Thank you PTA for your continued support.

This is an educational grant for the entire school staff. At this point currently 9 teachers from general education, speech and ELL have committed to using this program with a total of 236 students being impacted. But as discussed below, I am confident that more teachers will join in in the use of the Flocabulary program if given the opportunity.

This grant is to access all features of the Flocabulary program for all teachers at Mountain. Flocabulary connects all types of learners in all subject areas, including current events. Flocabulary's multimodal approach to standards-based instruction, (hip-hop songs, compelling visuals and opportunities for interaction and creativity) offers a variety of entry points to teaching the relevant curriculum. Music provides a powerful foundation for learners of all abilities to access and connect with academically rigorous content. Flocabulary's scaffolded and supportive structure ensures all students are able to learn, and are motivated to create. Here is a link for you to explore Flocabulary. https://www.flocabulary.com/subjects/

Teaching vocabulary is key to improving test scores on standardized assessments, " For example, the size of a student's vocabulary has one of the highest impacts on their achievement and a year-long approach to vocabulary development across the curriculum.Flocabulary helps students build word knowledge that sticks with them on high-stakes tests and beyond. Flocabulary weaves vocabulary and common test question formats throughout the year, allowing educators to focus the weeks leading up to a high-stakes test on reinforcing knowledge, building student confidence and reducing stress" according to Flocabulary's question and answer section regarding test prep. We will track the teachers who are using Flocabulary regularly. MAP test scores in the Fall and Spring will be used to measure the impact of the implementation of Flocabulary at our school. A culminating goal for this project would be to show an increase in student vocabulary growth by using MAP vocabulary scores from Fall to Spring. We will use this data to make an informed decision for next year, if we would like to invest in this program for the 2021-2022 school year.

We do expect a focus on academic vocabulary in this multimodal approach to change teacher's teaching by giving them an easy and engaging tool to use with their students, rather than sticking with the typical vocabulary routine they have now. This multimodal approach engages a number of our senses - visual, auditory, kinaesthetic- during learning, so we understand and remember more.

This proposed project would be coming to lend a helping hand to teachers at a very difficult time. Being all remote, or in the hybrid model, we desperately need material that is connected to our learning management platform; Google Classroom. During the March-May 2020 remote teaching time, I used Flocabulary with my students, assigning them work directly from the Flocabulary site. The self paced lessons scaffolded the students by providing the following structure: introduce and hook students with a rap video, teach and review vocabulary, read about and review again the vocabulary, and culminating with the students mastering the

vocabulary by creating their own rap using the vocabulary and content they learned in the lyric lab. The students combine the new content and vocabulary with beats and instruments (of their choosing) in the Lyric Lab to solidify their learning. It truly is an engaging and effective way to teach new content and academic vocabulary in both the remote and hybrid models.

According to the Flocabulary website, "All curricular content in Flocabulary materials is drawn from published state and Common Core standards, and supporting lesson elements are modeled after exercises and activities found on state assessments. Flocabulary team members work with teachers and researchers to develop materials that are closely correlated to standards and best practices for instruction." There is a search option to search video and lessons by Common Core Standards. www.flocabulary.com/standards/all/

The educational goals of this proposed project are to provide Mountain Elementary staff with an easy, effective way to engage students in new content and teach academic vocabulary. All teachers will be given access to this opportunity to use Flocabulary in their classrooms. When surveyed 9 teachers enthusiastically replied to the survey totaling 263 students, who would be impacted. (Honestly, in this busy time of learning to teach remotely and transitioning to hybrid, I believe more teachers will use the program, but did not fill out the survey because they are feeling overwhelmed.)

Project Timeline:

- October 2020

Implementation of Flocabulary and schoolwide training (Lead by MaryAlice Hawkins)
MAP Testing Administration : Using the Vocabulary section of ELA as baseline for students in teachers classrooms who are using flocabulary

- November 2020 - May 2021

Weekly lessons using Flocabulary
Spring MAP scores can be analyzed from teachers classrooms who have been using the program to see growth compared to the growth in classrooms that are not using Flocabulary

Budget:

$2,500.00 for the Full Flocabulary Schoolwide access

Money Sources (potential):

$1,000.00 From PTA
$1,000.00 Pending approval of Great Idea Grant from the LAPS Foundation
$ 500.00 Pending approval ...From Mountain Operational Budget

*If PTA could fund the entire amount it would be much appreciated, but other sources have been approached.