

IPT Pre and Post Lesson Conference Planning Sheet

Developed for IPT by Krista Woodward, Santa Clara Unified School District

Date of Lesson:

Teacher:

Lesson Title:

Purpose: *What do you want students to know, understand, be able to do, or be able to explain as a result of this discussion?*

Discussion Prompt:

How will you support your students during the discussion?

- ☐ Sit in circle on carpet
- ☐ Review norms & have posted
- ☐ Access to vocabulary they might use
- ☐ Access to sentence frames
- ☐ Access to their science notebooks
- ☐ Access to a text or other sources
- ☐ Chart students' ideas as they talk
- ☐ Use Discussion Map to guide your moves
- ☐ Other _____

What do you anticipate will be a challenge for your students regarding: a) their current understanding of science concepts? b) how they engage in the discussion? c) their familiarity with the instructions they will be given before, during, or after the discussion?

How will you address these challenges?

(After the lesson) What do you hope to glean from the post-discussion [survey](#) for students? Do you plan to share the results of the survey with them?

(After the lesson) What question(s) will you bring to your video reflection team?

Topic:

Question:

Please share this doc, your survey results, and your video clip with the District Science Coordinator, your PL coach, and your teacher leader team members.