

5TH GRADE STANDARDS | ELA

Parent / Guardian Overview

Parent / Guardian Overview	Trimester Reported		
	Tri 1	Tri 2	Tri 3
Reading Literary Text (ELA.1)	x	x	✓
<ul style="list-style-type: none"> Explain how a character’s actions, changes, or dialogue show the theme Describe how structure, such as flashbacks or problem/solution, affects the way the story is told 			
Reading Informational Text (ELA.2)	x	x	✓
<ul style="list-style-type: none"> Explain the main idea and how the author’s use of facts, examples, and text features support it Describe relationships such as cause and effect or how ideas build across a section Compare two texts for similarities and differences in how information is presented 			
Reading Vocabulary (ELA.3)	x	x	✓
<ul style="list-style-type: none"> Use multiple strategies, like context clues and word parts such as prefixes, or base words, to figure out unfamiliar words Explain how word choice affects meaning, and use subject-specific vocabulary like fraction, government, or theme to clarify ideas 			
Written Expression (Using both Literary and Informational prompts) (ELA.4)	x	x	✓
<ul style="list-style-type: none"> Write with a clear focus, such as an opinion, topic, or story Support ideas with reasons, facts, or descriptive examples, and use transitions like for example or in the end to guide the reader Organize writing into paragraphs with a beginning, middle, and end 			
Knowledge of Written Language and Conventions (ELA.5)	x	x	✓
<ul style="list-style-type: none"> Apply grammar, capitalization, punctuation, and spelling rules in multi-paragraph writing Use a variety of sentence types, such as <i>We waited inside.</i> or <i>Why did she leave early?</i> and make sure meaning is clear 			

Key:

x → indicates that a standard is assessed and reported on, but not yet expected for mastery

✓ → indicates that a standard is assessed and reported on with the expectation of grade level mastery