

# Montpelier Roxbury Public Schools

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## Resources to Address Anti-Asian American and Pacific Islander (AAPI) Racism

### Information & Guidance

- [CDC Guidance for Reducing Stigma of COVID-19](#)
- [Joint Statement from ADL and Committee of 100 on the Rise of Anti-Asian Xenophobia and Hate](#)
- [Vermont Human Rights Commission Statement](#)

### Talking with Young Children

- [Just for Kids: A Comic Exploring the New Coronavirus](#) (NPR)
- [Addressing Anti-Asian Racism with Students](#) (Smithsonian Asian American Center)
- [How to Teach Kids about Taboo Topics](#) (TED Talk)
- [Let's Talk: Supporting Asian and Asian American Students through COVID-19](#) (MGH Institute)
- [Talking to Kids about Asian American Identity & Racism](#) (Immigrant History Initiative)
- [Asian and Asian American Children's Books](#) (Colours of Us website)
- [Diverse Books to Address Anti-AAPI Racism & Empower Our AAPI Community](#)

### Responding to Racism

- [How to Respond to Coronavirus Racism](#) (Teaching Tolerance/Learning for Justice)
- [Addressing Anti-Asian Bias](#) (Teaching Tolerance/Learning for Justice)
- [Show Up: Guide to Bystander Intervention](#) (Center for Urban Pedagogy)
- [COVID-19 Resources to Stand Against Racism](#) (Asian Americans Advancing Justice)
- [Classroom Resources and Tips to address Anti-Asian Discrimination](#) (We Are Teachers)

### For Members of the AAPI Community

- [Anti-AAPI Racism & Mental Health Resources](#) (MGH Center for Cross-Cultural Student Emotional Wellness)
- [Self-Care Tips for Asian-Americans Dealing with Racism amid Coronavirus](#) (Huffington Post)
- [Anti-Asian Racism Resources](#) (Harvard University Health Services)
- [Anti-Racism Resources for the AAPI Community](#) (Cornell University)

## For Allies of the AAPI Community

- [Protecting & Supporting AAPI Workers during COVID-19](#) (Asian Pacific American Labor Alliance)
- [Anti-Racism Resources to Support Asian American, Pacific Islander Community](#) (NBC)
- [Confronting Racism & Supporting Asian American Communities in the Wake of COVID-19](#) (Urban Institute)
- [Addressing Anti-Asian Attacks With Transformative Justice](#) (Yes! magazine)
- [My Name My Identity](#) (Santa Clara County Office of Education)

**(Source: Lexington Public Schools, Massachusetts)**