



UNESA
Universitas Negeri Surabaya

Surabaya State University
Faculty of Social Sciences and Law
Bachelor of Science Public Administration

Document Code

Study Plan

SUBJECT		Code	Group	Credit	Semester	Compilation Date		
Public Organization Performance		4061112064	CLUSTER	2	7	2017		
AUTHORIZATION		Lesson Plan Developer		Coordinator		head of the study program		
		1. Eva Hany Fanida, S. AP., M. AP. 2. Fitrotun Niswah, S. AP., M. AP.		Eva Hany Fanida, S. AP., M. AP.		Eva Hany Fanida, S.AP., M.AP.		
Program Learning Outcomes (PLO)	Program Learning Outcome (PLO)			Eva Hany Fanida, S. AP., M. AP.				
	PLO-1	Able to master the theoretical concepts of public policy and administration						
	PLO-6	Able to utilize information technology in managing the organization						
	PLO-7	Able to formulate alternative solutions to administrative problems in public sector organizations						
	PLO-11	Cooperate and have concern for society and environment						
	Course Learning Outcomes (CLO)							
	CLO-1	Able to master the theoretical concepts about the performance of public organizations						
	CLO-6	Able to utilize information technology in the effectiveness and efficiency of public sector organizations and management						
	CLO-7	Able to formulate procedural problem solving alternatives related to the effectiveness and efficiency of public sector organizations and management						
	CLO-11	Cooperate and have concern for public sector organizations and management						
Course Description	This course discusses the performance indicators of public organizations, determines methods for measuring the performance of public organizations, and creates accountability for the performance of public organizations.							

Learning Materials/Topics		<ol style="list-style-type: none">1. Definition and operational performance management2. Definition and scope of performance appraisal3. Focus, benefits, roles, and differences in public sector performance4. Stages in the measurement and preparation of public sector performance5. Indicators, development, requirements, estimated targets, and types of performance indicators6. Public sector performance measurement approaches and categories7. Definition, scope, accountability constraints8. A public sector performance accountability9. A accountability in local government				
Reference		Primary	<ol style="list-style-type: none">1. Sinambela, Lijan Poltak. 2012. <i>Kinerja Pegawai: Teori Pengukuran dan Implikasi</i>. Yogyakarta: Graha Ilmu.2. Uno, Hamzah B. 2012. <i>Teori Kinerja dan Pengukurannya</i>. Jakarta: Bumi Aksara.3. Wibowo. 2014. <i>Manajemen Kinerja</i>. Jakarta: Rajawali Pers.			
		Supplementary	<ol style="list-style-type: none">4. Dunleavy, Patrick. 2013. <i>Growing The Productivity of Government Services</i>. Edward ElgarPublishing, Inc.5. Patarai, H. M. I. 2015. <i>Ombudsman dan Akuntabilitas Publik</i>. Makassar: De La Macca.6. Wicaksono, K. W. 2015. Akuntabilitas Organisasi Sektor Publik. <i>Jurnal Kebijakan dan Administrasi</i>, 19 (1), 1-15.7. Tsauri, S. 2014. <i>Manajemen Kinerja</i>. Jember: STAIN Jember Press.8. Supriati, A. 2016. <i>Akuntabilitas Kinerja Pemerintah Daerah: Suatu Studi Fenomenologi di Kota Manado Sulawesi Utara</i>. Jurnal Aplikasi Manajemen, 14 (3), 585-594.			
Lecturer teacher		<ol style="list-style-type: none">1. Eva Hany Fanida, S. AP., M. AP.2. Fitrotun Niswah, S. AP., M. AP.				
Precondition		Organizational Behavior				
Week	Learning objectives	Evaluation		Learning Activities and Time Allocation	Learning Sources	Score
		Indicator	Criteria/ Form / Type			
(1)	(2)	(3)	(4)	(5)	(6)	(7)

1	Students can explain performance management.	<ol style="list-style-type: none"> 1. Explain the definition of performance management 2. Distinguish and explain performance management from performance appraisal 3. Explain in general the course of performance management 	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference : (1)(2)(3)	
2	Students can explain public sector performance measurement.	<ol style="list-style-type: none"> 1. Explain public sector performance measurement 2. Describe the scope of public sector performance measurement 	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference : (2)(3)	
3-4	Students can describe the focus of public sector performance measurement.	<ol style="list-style-type: none"> 1. Explain the focus of public sector performance measurement 2. Differentiate the implementation of performance measurement in the public sector and the commercial sector 	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Work in group - Learning Method : Discovery Learning through Group Discussion 	Reference : (2)(3)(4)	

5	Students can describe the public sector performance measurement cycle.	Describes the stages in the public sector performance measurement cycle	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference : (2)(3)(5)	
6-7	Students can explain the function of developing performance indicators.	Describe the function of developing performance indicators	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference: (2)(3)(4)	
8	Mid-Semester Evaluation/Mid-Semester Examination					
9-10	Students can explain the categories of performance measurement.	<ol style="list-style-type: none"> 1. Understand the various categories of performance measurement 2. Understand various performance measurement approaches 	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference : (1)(2)(3)	
11-12	Students can describe performance accountability.	<ol style="list-style-type: none"> 1. Describe the notion of accountability 2. C enumerate accountability constraints 3. Explain the performance accountability of the public sector in Indonesia 	Criteria: Holistic Rubric Form: Non- test	<ul style="list-style-type: none"> - Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion 	Reference: (5)(6)(8)	

13	Students are able to know the stages of accountability in local government.	Analyzing accountability in Local Government	Criteria: Analytical Rubric Shape : Non- test	- Forms of Learning: Face to Face Lecture - Learning Method : Discovery Learning through Group Discussion	Reference : (6)(8)	
14-15	Students are able to present the application of organizational performance measurement.	Presenting the application of organizational performance measurement	Criteria: Holistic Rubric Form: Non- test	- Forms of Learning: Face to Face Lecture - Learning Method: presentation	Reference : (6)(8)	
16	End of Semester Evaluation / Final Semester Examination					