



Episode Title: Kawa of Care

Teacher: Racheal Cooper

School: Rāwhiti School

Year Level: 3/4

Lesson Topic: What is Kawa of Care

Learning Intention: Read hour and half hour times on an analog clock

Links with the
[New Zealand Curriculum](#)

Key Competencies

Thinking ▾ Participating and contributing ▾

Lesson Sequence

Before the Session

Create a Mates agreement for classroom expectations

During the Session

What does Kawa mean? protocol - customs. The way in which we MUST do something and/or care for something.

Connect to school context. Tamariki discuss what things they are responsible for within the kura/classroom.

Introduce the Kawa of Care as an agreement.
Discuss the Mates Agreement being between tamariki and kaiako.

Q: Who do you think the Kawa of Care agreement is between?

E: there are three parties involved in the kawa of care agreement.
Have tamariki search the document to identify the three parties.

Tamariki read the students' agreement and discuss what each part would look like when they are using their chromebooks. Guide the discussions as needed.

Explain what kaiako have agreed to within the Kawa of Care agreement.

User conditions. There are a range of conditions that tamariki must adhere to when using their chromebooks.

Work through the sides of the user conditions, modelling as needed. If appropriate to the environment, have tamariki practice implementing the conditions.

Recap what Kawa of Care is. Link back to the Mates Agreement.

	Independent Pick a Path reviewing the user conditions
After the Session	Tamariki pick 2-3 of the user conditions to model. Tamariki then make a comic strip on BookCreator demonstrating the conditions, Comic strips can be shared with new chromebook users.
Learn Create Share Breakdown	
Learn	What is Kawa of Care and the user conditions
Create	Comic strip modelling expected user conditions
Share	To new chromebook users and on blogs
Resources Used	Kawa of Care document Lesson slides Chromebooks Pick a Path slides iPads for photos Book Creator
Reflection	
Reflection on Lesson Sequence	This was a very fast paced lesson. Tamariki appeared to be very interested in the document and wanted to understand the full text. I found it hard to have many focus on just the student section. Once they were able to understand the importance of knowing what they have agreed to and that for them to already have a chromebook meant that they had already agreed to the document, they were more engaged in understanding what they had agreed to. If more time allowed, I would have them practice the user conditions more. Next time, I will break the lesson in two. The Kawa of Care being first, followed by user conditions. This will allow for more modelling and practice.
Next Steps	Connect expectations to the Kawa of Care throughout the year. Use the phrase 'Are you showing good Kawa of Care?' when prompting tamariki to use chromebooks appropriately.