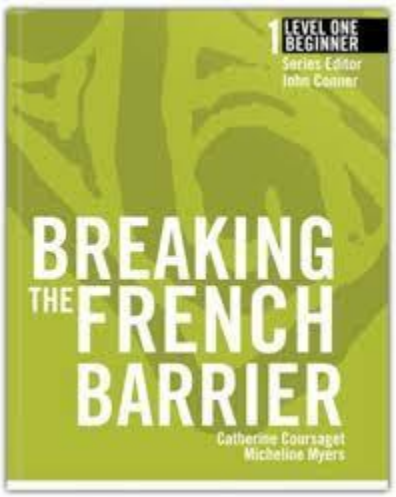
French I* 2026.27



Instructor: Sarah Brown
Email: sarah.brown@scholarsguild.net
Supply Fee: $40 (Due May 5, 2026)
Extended Sessions: None
Extra Help Sessions: If needed
Prerequisites: No prerequisites
Minimum class size: 6

Monthly Tuition - $60 / month

(9 equal payments August - April)

Total Yearly Tuition - $540

Course Description

French is a 1.5-hour per week beginning course providing an introduction to the French language and Francophone (French-speaking) culture. In this course, students will learn basic communication skills that are useful for daily life conversations (including greetings, telling the time, stating the date and weather, expressing likes and dislikes, and describing people, places, and things). Students will develop basic proficiency in the four language skills: listening, speaking, reading, and writing. They will also learn grammar concepts such as conjugation of verbs in the present and past tense, definite and indefinite articles, demonstrative adjectives, negative, masculine and feminine, etc. French I students will begin to explore the culture of France, as well as French-speaking countries throughout the world.

Primary Course Text

Breaking the French Barrier - Level 1 Beginner - by Catherine Coursaget and Micheline Myers
ISBN: 978-1-955306-06-5 (REQUIRED)

Breaking the French Barrier - Level 1 Beginner - Online Access (REQUIRED)

The most cost-effective way to purchase these is as a bundle from the publisher: https://tobreak.com/collections/french-books/products/french-level-1-beginner-book-student-edition-online-access-code. The online access does not begin until activated, so you can purchase the book prior to the beginning of classes. Mrs. Brown will send instructions for activating the online materials prior to the start of classes so students can familiarize themselves with the interface.

If you choose to order the book and online access through another supplier (Christian Book, Rainbow Resource, etc.), be sure to make your purchase well before the beginning of the school year. Students must have the course text and online access on the first day of classes in August.

Supplies

- 3-ring binder (this can be part of a larger notebook/binder)
- Loose-leaf paper
- Pencils, pens, highlighters
- 3x5 cards (optional for making vocabulary flashcards to study)

Course Expectations

In-class Requirements - Learning a new language requires active participation on the part of the learner. Each class will involve listening and speaking, as well as reading and writing. Students must be willing to speak French and make mistakes! Each week, we will review previous learning; introduce new vocabulary, grammar, and cultural information; and engage in conversation *en français*. Students should expect class discussions, note-taking, paired conversation practice, group conversation practice, and assessments. It is **critical** that students come to class prepared, having completed all assigned work and reviewed prior vocabulary.

At-home requirements - French I is considered a core class for high school credit. This is not an elective class. This means that the student should allow for about an hour of study time at least four days a week at home for this class. Students are expected to use the resources provided on Google Classroom as well as in class to complete all of the given assignments. Breaking vocabulary into smaller, more manageable chunks and studying daily is the key to being successful. It is the student's responsibility to come to class with all assignments completed and prepared to practice the concepts that have been covered. There will be vocabulary quizzes almost every week. In-class instruction will not be sufficient for successful completion of this course. Students must practice at home. Homework will be checked weekly for effort and completion.

Students must also have working access to the textbook website from the first day of class. They must use a browser that is compatible with the online assignments. They must be able to complete the online recording, writing, and listening activities, so a reliable internet connection is vital.

Assessments

Students will be assessed in the areas of homework completion, quizzes, and tests, as well as oral presentations and projects. The grades are made up of the following:

- Class participation (this involves both answering questions and engaging in conversation)
- Homework completion
- Quizzes
- Tests/Projects

Tests/Quizzes

Some tests will be proctored at home by a parent. The Scholars Guild Academy test-taking guidelines must be followed. Students will take at-home tests without books, notes, or online resources. Students are required to take at-home tests in one sitting. Most quizzes will be given in class.

Summer Assignments
No summer assignments are given for this class.

Teacher Responsibility
The instructor will provide weekly in-class instruction, study aids, quizzes, and tests. Assignments will be posted weekly on FACTS & Google Classroom and quizzes and tests will be graded and posted in a timely manner.

Student Responsibility
It is the student's responsibility to keep up with assignments on FACTS and Google Classroom, come to class prepared, participate in class discussions, ask questions, and seek help if needed. See Course Expectations above.
Students are to complete all work independently, using the power of their own brains. Translation software, generative artificial intelligence (such as Chat GPT), and other mechanical assistants will only hinder students' learning. Moral of the story: do your own work!

Parent Responsibility
Parents are responsible for overseeing assignments at home and being sure that your student understands the material as the course progresses. Parents are expected to check class notes and assignments on FACTS/Google Classroom weekly, proctor tests at home as instructed, and review homework assignments (for completion) as needed. If you see that your student is struggling, please let me know immediately.