



Lane Elementary School

School Improvement Plan SY26

Maryland School Report Card 2024 | Annual Targets



School Improvement Goal: Jones Lane Elementary School will earn a four star rating on the Maryland School Report Card in 2025, increasing earned points from 60.5 to at least 62.5 points.

Academic Achievement: ELA

Grades K-2 2025 DIBELS Results

	ALL	AS	BL	HI	WH	2+	SWD	EML
Prof.	72%	76%	67%	55%	82%	100%	60%	42%
Imp.	N	N	N	Y	N	Y	N	Y

Literacy Goal: By the end of SY26, the percentage of students proficient on DIBELS will increase from 72% to 76% with a focus on

- EML students (42% to 48%)

2024 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	66.8%	92.0%	45.5%	37.7%	84.3%	75.0%	28.1%	32.0%	30.4%
Imp.	Y	Y	N	Y	Y	N	N	Y	c

Literacy Goal: By the end of SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 66.8% to 68.0% with a focus on

- EML students (32.0% to 36%)

Progress Achieving English Language Proficiency

2024 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2024 Results	2025 Annual Target
84	19	34.5	65.5	6.5 out of 10.0	66%

By the end of SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 65.5% to 66% yielding a 0.5% point increase on the MD School Report Card.

*NOT MET includes NOT MET and No Calc

** MET includes scored 4.5, met by AGT, met by MGE, met both

Academic Achievement: Math

2024 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	62.2%	84.0%	45.5%	32.3%	79.1%	75.0%	37.5%	29.4%	26.1%
Imp.	Y	Y	N	Y	Y	N	N	Y	N

Mathematics Goal: By the end of SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 62.2% to 68.2% with a focus on

- EML students (29.4% to 37.9%)

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
86.0%	4.2	6.4	100.0%

School Quality & Climate Goal:

By the end of SY 26, we will increase the average score of staff and students who report feeling safe at school, as reported on the MDSE Survey, Safety Domain

Students: from an average score of 3.95 to an average score of 5.5

Staff: from an average score of 5.7 to an average score of 7.3

By the end of SY 26, we will increase the percentage of Hispanic students who are attending

school regularly (90% attendance rate) from 69.88% of students to 78% of students.

By the end of SY 26, we will increase the percentage of students reporting they are not being teased or bullied at school from 2 points to 5 points, as measured on the MDSE student survey.

Leader Learning Focus	Cross-Functional Team Focus	Community Engagement Focus
<p>The Instructional Leadership Team will engage in a PLC around the report: <i>The Opportunity Makers</i> to determine steps towards making JLES a trajectory changing school.</p> <p>The Core Team will engage in learning that will deepen our understanding of effective strategies for promoting classroom discussion and discourse.</p>	<p>The central office Cross-Functional Team will focus their support at Jones Lane Elementary by assisting our CORE / ILT/ Grade Level Teams with analyzing data at both the classroom level and standard level in order to further enhance first instruction and Tier II & III interventions.</p> <p>The central office Cross-Functional Team will collaborate with JLES staff to problem solve around students who are not making sufficient growth.</p>	<p>The Jones Lane Elementary community engagement focus centers around strengthening partnerships between school, home and the community. JLES staff will make very intentional efforts to increase communications with our families, and actively seek opportunities to partner with families and our community in a variety of areas including volunteer, enrichment, and intervention opportunities to better meet the needs of our students.</p> <p>Additionally, we will prioritize strengthening relationships with our Spanish-speaking families. This effort will focus on removing barriers so that our families have access to the necessary school resources to further support their children's academic success at home.</p>