

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Phonics Grade: K

Week of 10/8-10/12 Unit 1

Unit Title:A Colorful Time with Rhyme and Rhythm Essential Question: How does rhyme affect the way he hear and read poetry?

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed Columbus Day			
Tues	L.K.4 RF.K.1 RF.K.3	Develop phonological awareness by recognizing and producing rhyming words, blend and isolate sounds	How many words did you find in the poen that rhymed?	Recite a rhyme several times, have volunteers undeline M's and circle m's in the rhyme. Display picture cards and have children identify the beginning sounds of each picture card.	What is Manisha's mom doing? How does Manisha feel? How do you know? Why do you think Manisha likes doing her hair?
Wed	L.K.4 RF.K.3	To identify and isolate initial sounds, to recognize initial /m/, to recognize that Mm stands for /m/, to print M and m	How do you make connections to the sounds in rhyming words?	Say a word and have children repeat and then ask them to say what the beginning sound in that word is.	Where was the mitten in the story? Why do you think the mittens were an important object in the story? How would you use the mitten?
Thurs	L.K.4 RF.K.3	To match initial sounds, to recognize initial /s/, to identify picture names that begin with s, to print S and s	What makes a pair of rhyming words rhyme?	Display picture cards and have children say the words. Then have children recite the rhyme "Sam seal's sister".	How many seals were at the beach? Is Sam the seal funny? why or why not? What do you see by the sea?
Fri	L.K.4 RF.K.3	To identify and isolate initial sounds, to recognize initial /s/, To recognixe that Ss stands for /s/	How can you recognize rhyming words in a text? heard aloud?	Have children identify the pictures and identify its beginning sound. Together recite the rhyme "Twinkle Twinkle Little Star"	What makes you special? How does Sam sell stuff? Why do you think Sam does this?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. coal mine 6. 2. masked 7. 3. mighty 8. 4.see/sea 9. 5.screechy 10.	Use of Technology: ____ Smartboard ____ Student Response System