

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Science Grade: K

Week of 3/18-3/22 Unit 4  
Unit Title: Properties of Objects Essential Question: What is matter?

	CCSS Code e.g. RL.K.5	<b>OUTCOMES (Lesson Focus)</b> What will the students know or be able to do at the end of the lesson?	<b>ASSESSMENT</b> How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	<b>STRATEGIES</b> In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	<b>3 HOTS QUESTIONS</b> e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
<b>Mon</b>	RL.K.1 SL.K.1	Identify observable properties of objects.	How can you sort objects?	Remind children that they know that objects are made of different things, explain that objects can also be the same in many ways. Display a red connecting cube and a red construction paper and ask if they can be sorted in a category.	What color is this object? What is another object with this shape? Name something that is heavier than this object?
<b>Tues</b>	RL.K.1 SL.K.1	Identify observable properties of objects	What makes objects alike or different?	Display an assortment of classroom objects on a table. Explain that they will work together to place objects by some similarity.	How are these objects alike? different? How can size, shape, and color determine the likeness in objects? Why do you think weight is also a determinant in sorting?
<b>Wed</b>		Early Dismissal Parent-Teacher conferences			
<b>Thurs</b>	RL.K.1 SL.K.1	Sort objects into groups based on their properties.	Why does sorting objects based on their properties help us to identify?	Provide children with a variety of objects that are different colors and different sizes. Model how to use the objects to make a pattern, such as alternating red and blue blocks. Have children sort the objects by color, size, or shape and then use the sorted objects to create a pattern.	How are the objects in this group alike? What objects would belong in a group of a small green objects? Why do you think classify and sort are similar terms?
<b>Fri</b>		Stations of the Cross @ 11:30 am			
		<b>Bloom's Taxonomy (HOTS Questions)</b> -Knowledge -Comprehension -Application -Analysis	<b>School Grade Weighting Scale:</b>  Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%):	<b>Vocabulary words for week:</b>  <b>1. size</b> <b>2. color</b> <b>3. shape</b> <b>4. sound</b>  <b>6.light</b> <b>7.</b> <b>8.</b> <b>9.</b>	<b>Use of Technology:</b>  ____ Smartboard  ____ Student Response System

		-Synthesis -Evaluation	Projects/ Portfolios (20%):	<b>5. heavy</b>	<b>10.</b>	
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