

Blue Q3: Biodiversity Dialogue

Question 1

Under your school's heading, answer the following questions:

What ways could you act to increase awareness of or address environmental conservation concerns in your school/community?

- **A. How could you measure the success of your initiative?**
- **B. How would you encourage/inspire others to participate?**

Saint John, Harbour View High School

What ways could you act to increase awareness of or address environmental conservation concerns in your school/community?

- Educating fellow comrades is essential to address environmental conservation. If others are educated about the environmental issues that are plaguing our society, they are more likely to support initiatives that strive for conservation and sustainability.
- As well, if the public is aware of the potential consequences of lack of conservation and sustainability is public knowledge, again, the public is more likely to support our initiatives.

A. How could you measure the success of your initiative?

- Conduct surveys and assessments of the initiative
- We believe that if the initiative has been truly successful, then the changes in our school/community should be evident.

B. How would you encourage/inspire others to participate?

- Social media campaigns
- Holding information sessions/activities to engage others in the topic
- Posters, flyers, etc.
- Having meaningful conversations with friends and families to educate them on the subject.

Canning, Northeast Kings Education Centre

What ways could you act to increase awareness of or address environmental conservation concerns in your school/community?

- Organize school events, such as trivia contests or climate strikes to not only

educate, but also incite interest in the community on the effects of climate change.

- Offer scholarships based on community environmental leadership
- Organize community events to clean up the local environment
- Create pamphlets to spread awareness, especially concerning issues such as invasive species in agricultural communities.

How would you measure the success of your initiative?

- Census

Brampton, David Suzuki

-In order to overcome the notion that contributing to ecological conservation makes little difference, we can publicly display small incremental differences caused by small action in order to adequately express that even small contributions result in significant change

Question A: How could you measure the success of your initiative?

- Conduct Surveys
- Plan-Do-Check-Act cycle
- Radar Chart
- Interview individuals within a certain sample group to track biodiversity awareness growth from the start of initiative to certain checkpoints after (midway through, at the end)

Question B: How would you encourage/inspire others to participate?

- The power of words
- Trust
- Display publicly: small incremental differences caused by small action in order to adequately express that even small contributions result in significant change

Winnipeg, Collège Jeanne-Sauvé

Regina, Winston Knoll Collegiate

What ways could you act to increase awareness of or address environmental conservation concerns in your school/community?

- Create local town hall events where politicians are questioned about the

policies they are implementing in the community

- Organize community cleanups to raise awareness on litter in the environment and plastic pollution in the oceans
- Fundraising for solar panels within our schools
- Do not use plastic cutlery in our cafeteria
- Composting bins
- School gardens
- Ensure that lights that aren't being used are turned off
- Talk to local businesses to reduce the use of plastic in their

- **A. How could you measure the success of your initiative?**

- Follow through interviews with the leaders
- Conduct youth surveys to have an idea on where the youth stand
- Incentive to use the composting bins
 - Used for school gardens, incorporate into cooking classes

- **B. How would you encourage/inspire others to participate?**

- Start by giving children more information on environmental issues, which would encourage them to “take care” of what's around them
- Make participation worth marks
- Involve incentives such as prizes; people are more likely to do something if they're getting something in return.
- Include environmental participation in applying for scholarships

Edmonton, Queen Elizabeth High School

St Albert, ESSMY

- We can present the idea of addressing environmental concerns to our peers in various creative ways other than the classic power point in science class.
- Creating fun, simple and educational activities for those in elementary schools
- Destroying the apathetic attitude by presenting these problems in a unique way to pique a wider variety of curiosities and demographics. Seeing as different people in different situations have separate
- We can make personal connections to environmental conservation that will impact all demographics and personas.
- Use diverse approaches to match different perspectives and points of view.

Vancouver, Sentinel Secondary School