

**THE PRESIDENT'S OFFICE-  
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**

**SCHEME OF WORK**

SCHOOL'S NAME:

TEACHER'S NAME:

CLASS: **TWO**

MAIN COMPETENCE: **Care for health and environment**

TERMS: **1<sup>st</sup> AND 2<sup>nd</sup>**

YEAR: **2026**

**SPECIFIC COMPETENCES**

1. Care for one's health and that of immediate community
2. Protect oneself from hazardous environment/situations/ substances

SPECIFIC COMPETENCES	LEARNING ACTIVITIES	SPECIFIC ACTIVITIES	M O N T H	W E E K	P E R I O D	TEACHING AND LEARNING METHODS	TEACHING AND LEARNING RESOURCES	ASSESSMENT TOOLS	REFENCES	REMARKS
Observe objects found in the environment	Make simple observations of living and non living things found in the immediate environment	To observe living things found in the classroom environment	J A N U	3	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test	TIE(2023), Care for health and environment , Preprimary Education, Child's book	
		To observe living things found in the environment around the school	A R Y	4	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
		To observe living things found in the environment at home		1	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
		To observe living things found in the environment at village	F E B R	2	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Real objects for body and clothes cleanliness and pictures	TIE(2023), Care for health and environment ,Preprimary Education, Child's book	
		To observe non living things found in the classroom environment at the school	A R Y	3	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
		To observe non living things found in the environment at the school	M A R C H	1	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
Observe objects found in the environment		To observe non living things found in the environment at the home	M A R C	2	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
Observe objects found in the environment		To observe non living things found in the environment at the village	H	3	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and pictures	Exercise face-to-face interviews, checklist Test		
<b>MIDTERM TESTS</b> <b>MIDTERM BREAK 27 MARCH - 08 APRIL 2026</b>										

Protect oneself from hazardous environment/situation substances	Observe road signs and other safety signs in the environment	To observe road signs in the environment	A P R I L	2	4	Brainstorming, group discussion, Questions & Answers, Role play	Pictures and manila cards	Exercise face-to-face interviews, checklist Test	TIE(2023), Care for health and environment ,Preprimary Education, Child's book	
		To observe road signs in the environment		4	2	Brainstorming, group discussion, Questions & Answers, Role play	Pictures and manila cards	Exercise face-to-face interviews, checklist Test		
	To draw road signs in the environment	M A Y	1	2	Brainstorming, group discussion, Questions & Answers, Role play	Pictures and manila cards	Exercise face-to-face interviews, checklist Test	TIE(2023), Care for health and environment ,Preprimary Education, Child's book		
	To observe other safety signs in the environment		2	2	Brainstorming, group discussion, Questions & Answers, Role play	Pictures and manila cards	Exercise face-to-face interviews, checklist Test			
	To draw other safety signs in the environment		3	2	Brainstorming, group discussion, Questions & Answers, Role play	Pictures and manila cards	Exercise face-to-face interviews, checklist Test			
<b>TERMINAL EXAMNATIONS TERMINAL BREAK 05 JUNE – 06 JULY 2026</b>										
Demonstrate` positive attitude towards the environment	Participate in environmental activities at school	To participate in cleaning the classroom	J U L Y	2	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual	Exercise face-to-face interviews, checklist Test	TIE(2023), Care for health and environment ,Preprimary Education, Child's book	
		To participate in mopping the classroom		3	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/ audio-visual	Exercise face-to-face interviews, checklist Test		
Demonstrate` positive attitude towards the environment		To participate in cleaning the school environment		4	2	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual	Exercise face-to-face interviews, checklist Test		
		To participate in planting flowers at school environment	A U G O S T	1		Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual materials	Exercise face-to-face interviews, checklist Test		
REVISIONS					2					

**MIDTERM TEST**

**MIDTERM BREAK 04 SEPTEMBER – 14 SEPTEMBER 2026**

Demonstrate` positive attitude towards the environment	Participate in environmental activities at school	To participate in watering flowers at school environment	<b>S E P T E M B E R</b>	<b>3</b>	<b>2</b>	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual materials	Exercise face-to-face interviews, checklist Test	TIE(2023), Care for health and environment ,Preprimary Education, Child's book	
		To participate in planting trees at school environment		<b>4</b>	<b>2</b>	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual materials	Exercise face-to-face interviews, checklist Test		
		To participate in watering trees at school environment		<b>1</b>	<b>2</b>	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual materials	Exercise face-to-face interviews, checklist Test		
Demonstrate` positive attitude towards the environment		To participate in environmental activities at school	<b>E R</b>	<b>2</b>	<b>2</b>	Brainstorming, group discussion, Questions & Answers, Role play	Real objects and audial/audio-v isual materials	Exercise face-to-face interviews, checklist Test		
		<b>GENERAL REVISIONS</b>								

**ANNUAL EXAMINATIONS  
ANNUAL BREAK 4/12/2026**