

**Surabaya State University**  
**Faculty of Social Sciences and Law**  
**Bachelor of Science Public Administration**

**Document Code**

**Study Plan**

<b>SUBJECT</b>	<b>Code</b>	<b>Group</b>	<b>Credit</b>	<b>Semester</b>	<b>Compilation Date</b>		
<b>Public Organization Performance</b>	4061112064	<b>CLUSTER</b>	<b>2</b>	<b>7</b>	<b>2017</b>		
<b>AUTHORIZATION</b>		<b>Lesson Plan Developer</b>	<b>Coordinator</b>	<b>head of the study program</b>			
		1. Eva Hany Fanida, S. AP., M. AP.	Eva Hany Fanida, S. AP., M. AP.	<b>Eva Hany Fanida, S.AP., M.AP.</b>			
<b>Program Learning Outcomes (PLO)</b>	<b>Program Learning Outcome (PLO)</b>						
	PLO-1	Able to master the theoretical concepts of public policy and administration					
	PLO-6	Able to utilize information technology in managing the organization					
	PLO-7	Able to formulate alternative solutions to administrative problems in public sector organizations					
	PLO-11	Cooperate and have concern for society and environment					
	<b>Course Learning Outcomes (CLO)</b>						
	CLO-1	Able to master the theoretical concepts about the performance of public organizations					
	CLO-6	Able to utilize information technology in the effectiveness and efficiency of public sector organizations and management					
	CLO-7	Able to formulate procedural problem solving alternatives related to the effectiveness and efficiency of public sector organizations and management					
	CLO-11	Cooperate and have concern for public sector organizations and management					
<b>Course Description</b>	This course discusses the performance indicators of public organizations, determines methods for measuring the performance of public organizations, and creates accountability for the performance of public organizations.						

<b>Learning Materials/Topics</b>		<ol style="list-style-type: none"> <li>1. Definition and operational performance management</li> <li>2. Definition and scope of performance appraisal</li> <li>3. Focus, benefits, roles, and differences in public sector performance</li> <li>4. Stages in the measurement and preparation of public sector performance</li> <li>5. Indicators, development, requirements, estimated targets, and types of performance indicators</li> <li>6. Public sector performance measurement approaches and categories</li> <li>7. Definition, scope, accountability constraints</li> <li>8. A public sector performance accountability</li> <li>9. Accountability in local government</li> </ol>					
<b>Reference</b>		<b>Primary</b>	<ol style="list-style-type: none"> <li>1. Sinambela, Lijan Poltak. 2012. <i>Kinerja Pegawai: Teori Pengukuran dan Implikasi</i>. Yogyakarta: Graha Ilmu.</li> <li>2. Uno, Hamzah B. 2012. <i>Teori Kinerja dan Pengukurannya</i>. Jakarta: Bumi Aksara.</li> <li>3. Wibowo. 2014. <i>Manajemen Kinerja</i>. Jakarta: Rajawali Pers.</li> </ol>				
		<b>Supplementary</b>	<ol style="list-style-type: none"> <li>4. Dunleavy, Patrick. 2013. <i>Growing The Productivity of Government Services</i>. Edward Elgar Publishing, Inc.</li> <li>5. Patarai, H. M. I. 2015. <i>Ombudsman dan Akuntabilitas Publik</i>. Makassar: De La Macca.</li> <li>6. Wicaksono, K. W. 2015. Akuntabilitas Organisasi Sektor Publik. <i>Jurnal Kebijakan dan Administrasi</i>, 19 (1), 1-15.</li> <li>7. Tsauri, S. 2014. <i>Manajemen Kinerja</i>. Jember: STAIN Jember Press.</li> <li>8. Supriati, A. 2016. <i>Akuntabilitas Kinerja Pemerintah Daerah: Suatu Studi Fenomenologi di Kota Manado</i>. Sulawesi Utara. <i>Jurnal Aplikasi Manajemen</i>, 14 (3), 585-594.</li> </ol>				
<b>Lecturer teacher</b>		<ol style="list-style-type: none"> <li>1. Eva Hany Fanida, S. AP., M. AP.</li> <li>2. Fitrotun Niswah, S. AP., M. AP.</li> </ol>					
<b>Precondition</b>		Organizational Behavior					
Week	Learning objectives	Evaluation		Learning Activities and Time Allocation	Learning Sources	Score	
		Indicator	Criteria/ Form / Type				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	

1	Students can explain performance management.	<ol style="list-style-type: none"> <li>1. Explain the definition of performance management</li> <li>2. Distinguish and explain performance management from performance appraisal</li> <li>3. Explain in general the course of performance management</li> </ol>	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	<ul style="list-style-type: none"> <li>- <b>Forms of Learning:</b>            Face to Face Lecture</li> <li>- <b>Learning Method :</b> Discovery Learning through Group Discussion</li> </ul>	Reference : (1)(2)(3)
2	Students can explain public sector performance measurement.	<ol style="list-style-type: none"> <li>1. Explain public sector performance measurement</li> <li>2. Describe the scope of public sector performance measurement</li> </ol>	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	<ul style="list-style-type: none"> <li>- <b>Forms of Learning:</b>            Face to Face Lecture</li> <li>- <b>Learning Method :</b> Discovery Learning through Group Discussion</li> </ul>	Reference : (2)(3)
3-4	Students can describe the focus of public sector performance measurement.	<ol style="list-style-type: none"> <li>1. Explain the focus of public sector performance measurement</li> <li>2. Differentiate the implementation of performance measurement in the public sector and the commercial sector</li> </ol>	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	<ul style="list-style-type: none"> <li>- <b>Forms of Learning:</b>            Work in group</li> <li>- <b>Learning Method :</b> Discovery Learning through Group Discussion</li> </ul>	Reference : (2)(3)(4)

5	Students can describe the public sector performance measurement cycle.	Describes the stages in the public sector performance measurement cycle	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	- <b>Forms of Learning:</b> Face to Face Lecture - <b>Learning Method :</b> Discovery Learning through Group Discussion	Reference : (2)(3)(5)	
6-7	Students can explain the function of developing performance indicators	Describe the function of developing performance indicators	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	- <b>Forms of Learning:</b> Face to Face Lecture - <b>Learning Method :</b> Discovery Learning through Group Discussion	Reference: (2)(3)(4)	
8	<b>Mid-Semester Evaluation/Mid-Semester Examination</b>					
9-10	Students can explain the categories of performance measurement.	1. Understand the various categories of performance measurement 2. Understand various performance measurement approaches	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	- <b>Forms of Learning:</b> Face to Face Lecture - <b>Learning Method :</b> Discovery Learning through Group Discussion	Reference : (1)(2)(3)	
11-12	Students can describe performance accountability.	1. Describe the notion of accountability 2. C enumerate accountability constraints 3. Explain the performance accountability of the public sector in Indonesia	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	- <b>Forms of Learning:</b> Face to Face Lecture - <b>Learning Method :</b> Discovery Learning through Group Discussion	Reference: (5)(6)(8)	

13	Students are able to know the stages of accountability in local government.	Analyzing accountability in Local Government	<b>Criteria:</b> Analytical Rubric <b>Shape :</b> Non- test	<ul style="list-style-type: none"> <li>- <b>Forms of Learning:</b> Face to Face Lecture</li> <li>- <b>Learning Method :</b> Discovery Learning through Group Discussion</li> </ul>	Reference : (6)(8)	
14-15	Students are able to present the application of organizational performance measurement.	Presenting the application of organizational performance measurement	<b>Criteria:</b> Holistic Rubric <b>Form:</b> Non- test	<ul style="list-style-type: none"> <li>- <b>Forms of Learning:</b> Face to Face Lecture</li> <li>- <b>Learning Method:</b> presentation</li> </ul>	Reference : (6)(8)	
16	<b>End of Semester Evaluation / Final Semester Examination</b>					