

# Comprehensive Family Engagement Plan

## New Hope Elementary School | 2025-2026

### PART I. GENERAL EXPECTATIONS

New Hope Elementary School agrees to implement the following requirements:

- Schools will notify parents/families of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and New Hope Elementary School.
- To the extent practicable, New Hope Elementary will provide full opportunities for the participation of parents/families with limited English proficiency, parents/families with disabilities, and parents/families of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the New Hope-wide program plan for Title I is not satisfactory to the parents of participating children, NHE will submit any parent comments with the plan when NHE submits the plan to the local educational agency (Orange County Schools).
- NHE will involve the parents/families of children served in decisions about how funds reserved under this part are spent for parent/family engagement activities.
- NHE will build the capacity of the school and parents/families for strong parent/family engagement, in order to ensure effective engagement of parents and to support a partnership among New Hope, parents/families, and the community, to improve student academic achievement.
- New Hope will provide parent/family engagement activities in the areas of improving student achievement, child development, etc..
- New Hope will engage in the participation of parents/families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
  - that parents/families play an integral role in assisting their child’s learning;
  - that parents/families are encouraged to be actively involved in their child’s education at school;
  - that parents/families are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - the carrying out of other activities, such as those described in the Orange County Schools Parent/Family Engagement Policy.

### PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENT/FAMILY ENGAGEMENT POLICY COMPONENTS

New Hope Elementary will hold an annual open meeting to inform parents/families of the school’s participation in Title I and to explain the Title I requirements and the right of parents/families to be involved in Title I, Part A programs. The school will invite all parents/families of children participating in Title I programs to this meeting.

Parents are notified with flyers, invitations, Connect-Ed messages, and newsletters. The following forms will be distributed to all families at the Annual Title I Meeting:

- Orange County Schools Parent/Engagement Policy, New Hope Elementary Parent/Engagement Policy, Family and School Compact, ESSA Parent’s Right To Know

New Hope Elementary will provide parents/families of participating children information in a timely manner about Title I, including a description and explanation of NHE’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet. These will be communicated to parents/families in the following ways:

- Fall and Spring Family/Teacher Conference Nights
- EOG and Benchmark Testing Data
- Regular distribution of Progress Reports and Report Cards
- PTSA Meetings
- NC School Report Card Information
- New Hope Events
- Individual Student Reports
- Progress Monitoring Reports
- Phone Conferences
- and Student Data Chats

New Hope Elementary School will, at the request of parents/families, provide opportunities for regular meetings, held at flexible times, for parents/families to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. New Hope will respond to any such suggestions as soon as practicably possible via our:

- School Improvement Team
- School Advisory Board
- PTSA
- Semesterly Parent Conferences
- Communicating with families directly regarding any concerns

New Hope Elementary School will, with the assistance of its parents/families, educate its teachers, student services personnel, principals and other staff in how to reach out to, communicate with, and work with parents/families as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by participation in:

- PTSA
- Parent volunteers in classroom
- Parent participation on School Improvement Team
- Parent participation in School Advisory Board
- Parent/Family Engagement Surveys
- Title I Annual Meeting and Curriculum Night

New Hope Elementary School will take the following actions to ensure that information related to the school and parent/family-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language the parents/families can understand:

- Automated weekly calls and emails
- Flyers
- Banners
- Spanish language informational group texts
- Grade level newsletters
- School website
- Providing materials and information in multiple languages

New Hope Elementary School agrees to employ these strategies as needed, and to troubleshoot additional strategies with parent input for the 2025-2026 academic school year. This School Parent/Family Engagement Policy has been developed jointly with, and agreed on with, parents/families of children participating in Title I, PTSA programming and PTSA board, and New Hope Elementary School Officials.