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| 7:00 - 7:45<br>Morning Work & Calendar | Morning Work<br>For the week: twelve, down, they                                                                                                                                                                                                                                                                                                                                                                | -Date<br>-Count<br>-Songs<br>-Weather<br>-Time<br>-Tally<br>-Place Value<br>-Days/Months<br>-Rules<br>-Numbers<br>-Colors<br>-Alphabet<br>-Seasons<br>-Money<br>-HFW                                                                                     | -Date<br>-Count<br>-Songs<br>-Weather<br>-Time<br>-Tally<br>-Place Value<br>-Days/Months<br>-Rules<br>-Numbers<br>-Colors<br>-Alphabet<br>-Seasons<br>-Money<br>-HFW        |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 7:45-9:00<br>Heggerty / UFLI           | High Frequency Words / Letters                                                                                                                                                                                                                                                                                                                                                                                  | RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).<br>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.                                                                              | RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).<br>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
|                                        | <table><tr><td>what</td><td>v</td></tr><tr><td>have</td><td>z</td></tr><tr><td>boy</td><td></td></tr><tr><td>out</td><td></td></tr><tr><td>thirteen</td><td></td></tr></table><br>Vocabulary Words: <table><tr><td>conserve</td></tr><tr><td>kit</td></tr><tr><td>sip</td></tr><tr><td>gobbles</td></tr><tr><td>barrel</td></tr><tr><td>darts</td></tr><tr><td>bother</td></tr><tr><td>search</td></tr></table> | what                                                                                                                                                                                                                                                     | v                                                                                                                                                                           | have        | z      | boy         |        | out                         |           | thirteen      |                                                                                                                                                                          | conserve             | kit                                                                                                                                                                                                                                                 | sip     | gobbles      | barrel | darts       | bother | search    | <p>Standards: RF.K.2dRF.K.1dRF.K.3b</p> <p>Objectives:</p> <ul style="list-style-type: none"><li>segment phonemes in words.</li><li>match medial phonemes in words.</li><li>review long-vowel sounds.</li><li>attach the /ō/ sound to the letter Oo.</li><li>listen for initial /ō/.</li><li>practice writing the numeral 4.</li></ul> <p>Warm Up, p. T298 Phonemic Awareness, p. T298 Alphabetic Principle, pp. T299–T300 • Introducing the Sound of Long li • Listening for Initial /ī/ • Penmanship/Handwriting Build Background, p. T301 Preview the Poem, p. T302 Read the Poem, p. T303 Comprehension Strategy, pp. T303–T304 • Visualizing Close Reading: Writer’s Craft, p. T305 Discuss the Poem, p. T306 Develop Vocabulary, p. T307</p> | <p>Standards: RF.K.2aRF.K.2dRF.K.1dRF.K.3bRI.K.5L.K.1a</p> <p>Objectives:</p> <ul style="list-style-type: none"><li>make rhyming words by changing initial phonemes.</li><li>match medial phonemes in words.</li><li>review Long o sound.</li><li>attach the /ō/ sound to the letter Oo.</li><li>listen for initial and medial /ō/.</li></ul> <p>Warm Up, p. T310 Phonemic Awareness, p. T310 Alphabetic Principle, pp. T311–T312 • Reviewing the Sound of Long li • Listening for Initial /ī/ • Listening for Medial /ī/ • Pickled Peppers Build Background, p. T313 Preview the Selection, p. T314 Read the Selection, p. T315 Comprehension Strategies, pp. T315–T321 • Clarifying • Making Connections Print and Book Awareness, p. T322 Discuss the Selection, pp. T322–T323 Develop Vocabulary, p. T323</p> |             |                    |
| what                                   | v                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
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| search                                 |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 9:00-10:00<br>Reading Centers          |                                                                                                                                                                                                                                                                                                                                                                                                                 | <table><tr><td>Teacher</td><td>Word Ladder</td></tr><tr><td>Tech 1</td><td>MAP fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>Roll and Read</td></tr><tr><td>Independant</td><td>Sight word worksheet</td></tr></table> | Teacher                                                                                                                                                                     | Word Ladder | Tech 1 | MAP fluency | Tech 2 | Epic                        | Assistant | Roll and Read | Independant                                                                                                                                                              | Sight word worksheet | <table><tr><td>Teacher</td><td>Read readers</td></tr><tr><td>Tech 1</td><td>MAP fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr><tr><td>Assistant</td><td>UFLI game</td></tr><tr><td>Independent</td><td>Letter v worksheet</td></tr></table> | Teacher | Read readers | Tech 1 | MAP fluency | Tech 2 | Epic      | Assistant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | UFLI game                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Independent | Letter v worksheet |
| Teacher                                | Word Ladder                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| Tech 1                                 | MAP fluency                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
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| Assistant                              | Roll and Read                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| Independant                            | Sight word worksheet                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| Teacher                                | Read readers                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
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| Assistant                              | UFLI game                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| Independent                            | Letter v worksheet                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 10:00-10:20<br>Snack                   |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 10:20-11:00<br>Math                    |                                                                                                                                                                                                                                                                                                                                                                                                                 | Module 4 Lesson 37<br>I can add or subtract 0 to get the same number.<br>p. 377 & 378                                                                                                                                                                    | Module 4 Lesson 38<br>I can add 1 to numbers 1-9 and look for a pattern using 5-group drawings and equations.<br>p. 389 & 390                                               |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 11:00-11:20<br>Math Center             |                                                                                                                                                                                                                                                                                                                                                                                                                 | <table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>addition practice worksheet</td></tr><tr><td>C</td><td>zearn.org</td></tr></table>                                                                 | T                                                                                                                                                                           | subtraction | A      | flashcards  | I      | addition practice worksheet | C         | zearn.org     | <table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>write 1-100</td></tr><tr><td>C</td><td>zearn.org</td></tr></table> | T                    | subtraction                                                                                                                                                                                                                                         | A       | flashcards   | I      | write 1-100 | C      | zearn.org |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| T                                      | subtraction                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| A                                      | flashcards                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| I                                      | addition practice worksheet                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| C                                      | zearn.org                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
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| A                                      | flashcards                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| I                                      | write 1-100                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| C                                      | zearn.org                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                          |                                                                                                                                                                             |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| 11:40-12:03                            | Lunch                                                                                                                                                                                                                                                                                                                                                                                                           | Lunch                                                                                                                                                                                                                                                    | Lunch                                                                                                                                                                       |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
| Read Aloud                             | Everything Spring                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                          | Everything Spring                                                                                                                                                           |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |
|                                        | Draw and write two words the cvce middle i                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                          | Draw and write two words the cvce middle i                                                                                                                                  |             |        |             |        |                             |           |               |                                                                                                                                                                          |                      |                                                                                                                                                                                                                                                     |         |              |        |             |        |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |                    |

|                     |                                               |                                                          |                                                          |
|---------------------|-----------------------------------------------|----------------------------------------------------------|----------------------------------------------------------|
| <b>12:30 – 1:25</b> | <b>Science/Social studies/Journal writing</b> | Review/Catch-up - Social Studies Standards for Geography | Review/Catch-up - Social Studies Standards for Geography |
| <b>1:25 – 2:15</b>  | <b>Specials</b>                               | Planning: Music                                          | Planning: P.E.                                           |
| <b>2:15 – 2:25</b>  | <b>Bus Duty</b>                               |                                                          |                                                          |

| WEDNESDAY - 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | THURSDAY - 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | FRIDAY – 22                                                                                                                                                                                                                                                                                                                                                                                                                                      |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------|--------|------|-------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|--------|-------------|--------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>-Date<br/>-Count<br/>-Songs<br/>-Weather<br/>-Time</div><div>-Tally<br/>-Place Value<br/>-Days/Months<br/>-Rules<br/>-Numbers</div><div>-Colors<br/>-Alphabet<br/>-Seasons<br/>-Money<br/>-HFW</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <div><div>-Date<br/>-Count<br/>-Songs<br/>-Weather<br/>-Time</div><div>-Tally<br/>-Place Value<br/>-Days/Months<br/>-Rules<br/>-Numbers</div><div>-Colors<br/>-Alphabet<br/>-Seasons<br/>-Money<br/>-HFW</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <div><div>-Date<br/>-Count<br/>-Songs<br/>-Weather<br/>-Time</div><div>-Tally<br/>-Place Value<br/>-Days/Months<br/>-Rules<br/>-Numbers</div><div>-Colors<br/>-Alphabet<br/>-Seasons<br/>-Money<br/>-HFW</div></div>                                                                                                                                                                                                                             |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| <div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Standards: RF.K.2dRF.K.1dRF.K.3b</div><div><div>Objectives:</div><div><div>review the importance of word order.</div><div>match medial phonemes in words.</div><div>review the Long Oo sound.</div><div>attach the /ō/ sound to the letter Oo.</div><div>listen for medial /ō/.</div><div>practice writing the numeral 5.</div></div></div><div><div>Warm Up, p. T326 Phonemic Awareness, p. T326 Alphabetic Principle, pp. T327–T328 • Reviewing the Sound of Long Ii • Listening for Medial /I/ • Linking the Sound to the Letter • Penmanship/Handwriting Practice Vocabulary, p. T329 Close Reading, p. T330 Access Complex Text, pp. T332, T333, T335, T336 • Main Idea and Details • Cause and Effect Writer’s Craft, pp. T331, T334 • Genre Knowledge: Informational Text • Story Elements: Character Develop Vocabulary, p. T337</div></div></div></div> | <div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Standards: RF.K.2dRF.K.3bRI.K.5RF.K.1dL.K.1a</div><div><div>Objectives:</div><div><div>blend initial phonemes to make new words.</div><div>match medial phonemes in words.</div><div>review Long Oo sound.</div><div>listen for initial and medial /ō/.</div><div>attach the /ō/ sound to the letter Oo.</div></div></div><div><div>Warm Up, p. T340 Phonemic Awareness, p. T340 Alphabetic Principle, pp. T341–T342 • Reviewing the Sound of Long Ii • Listening for Medial /I/ • Linking the Sound to the Letter • Pickled Peppers Practice Vocabulary, p. T343 Build Background, p. T343 Preview the Poem, p. T344 Read the Poem, p. T345 Comprehension Strategy, pp. T345–T347 • Summarizing Close Reading: Writer’s Craft, p. T348 Discuss the Poem, p. T349 Develop Vocabulary, p. T349</div></div></div></div> | <div><div>UFLI assessment</div><div>RF.K.2 Demonstrate understanding of spoken words, syllables and sounds (phonemes).</div><div>RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.</div><div><div>Specials / Art</div><div>8:30-9:15</div><div>9:15-9:30 Snack</div><div>Module 4 Lesson 41</div><div>I can choose tools to model and represent a stick of 10 cubes broken into two parts.</div></div></div> |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| <table><tr><td>Teacher</td><td>Reading reader</td></tr><tr><td>Tech 1</td><td>MAP Fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reading reader                                                                                                                                                                                                                                                                                                                                                                                                                                   | Tech 1 | MAP Fluency | Tech 2 | Epic | <table><tr><td>Teacher</td><td>Writing</td></tr><tr><td>Tech 1</td><td>MAP Fluency</td></tr><tr><td>Tech 2</td><td>Epic</td></tr></table> | Teacher | Writing | Tech 1 | MAP Fluency | Tech 2 | Epic | <div><div>Big centers</div><div>-</div><div><div>-Hands-on craft (Assistant)</div><div>-Assessing Students (teacher)</div><div>-Computer/Ipads</div><div>-Farm</div><div>-Watercolors</div><div>-Puzzles</div></div></div> |
| Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reading reader                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| Tech 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | MAP Fluency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| Tech 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Epic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| Teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| Tech 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | MAP Fluency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |
| Tech 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Epic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        |             |        |      |                                                                                                                                           |         |         |        |             |        |      |                                                                                                                                                                                                                            |

|                                                                                                                                                                                     |                                    |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|------------------------|-----------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|---|-------------|---|------------------------------------|---|---------------------|---|-----------|-------------------------------------------------|
| <table><tr><td>Assistant</td><td>UFLI game</td></tr><tr><td>Independant</td><td>Phonics write the word</td></tr></table>                                                            |                                    | Assistant                                                                                                                               | UFLI game   | Independant                         | Phonics write the word | <table><tr><td>Assistant</td><td>Craft</td></tr><tr><td>Independant</td><td>ABC order</td></tr></table> |                        | Assistant | Craft     | Independant                                                                                                                                                                                              | ABC order |   |             |   |                                    |   |                     |   |           |                                                 |
| Assistant                                                                                                                                                                           | UFLI game                          |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Independant                                                                                                                                                                         | Phonics write the word             |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Assistant                                                                                                                                                                           | Craft                              |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Independant                                                                                                                                                                         | ABC order                          |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Module 4 Lesson 39<br>I can find the number that makes 10 for numbers 1-9. I can record each with a 5-group drawing.<br>p. 398 & 399                                                |                                    | Module 4 Lesson 40<br>I can find the number that makes 10 for numbers 1-9. I can record each with an addition equation.<br>p. 408 & 409 |             | 11:30-11:50- Lunch                  |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| <table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>flashcards</td></tr><tr><td>I</td><td>number match and write</td></tr><tr><td>C</td><td>zearn.org</td></tr></table> |                                    | T                                                                                                                                       | subtraction | A                                   | flashcards             | I                                                                                                       | number match and write | C         | zearn.org | <table><tr><td>T</td><td>subtraction</td></tr><tr><td>A</td><td>math problems coloring the picture</td></tr><tr><td>I</td><td>domino number bonds</td></tr><tr><td>C</td><td>zearn.org</td></tr></table> |           | T | subtraction | A | math problems coloring the picture | I | domino number bonds | C | zearn.org | 12:20 Students depart<br>Begin with car riders. |
| T                                                                                                                                                                                   | subtraction                        |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| A                                                                                                                                                                                   | flashcards                         |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| I                                                                                                                                                                                   | number match and write             |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| C                                                                                                                                                                                   | zearn.org                          |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| T                                                                                                                                                                                   | subtraction                        |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| A                                                                                                                                                                                   | math problems coloring the picture |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| I                                                                                                                                                                                   | domino number bonds                |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| C                                                                                                                                                                                   | zearn.org                          |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Lunch                                                                                                                                                                               |                                    | Lunch                                                                                                                                   |             | Early Release Friday<br>PLC Meeting |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| ?                                                                                                                                                                                   |                                    | ?                                                                                                                                       |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Review/Catch-up - Science Standards for Independent Relationships in Ecosystems                                                                                                     |                                    | Review/Catch-up - Social Studies Standards for Geography                                                                                |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
| Planning: Library                                                                                                                                                                   |                                    | Planning: Computer Lab                                                                                                                  |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |
|                                                                                                                                                                                     |                                    |                                                                                                                                         |             |                                     |                        |                                                                                                         |                        |           |           |                                                                                                                                                                                                          |           |   |             |   |                                    |   |                     |   |           |                                                 |