UNESA Universitas Negeri Surabaya	**Surabaya State University** **Faculty of Social Sciences and Law** **Bachelor of Science Public Administration**	**Document Code**

Study Plan

SUBJECT	Code	Group	Credit	Semester	Compilation Date
Public Organization Performance	4061112064	CLUSTER	**2**	7	2017

AUTHORIZATION	Lesson Plan Developer	Coordinator	head of the study program
	1. Eva Hany Fanida, S. AP., M. AP. 2. Fitrotun Niswah, S. AP., M. AP.	Eva Hany Fanida, S. AP., M. AP.	**Eva Hany Fanida, S.AP., M.AP.**

Program Learning Outcomes (PLO)	**Program Learning Outcome (PLO)**	
	PLO-1	Able to master the theoretical concepts of public policy and administration
	PLO-6	Able to utilize information technology in managing the organization
	PLO-7	Able to formulate alternative solutions to administrative problems in public sector organizations
	PLO-11	Cooperate and have concern for society and environment
	Course Learning Outcomes (CLO)	
	CLO-1	Able to master the theoretical concepts about the performance of public organizations
	CLO-6	Able to utilize information technology in the effectiveness and efficiency of public sector organizations and management
	CLO-7	Able to formulate procedural problem solving alternatives related to the effectiveness and efficiency of public sector organizations and management
	CLO-11	Cooperate and have concern for public sector organizations and management
Course Description	This course discusses the performance indicators of public organizations, determines methods for measuring the performance of public organizations, and creates accountability for the performance of public organizations.	

Learning Materials/Topics	1. Definition and operational performance management 2. Definition and scope of performance appraisal 3. Focus, benefits, roles, and differences in public sector performance 4. Stages in the measurement and preparation of public sector performance 5. Indicators, development, requirements, estimated targets, and types of performance indicators 6. Public sector performance measurement approaches and categories 7. Definition, scope, accountability constraints 8. A public sector performance accountability 9. A accountability in local government	
Reference	**Primary**	1. Sinambela, Lijan Poltak. 2012. *Kinerja Pegawai: Teori Pengukuran dan Implikasi*. Yogyakarta: Graha Ilmu. 2. Uno, Hamzah B. 2012. *Teori Kinerja dan Pengukurannya*. Jakarta: Bumi Aksara. 3. Wibowo. 2014. *Manajemen Kinerja*. Jakarta: Rajawali Pers.
	Supplementary	4. Dunleavy, Patrick. 2013. *Growing The Productivity of Government Services*. Edward ElgarPublishing, Inc. 5. Patarai, H. M. I. 2015. *Ombudsman dan Akuntabilitas Publik*. Makassar: De La Macca. 6. Wicaksono, K. W. 2015. Akuntabilitas Organisasi Sektor Publik. *Jurnal Kebijakan dan Administrasi, 19* (1), 1-15. 7. Tsauri, S. 2014. *Manajemen Kinerja*. Jember: STAIN Jember Press. 8. Supriati, A. 2016. *Akuntabilitas Kinerja Pemerintah Daerah: Suatu Studi Fenomenologi di Kota Manado* Sulawesi Utara. Jurnal Aplikasi Manajemen, 14 (3), 585-594.
Lecturer teacher	1. Eva Hany Fanida, S. AP., M. AP. 2. Fitrotun Niswah, S. AP., M. AP.	
Precondition	Organizational Behavior	

Week	**Learning objectives**	**Evaluation**		**Learning Activities and Time Allocation**	**Learning Sources**	**Score**
		Indicator	**Criteria/ Form / Type**			
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**

1	Students can explain performance management.	1. Explain the definition of performance management 2. Distinguish and explain performance management from performance appraisal 3. Explain in general the course of performance management	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference : (1)(2)(3)	
2	Students can explain public sector performance measurement.	1. Explain public sector performance measurement 2. Describe the scope of public sector performance measurement	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference : (2)(3)	
3-4	Students can describe the focus of public sector performance measurement.	1. Explain the focus of public sector performance measurement 2. Differentiate the implementation of performance measurement in the public sector and the commercial sector	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Work in group - **Learning Method :** Discovery Learning through Group Discussion	Reference : (2)(3)(4)	

5	Students can describe the public sector performance measurement cycle.	Describes the stages in the public sector performance measurement cycle	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference : (2)(3)(5)	
6-7	Students can explain the function of developing performance indicators.	Describe the function of developing performance indicators	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference: (2)(3)(4)	
8	**Mid-Semester Evaluation/Mid-Semester Examination**					
9-10	Students can explain the categories of performance measurement.	1. Understand the various categories of performance measurement 2. Understand various performance measurement approaches	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference : (1)(2)(3)	
11-12	Students can describe performance accountability.	1. Describe the notion of accountability 2. C enumerate accountability constraints 3. Explain the performance accountability of the public sector in Indonesia	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference: (5)(6)(8)	

13	Students are able to know the stages of accountability in local government.	Analyzing accountability in Local Government	**Criteria:** Analytical Rubric **Shape :** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method :** Discovery Learning through Group Discussion	Reference : (6)(8)	
14-15	Students are able to present the application of organizational performance measurement.	Presenting the application of organizational performance measurement	**Criteria:** Holistic Rubric **Form:** Non- test	- **Forms of Learning:** Face to Face Lecture - **Learning Method:** presentation	Reference : (6)(8)	
16	**End of Semester Evaluation / Final Semester Examination**					