

1. Identify two or three on the most pertinent issues/concerns you have witnessed or experienced on your campus individually and how we can talk about it collectively?
2. How do these problems impact disabled students or you as a disabled student
3. Reflect on what you have accomplished. What are you optimistic about? what have you achieved?
4. what are you proud of in your campus in regards to organizing by or for disabled people?

1. We already have such a vibrant foundation of history in organizing, so what is going well? What assets and relationships do we already have that grows our personal and collective & power

1. What assets (in your identity / lived experience) or strong relationships do your student organizing groups bring on your respective campuses?

1. Mobilizing is getting those people in the room but how do we actually make it equitable ?

1. How do we make sure that the progress we made during zoom in disability spaces does not stop once our campus goes back to their normative education keep these organizing spaces we developed during the pandemic specific to disability justice and keep them intact?

2. How did hybrid learning and virtual spaces allow you to build strong relationships and community and how do we make sure the able bodied & able minded majority UC institutional power that is there know what these benefits have been for everyone?

3. If hybrid learning is no longer an online organizing platform or accessible to us as students, why do you think so few of us are able to come?

4. The world was in a crisis, the world fundamentally changed. It changed how we thought about learning and forced tot transition to a new way of learning and connecting with other people. How did that shift our ability and collective power to organize?

5.

6. Now that we have talked about the pros and cons of our school, what are some

7. how do we make sure we foster disability spaces when so many people are left out?

8. How do we make sure that disabled people of marginalized communities at the forefront of UC student collective organizing leadership for the 7 generations after us?

9. Now that you have attended this conferences we talked about the meaning of social justice and what it actually looks like. How do we make sure that we're not speaking / tokenizing, how do we ensure that our work is proactive and doesn't lead to exhaustion? it thrives for generations to come...

10. We know institutional power is vert difficult to attain. What are some ideas to not only ensure universal access and social change but make sure we're not the only group doing this kind of work and 2. that we acknowledge... how do we see pro ledge of power in our own community

11. Not only should we include people who are not in the room but what did we need to have access too, im an abelist society, to be here and how do we make sure how students of outside advocacy spaces get these opportunities? how do we then hold the university accountable for upholding this collective commitment to building a more accessible institution?

12. No tangible action was taken so how do we hold administration accountable for upholding an inclusive accessible and equitable campus? What can we do to make sure that our collective organizing now has the momentum to build a better future for disabled students for the next 7 generations to come?

13. accountable to follow thru in demands

14. intersectional erasure and vulnerabilities

15. we know that the uni wasn't designed for us in mind so what's ur vision, if it was your university system and if you could have all the funding, what would it look like