

Questions to consider: Kids in your classes - where were they at when remote learning took place? Where would you put them when school year is over? (ex, Student A is below grade level when remote learning started, She is still below at end of the year; Student B at grade level when remote learning started, may be below grade level in standards taught during remote learning due to limited engagement online or in packets)I sed

Grade level/content area	Standards taught during remote learning	Assessments/work collected around those standards	How was work assessed Completion or Accuracy	Estimated engagement of students Engagement definition (work turned in, participate in lesson, both?)	Names of kids that did not engage at all