

# HHS Weekly Planning Template

Content: CYBERSECURITY - WEEK22

Week of: 2/22/2021 - 2/26/2021

CTE Competency: 1, 2, 4, 8, 9, 10, 13, 15, 19, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49

This week's Learning Targets/Intentions	Tasks/Assessments	Success Criteria
I am learning what cybersecurity is and signing up for CodeHS, a website we will be using this quarter.	Activities: <ul style="list-style-type: none"> <li>• Warm-up (4)</li> <li>• Cybersecurity Pre-Test</li> <li>• Code HS Sign-up</li> <li>• Code HS Modules 1.1 - 1.5</li> <li>• Internet of Things Worksheet</li> <li>• Cybersecurity Vocabulary worksheet</li> <li>• Modules 1.1 - 1.5 Quiz</li> </ul>	I will be able to share with someone what cybersecurity is and how attacks on the internet happen. I will know more vocabulary for cybersecurity.

Monday 2/22	Tuesday 2/23	Wednesday 2/24	Thursday 2/25	Friday 2/26
Warm-up: NONE	Warm-up: Share with me one thing you learned from the CodeHS material you were to complete before class today.	Warm-up: In your own words, what is cybersecurity?	Warm-up: In your own words, share with me what the WannaCry Ransomware attack was.	Warm-up: What is one thing you have learned this week either in this class or another class?
Class Activities: <ul style="list-style-type: none"> <li>• We will begin discussing cybersecurity</li> <li>• Students will make sure they are in CodeHS.</li> </ul>	Class Activities: <ul style="list-style-type: none"> <li>• We will discuss Module 1.1 using a JamBoard activity.</li> </ul>	Class Activities: <ul style="list-style-type: none"> <li>• We will discuss Module 1.2 using the Internet of Things worksheet.</li> </ul>	Class Activities: <ul style="list-style-type: none"> <li>• We will discuss Module 1.3.</li> <li>• Students will complete a vocabulary assignment.</li> </ul>	Class Activities: <ul style="list-style-type: none"> <li>• Students will complete their assignments for the week and take their module quiz.</li> </ul>
Turn-in: <ul style="list-style-type: none"> <li>• CodeHS signup - <a href="https://codehs.com/go/81BF0">https://codehs.com/go/81BF0</a>, CODEHS -</li> </ul>	Turn-in: <ul style="list-style-type: none"> <li>• Warm-up, CodeHS - Module 1.2</li> </ul>	Turn-in <ul style="list-style-type: none"> <li>• Warm-up, CODEHS - Module 1.3, Internet of Things</li> </ul>	Turn-in <ul style="list-style-type: none"> <li>• Warm-up, CODEHS - Module 1.4, Cybersecurity Vocabulary</li> </ul>	Turn-in <ul style="list-style-type: none"> <li>• Warm-up, CODEHS - Module 1.5</li> </ul>

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Module 1.1		Worksheet	worksheet	
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Retrieved from the companion website for *The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting* by Douglas Fisher, Nancy Frey, and John Hattie. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2021 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.