooters, and Skateboards must be parked in the bike racks and should have a lock.
 - All cyclists under 18 are required by California law to wear protective helmets.
 - Skateboarders and Scooter riders must walk on school grounds and in crosswalks.
1. Crosswalk: We ask all persons to use the crosswalks. We do have staff stationed in several locations to monitor crossings and encourage crosswalk use, but they are not allowed to conduct or control the traffic. Safety of everyone is always a priority.
 2. Drop-off/pick-up plan: Please develop and discuss a daily drop-off and pick-up plan with your child(ren) and ways to be safe, such as crosswalk use and being aware of their surroundings.
 3. Late Pick-up: Gates are locked once all students are picked up and at 3:15 at the latest any remaining students will be escorted to the office to be picked up.
 4. Safety and respect: Our number one priority is to be safe. We have nearly 516 students to get to and from school safely, it is necessary that each parent/guardian accept their responsibility. ALWAYS SHOW RESPECT FOR STAFF. WE'RE ALL DOING OUR BEST. Thank you for your cooperation to ensure the safety of our students. If we all take our time, be proactive, and follow the law, our Solana Pacific students will have a safe drop-off and pick-up routine.

TECHNOLOGY USE

Students have access to mobile devices in their classroom, the media center, and the computer lab. Before students use any electronic device, students and parents/guardians must sign the [ACCEPTABLE Use Policy](#). This is reviewed by each teacher and is a good policy to also review at home throughout the school year.

VOLUNTEER INFORMATION

Solana Pacific values its Parent Volunteers immensely. Volunteer assistance enriches the educational program, increases supervision of students, and contributes to school safety while

strengthening the schools' relationships with the community. Parents/guardians and other members of the community are encouraged to share their time, knowledge, and abilities with students. It is very important for all volunteers to respect confidentiality, be on time and inform the teacher if they cannot volunteer as scheduled.

SBSD selected Raptor Technologies to provide background checks for all visitors and volunteers through Megan's Law. The system is in use at all school sites and in the District Office. Prior to volunteering you must register in the Raptor system. [Raptor Link here.](#)

Please contact your teacher to schedule day/times to volunteer or the PTO for volunteer opportunities. The Raptor process must be completed annually.

STUDENT SERVICES

ATTENDANCE PROCEDURES

School attendance is required by law ([CA Ed Code 48200](#)). Parents/guardians of children between the ages of six and eighteen years-of-age are responsible for sending their children to school every day and on time. When students attend class regularly, opportunities for successful learning increase; consequently, the importance of regular on-time attendance cannot be overemphasized. You can help your children build this habit so that they learn right away that going to school on time, every day is important by implementing the following routines at home:

- Set a regular bedtime and morning routine.
- Plan ahead the night before: such as identifying and pre-prepping breakfast, have your child choose their clothes and shoes the night before, and pack their backpacks with completed homework and snacks/water.
- Don't let your child stay home unless they are truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child does not want to go to school, find out why and work with your school and child to address concerns. Let your child know they must attend school.
- Develop back-up plans for getting to school if something comes up, including calling on a family member, a neighbor, or another parent.
- Try to schedule medical appointments before or after school hours.
- Plan family vacations during non-school days.

PARENTS: You are responsible for your child's school attendance. You must let the school know if your child is out of school and give a legitimate reason for the absence. You must be sure your child attends school regularly and on time every day.

STUDENTS: If you miss school, you miss out on opportunities to learn how to become a good citizen, build lasting friendships and develop the skills and attitudes needed to become a valued employee.

Solana Beach School District is committed to ensuring that our students get to school daily and on time. Students who attend school today will succeed tomorrow!

Excused Absences

Justification for absence is very limited. Absences will be excused only for health reasons, family emergencies and justifiable personal reasons, as permitted by law, Board policy and administrative regulation 5113.

Parents/guardians are strongly encouraged to schedule medical appointments during non-school hours.

Unexcused Absences

Absences from school for any reason not outlined in Education Code 48205 will be considered unexcused and the student will be considered truant.

The principal or designee reserves the right to determine whether an absence is excused and/or if there is a pattern of non-attendance. Every teacher and staff member on campus will adhere to this policy. Absences will be logged as they accumulate during the school year.

Excessive excused absences

- 5 excused absences: 1st Letter to parent/guardian notifying of excessive absences
- 10 excused absences: 2nd Letter to parent/guardian; SART Conference/Contract
- 15 excused absences: 3rd Letter to parent/guardian; SART Conference at District Office

Unexcused absences

- 3 unexcused absences: 1st truancy Letter to parent/guardian
- 6 unexcused absences: 2nd truancy Letter to parent/guardian; SART Conference/Contract
- 9 unexcused absences: Letter to parent/guardian from Student Services; SARB Conference

CA Ed Code 60901: Chronic Absenteeism is any student missing ten percent or more of the academic year for any reason, including excused and unexcused absences and suspensions.

FERPA Rights

The Family Educational Rights and Privacy Act (FERPA) is a federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student ("eligible student"). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99.

STUDENT Support Services

Student Success Team: Students experiencing challenges (academic and/or non-academic) may be referred to a Student Study Team (SST) by their teacher. The SST reviews the student's strengths and needs and recommends interventions to assist in supporting and promoting the student's success. The team may include the student's teacher, support personnel, and the assistant principal or principal. Parents/guardians are invited and encouraged to attend. Parents/guardians may also initiate a request that their child be discussed at an SST meeting based on their own particular concerns. Such requests should be put in writing and directed to the principal.

Section 504: The Federal Rehabilitation Act of 1973 provides for the evaluation and determination of a plan to meet the assessed needs of students with disabilities. These students are assigned to general education classes and receive accommodations as outlined in their 504 Plan. As examples, a 504 Plan may specify a student's need for preferential seating, extra time on assignments, alternative settings for test-taking, and health-related protocols. Referrals for 504 eligibility testing can be made by an SST, or directly by parents/guardians. All parent/guardian requests for assessment should be made in writing and directed to the principal. Parents/guardians must provide their written consent for assessment and implementation of a 504 Plan.

Special Education Services: The Individuals with Disabilities Education Improvement Act of 2004 (referred to as IDEA) ensures the provision of special education services and supports for all students who meet federal eligibility criteria. These services may include specialized academic instruction, speech and language therapy, occupational therapy, physical therapy, counseling, and other specialized services as required. Referrals for special education testing can be made by an SST, or directly by parents/guardians. All parent/guardian requests for assessment should be made in writing and directed to the principal. Parents/guardians must provide their written consent for assessment and implementation of an IEP.

English Language Development: Students who have been identified as English Language Learners will receive support through a specially designed language acquisition program. California's ELs need instructional support in developing proficiency in English language and

literacy as they engage in learning academic content based on the ELD rigorous standards. The language survey, included in students' registration packet, is used to identify those students who may qualify.

HEALTH SERVICES

Solana Beach School District is committed to providing a healthy environment to promote exceptional learning in our schools. For the protection of your child as well as their classmates, **please keep your child at home if they are sick or exhibiting one or more of the following symptoms:**

- Fever of 100.4° F or greater (not to return until fever free for 24 hours without the use of fever-reducing medication)
- Vomiting and/or diarrhea (not to return until symptom free for 24 hours before returning)
- Rash WITH fever or rashes of unknown origin
- Upper respiratory infection and/or cold, especially if accompanied by thick or green/yellow nasal discharge and/or ear pain
- Sore throat, swollen glands or stiff neck, especially if combined with fever
- Known communicable diseases (i.e. Strep throat, pertussis)
- Confirmed COVID-19 diagnosis with symptoms (may return if 24 hours have passed with no fever, without the use of fever-reducing medications, AND symptoms are mild and improving)

PLEASE notify your child's school site for any illness-related absence.

Friendly Reminder: Regular hand washing is the best way to stop the spread of germs.

HEAD LICE

Please look out for symptoms of excessive itching and white nit eggs on hair follicles. If students have head lice, parents will be notified so that they can make decisions regarding treatment.

Teach your children to avoid sharing hats, combs and barrettes.

LUNCH PROGRAM

We offer a lunch program for all students. A morning snack as well as a nutritious lunch is provided to all students at no charge. The weekly menu can be viewed on the SBSB website under Child Nutrition Services.

School lunches are ordered each day by 9:00 am and students are given a choice of a cold or hot entree. Students need to raise their hand and "order" their meal in order to get a lunch from the cafeteria. Many children choose to bring their own lunches and snacks from home.

TOBACCO FREE SCHOOL SITE

Solana Pacific School and the Solana Beach School District is a tobacco-free site. Use of all tobacco products shall be prohibited within any district building, facility, or vehicle. In addition, the use of all tobacco products is prohibited on school grounds or premises. This prohibition shall also apply to all individuals attending or representing the school district at school-sponsored activities held off district property.

WELLNESS POLICY

When it is time to celebrate a birthday or a special occasion, many of us love to make special treats for our children. Birthdays may be celebrated in class with non-food treats. There are many creative ways to celebrate a child's birthday that do not involve sugary snacks, like sharing a birthday book, etc. To avoid hurt feelings, invitations to home parties will not be distributed through school communication. Please be mindful and respectful of our district's [wellness policy](#) which includes offering students the healthiest foods while at school.

Research documents that a student's health affects their attendance and ability to learn. Healthy children:

- Do better in school
- Miss fewer days of school
- Pay attention in class
- Have improved classroom behavior
- Are more likely to graduate from high school and go to college