

ES Whole-School Fully Remote Learning Program

Rationale:

In accordance with our guiding principles, our aim is to maximize student learning with face-to-face instruction. Given our current reality, we know that we must also provide high-quality remote learning opportunities for our students.

We are fortunate to be a member of [Global Online Academy](#), a non-profit organization that provides modern, global, online learning opportunities for students and teachers and we embrace their definition of high-quality online learning: It is an intentional, learner-centered blend of synchronous and asynchronous learning that offers students the chance to connect with teacher and peers, to do their best work as defined by learning goals, and to be active participants in the learning process.

ES Whole-School Fully Remote Learning

ES Whole-School Remote Learning Expectations
<ul style="list-style-type: none">• All homeroom teachers host a synchronous class meeting daily (Monday through Friday) with their homeroom class.
<ul style="list-style-type: none">• All students KG1-G5 are provided with synchronous homeroom lessons each day - Monday through Friday. These lessons can range between 10 and 45 minutes, depending on the subject/grade level. Students will have the opportunity to attend 3-5 synchronous lessons daily in addition to the daily classroom meeting.
<ul style="list-style-type: none">• Specialist Teachers provide one synchronous lesson for each class per day Monday through Friday for the grade level with whom they are working and continue to post asynchronous lessons for all students KG1/2 to G5. These lessons can range between 10 and 45 minutes, depending on the subject/grade level.• There will be an asynchronous learning option on either Seesaw or Google Classroom if your child does not attend the synchronous Specialist Class. This daily lesson is not optional.

<ul style="list-style-type: none"> Once a week specialist teachers will post asynchronous offerings on Seesaw for students who are not in their current teaching cohort. These offerings are optional and feedback may not be provided for these lessons.
<ul style="list-style-type: none"> Arabic Teachers provide one synchronous lesson every day for all levels of Arabic (Heritage/Non-Native) Monday through Friday. These lessons can range between 10 and 45 minutes, depending on the subject/grade level. There will be an asynchronous learning option on either Seesaw or Google Classroom if your child does not attend the synchronous Arabic class. This daily lesson is not optional.
<ul style="list-style-type: none"> One synchronous Social-Emotional Learning lesson is provided every other week by the counselors. Counselors may also post asynchronous lessons.
<ul style="list-style-type: none"> All teachers will provide feedback on student work in a timely manner (within 72 hours). This can be in the form of face-to-face feedback or comments on Seesaw or Google Classroom.
<ul style="list-style-type: none"> Student Support Teachers will provide synchronous and asynchronous support as directed by Laurie Hawkins.
<ul style="list-style-type: none"> The link to each subject area lesson will remain the same for each day (use Google Meet Lookup).
<ul style="list-style-type: none"> A weekly schedule for each grade level will be published by Sunday at 6PM on the Remote Learning Site.

ES Whole-School Hybrid Learning

ES Whole-School Hybrid Learning Expectations
<ul style="list-style-type: none"> All homeroom teachers host a synchronous class meeting daily (Monday through Friday) with their homeroom class.
<ul style="list-style-type: none"> All remote learners KG1-G5 are provided with synchronous homeroom lessons each day - Monday through Friday. These lessons can range between 10 and 45 minutes, depending on the subject/grade level. Asynchronous lessons are

recorded and posted to Seesaw/Google Classroom for those unable to attend live. Students will have the opportunity to attend 2 or 3 **synchronous** lessons daily in addition to the daily classroom meeting.

- **On Fridays:** All remote learners in KG1-5 are provided with **asynchronous** options from which to select learning opportunities for the day. This can be the list of pre-vetted links to appropriate sites for your grade level.
- **Once a Week:** All remote learners in KG1-5 are provided a **synchronous** feedback session by homeroom teachers (either independent or in a small group as needed).

- **Specialist Teachers** provide one **synchronous** lesson for each class per day Monday through Friday for the grade level with whom they are working and continue to post asynchronous lessons for remote learners KG1/2 to G5. These lessons can range between 10 and 45 minutes, depending on the subject/grade level. **The synchronous lessons will start at the same time as they do when students are on campus. Asynchronous** lessons are recorded and posted to Seesaw for those unable to attend live.
- Once a week specialist teachers will post **asynchronous** offerings on Seesaw for students who are not in their current teaching cohort. These offerings are optional and feedback may not be provided for these lessons.

- **Arabic Teachers** will provide one **synchronous** lesson every other day for levels of Arabic (Heritage/Non-Native) Monday through Friday. These lessons can range between 10 and 45 minutes, depending on the subject/grade level. **The synchronous lessons will start at the same time as they do when students are on campus. Asynchronous** lessons are recorded and posted to Seesaw for those unable to attend live.
- **FRIDAYS:** Arabic teachers will provide remote learners with a drop-in session to answer student questions. **The drop-in sessions on Friday must occur at the same time as when Arabic class takes place when students are on campus.**

- One **synchronous** Social-Emotional Learning lesson will be provided each week by the counselors at the same time as the class's regularly scheduled lesson when on campus. Counselors may also post **asynchronous** lessons. **Asynchronous** lessons are recorded and posted to Seesaw for those students unable to attend live.

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| <ul style="list-style-type: none">• All teachers will provide feedback on remote learning student work in a timely manner (within 72 hours). This can be in the form of face-to-face feedback or comments on Seesaw or Google Classroom. |
| <ul style="list-style-type: none">• All classroom IAs will provide at least two synchronous social meets per week. |
| <ul style="list-style-type: none">• Student Support Teachers will provide synchronous and asynchronous support as directed by Laurie Hawkins. |
| <ul style="list-style-type: none">• The link to each subject area lesson will remain the same for each day (use Google Meet Lookup). |
| <ul style="list-style-type: none">• A weekly schedule for remote learning at each grade level will be published by Saturday at 6PM in the grade level newsletters and on Seesaw or Google Classroom. |