

Islip Manor High School

Scheme of Learning Overview



This scheme of learning has been designed to ensure that you make progress, develop, and master key knowledge, skills, and ideas through academically rich content that reflects, values, and celebrates the diverse experiences, identities, and contributions of our school community.

Year group:	Term:	Unit duration:	Number of lessons:		Unit title:
Year 11	Spring	4 weeks	6 lessons		Early Elizabethan England
Unit assessment: Introduction to Early Elizabethan England: An overview			Fertile question: What challenges did Elizabeth face as Queen?		
Key skills/ concepts/ prior knowledge that students should have when starting this unit:			Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover: Divine Right Roman Catholic Protestantism Puritans Pilgrimage Papacy Heretics Trade embargo Conspiracy Privateer Mercenary Armada
Understanding of the Tudor period An understanding of power and society in Tudor times Know methods for finding out about the past					
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG	
1) Understanding the situation on Elizabeth's accession 2) Explain how Elizabeth achieved her 'Middle Way' 3) Assess and analyse the challenges to Elizabeth at home and abroad 4) Investigate Elizabethan society in the Age of Exploration					
Stretch. Key skills/concepts/knowledge that students should cover - Explain the significance of the Religious Settlement - Make links between the different challenges Elizabeth faced at home and abroad - Make a judgement on how much of a threat to Elizabeth the plots against her life were					Suggested materials teachers could/should use: PowerPoints and resources for each lesson Key home learning tasks students should complete: HL will be set once a fortnight

