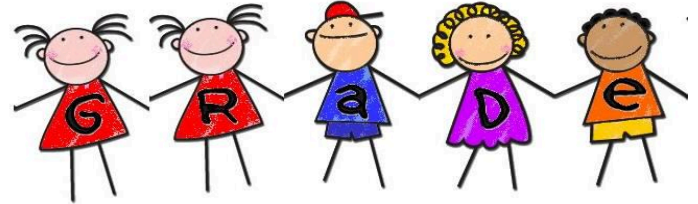


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Weekly Updates

for the week of Apr. 11th , 2016

Quarter 4 Week 3

A note from the teacher...

Dear Parents,

Super Kid Day was a blast. Many thanks to all the people behind the scenes and who manned a station. What a great way to celebrate how hard our children work each and every day at school.

Conferences are this upcoming week. An email went home last week and there is a link to the sign ups on the blog if you have not signed up already. These are student led and, in my opinion, the best way to learn what your child understands.

Please welcome Jordan to our class. He is coming from Poe Elementary. He is very kind and is already fitting in beautifully with our class.

Week's Curriculum

Reading:

- Inferring
- Fluency when reading
- Self-monitoring and Self-correcting

Letterland: Unit 24

Writing:

- Writing for different purposes

Math:

- 10 more and 10 less
- Adding decade numbers
- Word problems with decade numbers

Science:

- Discuss how people change the environment and what we can do
- Reduce, Reuse, Recycle

~ Mrs. Chern

Upcoming Events...

4/11-4/15 Student Led Conferences. Sign up on the blog.

4/16-4/22 National Office Appreciation Week
4/19 Track Out



This week the children will read a fable and answer questions each day. Please keep them in the habit of rereading the fable each day just like we did with our prior passages to help build fluency.

This week you will practice solving comparing word problems. The different types of problems are called: Difference Unknown, Bigger Unknown and Smaller Unknown. See if you child can identify what type of problem they are solving so they know what operation to choose.